

How can we tell whether children – or anyone else for that matter – understand something or not...?

...we understand something when we can do, at least, some of the following:

- (1) State it in my own words;
 - (2) Give examples of it;
 - (3) Recognize it in various guises and circumstances;
 - (4) See connections between it and other facts or ideas;
 - (5) Make use of it in various ways;
 - (6) Foresee some of its consequences;
 - (7) State its opposite or converse;
- and*
- (8) Identify similarities and/or differences with other facts or ideas.

- adapted from Why Children Fall, by John Holt