CE 407/507 & USP 407/507: TRANSPORTATION SEMINAR
Winter Quarter 2005

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Office Hours:   Tuesdays 2-4 pm
                and by appointment
                By appointment
                Mon & Wed 1-2 pm
                and by appointment

Seminar Information and Schedule: http://www.cts.pdx.edu/seminars.htm

COURSE DESCRIPTION AND OBJECTIVES

This weekly seminar features a different speaker each week covering various topics in transportation research and practice. The seminar is open to the public. PSU students may take the seminar for one-unit credit. Course objectives:

- Introduce students to a variety of current transportation issues and topics;
- Provide an opportunity for students to interact with local professionals in the transportation field; and
- Provide a forum for students to present the results of their research.

ASSIGNMENTS AND GRADING

Students may take the course on a Pass/No Pass basis or for a Letter Grade. (Note: MURP students should not take the course P/NP if it will count towards graduation.)

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<tr>
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<th>Pass/No Pass</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>✓</td>
<td>60%</td>
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<tr>
<td>Questions</td>
<td>✓</td>
<td>20%</td>
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<tr>
<td>Written assignment</td>
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<td>or presentation at a seminar</td>
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Attendance

P/NP: You are expected to attend a minimum of seven of the weekly seminars to pass.

Grade: Your grade is based upon frequency of attendance. The more you attend, the higher the grade. Attending the minimum seven of nine seminars will not earn an A.

If you must miss a class, you may watch the archived seminar on the web and email your question to your instructor afterwards. However, you may do this no more than three times in the quarter. Watching the seminar live on the web counts the same as attending live. If you do this, you must send in a question to psuseminar@yahoo.com while you are watching in order to get credit for attendance.

TURN PAGE OVER!!!
**Questions**

Both: For each seminar that you attend, you must ask a question of the speaker. If there is not time to ask the question directly, submit the question in writing to Jennifer Dill (or another instructor). If you ask the question verbally during the seminar, make sure the instructor (usually Jennifer Dill) recorded it. To make sure, you can turn in a written version.

**Written Assignment**

Grade: You have three options:

(1) A reflective journal – writing approximately one page each for each of the seminars attended/viewed. Journal entries should not just be summaries of what the speaker presented. They should include your thoughts, critiques, and questions about the presentation. Your reflection should be thoughtful and substantive, i.e. more than “I enjoyed this talk.” For example, can you link what was presented to topics in other seminars, classes, or readings? Due Tuesday, March 15 by 5 pm. The journal must be submitted as a single document, covering the entire quarter.

(2) Paper – You may choose one topic presented at a seminar to explore in more depth through additional reading and research (e.g. journal articles, reports, etc.). 10 pages (double-spaced) maximum. Due Tuesday, March 15 by 5 pm.

(3) Seminar Presentation – Make a presentation at a seminar. This could be your field area paper, your M.S. project or thesis, a work-related project, or another appropriate topic. You should schedule this well before the quarter begins.