

Presenter _____ Scorer _____ Date _____ Total Score _____ Grade _____

German 101 — Scoring Guide for Project 1 (F2002): Have Fun with German (Stage 1)

Rule of thumb for 4/satisfactory: The fun activity explicitly involves a chance to learn language. The vocabulary list has half a dozen German terms with no serious distortion of meaning choice or word form.

	Global	Factor 1 On Time? (25%)	Factor 2 The Activity (25%)	Factor 3 Vocabulary List Content (25%)	Factor 4 Vocabulary List Accuracy (25%)
6	A German speaker participating in the language would be amazed at the interest in the activity and the willingness to learn vocabulary.	Received at next class meeting (On all levels: add one level to score if student consulted with instructor)	A creative, appropriate and ambitious choice: Found something out-of-the ordinary to do that was closely related to German language and culture, and invested time or money in it.	More words than just fill the available blanks. All words appropriate to theme. Some specialized beyond the basic activity. None drawn from core vocabulary of course. Definite organization by content grouping, part of speech, etc.	List content must be 5 or 6. All words accurate for content and form. Example (theme of movies): for word “director” does not incorrectly cite “Dirigent” or “Leiter”)
5	Not in the top % 10, but well above the crowd at 4 level.	Received within 4 days of assignment.	Nearly 6	As many words/phrases as blanks available in the list.	List content must be 5 or 6. One spelling distortion and one meaning distortion.
4	The activity chosen will contribute to language learning, and the vocabulary chosen will contribute to the richness of the activity.	Received when stated to be due: one week after announcement of assignment	Choice was predictable, not just trivially related to German language and culture, and involved maybe an hour of mostly passive involvement.	Has words in 3/4 of the blanks.	List content must be 3 or 4. One spelling distortion and one meaning distortion.
3	The activity (topic and planned execution) do not show active interest in learning German. Nor does the list.	Received within a day after the due date.	Nearly 4. Example: Finding some popular music at a German-language website, with no other element of preparation or follow-up, and music either without words or mostly in English	Has words in 1/2 the blanks.	List content must be 4. Several spelling and meaning distortions.
2	Serious misunderstanding of the scope of the activity, or evidently neglectful approach to it.	Received no later than 2 days before stage 2 was due.	Choice incidentally involved German language and culture, but another experience would have been a better use of time. Example: local Oktoberfest with no evidence of trying to use German there.	Has words in 1/4 the blanks.	List content must be 3. Several spelling and meaning distortions.
1	The work was done minimally, but it did not contribute to the preparation for stage 2.	Received along with Phase 2.	Choice appears to have been briefly considered and selected more for other reasons than encountering German.	Has 2 short words.	List content must be 2. Several spelling and meaning distortions.