Meeting 14 • 18 February 2010

Today • my deadline page

numbers in () = minutes planned for activity/ topic

 $\sqrt{1}$ = topic / activity that was adequately dealt with during the class

+ = topic needs more attention & will be resumed at next / subsequent meeting(s)

- = a topic / activity that was proposed but not carried out (but will be taken up later) Struckthrough text like this = a topic / activity that was proposed but not included / is not going to be taken up after all

Italic text like this = comments after the meeting

	Main topic(s):	Rubrics;	Teaching and	Testing Writing
--	----------------	----------	--------------	-----------------

(10) assessment in the news! Well, at least in my news: RFP (0780) just out for Oregon NCLB grants, and the proposals had better include strong assessment

(60) more about ACTFL Guidelines for Writing (0013); introduction to Oregon standards for everything (0023 chronology), for second languages (0698), for math (0695), and for writing (0698); outstanding article about teaching writing (Barnett, 0009); setup for FLL 2002 assessment of 300-level writing proficiency (0313)

(20) Assignment: create a scoring guide for a language activity, with reflection; more comments about the "BIMP"; ••work samples to come

(10) Report about PSU Teacher Education Committee meeting 18 February, 2010

Upcoming class meetings

23 & 25 Feb.: assessing writing (L2, of course; but how about L1?); teaching writing; same for listening and reading; much more about rubrics (and an assignment to create one); course, curriculum, program assessment; thinking about the BIMP

Upcoming assignment(s)

This section offers a PREVIEW, not activated assignments. Assignments are made, with announcement of their deadlines, both in class and on the "schedule" page. Here's a stack of reading for upcoming topics: PASS (OUS assessment system) documents: 0692 overall view (all subject areas); 0698 Second/World Languages Standards; 0695 Math Standards; Portland Public Schools World Languages Standards, 2001 version (0010a); 0699 ACTFL "Blueprint for Action on Language Education (2005)

Announcements

•• Misc. •• top of page

handowt methodes Key pages from new KFP for Oregon USP/NCLB granks; chronolog y of Key deoelogoments in Oregon's K-12 School K-12 School K-12 School Mymovement plan Thyproverent plan Kojor D2 Faculty S 6 for D2 Faculty Ntality assessment (03(3)

Version: 2/18/10