COMMENTARY AND DEBATE

Sociological Implications of the Thought of George Herbert Mead

My purpose is to depict the nature of human society when seen from the point of view of George Herbert Mead. While Mead gave human society a position of paramount importance in his scheme of thought he did little to outline its character. His central concern was with cardinal problems of philosophy. The development of his ideas of human society was largely limited to handling these problems. His treatment took the form of showing that human group life was the essential condition for the emergence of consciousness, the mind, a world of objects, human beings as organisms possessing selves, and human conduct in the form of constructed acts. He reversed the traditional assumptions underlying philosophical, psychological, and sociological thought to the effect that human beings possess minds and consciousness as original "givens," that they live in worlds of pre-existing and self-constituted objects, that their behavior consists of responses to such objects, and that group life consists of the association of such reacting human organisms. In making his brilliant contributions along this line he did not map out a theoretical scheme of human society. However, such a scheme is implicit in his work. It has to be constructed by tracing the implications of the central matters which he analyzed. This is what I propose to do. The central matters I shall consider are (1) the self, (2) the act, (3) social interaction, (4) objects, and (5) joint action.

THE SELF

Mead's picture of the human being as an actor differs radically from the conception of man that dominates current psychological and social science. He saw the human being as an organism having a self. The possession of a self converts the human being into a special kind of actor, transforms his relation to the world, and gives his action a unique character. In asserting that the human being has a self, Mead simply meant that the human being is an object to himself. The human being may perceive himself, have conceptions of himself, communicate with himself, and act toward himself. As these types of behavior imply, the human being may become the object of his own action. This gives him the means of interacting with himself—addressing himself, responding to the address, and addressing himself anew. Such self-interaction takes the form of making indications to himself and meeting these indications by making further indications. The human being can designate things to himself—his wants, his pains, his goals, objects around him, the presence of others, their actions, their expected actions, or whatnot. Through further interaction with himself, he may judge, analyze, and evaluate the things he has designated to himself. And by continuing to interact with himself he may plan and organize his action with regard to what he has designated and evaluated. In short, the possession of a self provides the human being with a mechanism of self-interaction with which to meet the world—a mechanism that is used in forming and guiding his conduct.

I wish to stress that Mead saw the self as a process and not as a structure. Here Mead clearly parts company with the great bulk of students who seek to bring a self into the human being by identifying it with some kind of organization or structure. All of us are familiar with this practice because it is all around us in the literature. Thus, we see scholars who
identify the self with the "ego," or who regard the self as an organized body of needs or motives, or who think of it as an organization of attitudes, or who treat it as a structure of internalized norms and values. Such schemes which seek to lodge the self in a structure make no sense since they miss the reflexive process which alone can yield and constitute a self. For any posited structure to be a self, it would have to act upon and respond to itself—otherwise, it is merely an organization awaiting activation and release without exercising any effect on itself or on its operation. This marks the crucial weakness or inadequacy of the many schemes such as referred to above, which misleadingly associate the self with some kind of psychological or personality structure. For example, the ego, as such, is not a self; it would be a self only by becoming reflexive, that is to say, acting toward or on itself. And the same thing is true of any other posited psychological structure. Yet, such reflexive action changes both the status and the character of the structure and elevates the process of self-interaction to the position of major importance.

We can see this in the case of the reflexive process that Mead has isolated in the human being. As mentioned, this reflexive process takes the form of the person making indications to himself, that is to say, noting things and determining their significance for his line of action. To indicate something is to stand over against it and to put oneself in the position of acting toward it instead of automatically responding to it. In the face of something which one indicates, one can withhold action toward it, inspect it, judge it, ascertain its meaning, determine its possibilities, and direct one's action with regard to it. With the mechanism of self-interaction the human being ceases to be a responding organism whose behavior is a product of what plays upon him from the outside, the inside, or both. Instead, he acts toward his world, interpreting what confronts him and organizing his action on the basis of the interpretation. To illustrate: a pain one identifies and interprets is very different from a mere organic feeling and lays the basis for doing something about it instead of merely responding organically to it; to note and interpret the activity of another person is very different from having a response released by that activity; to be aware that one is hungry is very different from merely being hungry; to perceive one's "ego" puts one in the position of doing something with regard to it instead of merely giving expression to the ego. As these illustrations show, the process of self-interaction puts the human being over against his world instead of merely in it, requires him to meet and handle his world through a defining process instead of merely responding to it, and forces him to construct his action instead of merely releasing it. This is the kind of acting organism that Mead sees man to be as a result of having a self.¹

THE ACT

Human action acquires a radically different character as a result of being formed through a process of self-interaction. Action is built up in coping with the world instead of merely being released from a pre-existing psychological structure by factors playing on that structure. By making indications to himself and by interpreting what he indicates, the human being has to forge or piece together a line of action. In order to act the individual has to identify what he wants, establish an objective or goal, map out a prospective line of behavior, note and interpret the actions of others, size up his situation, check himself at this or that point, figure out what to do at other points, and fre-

¹ The self, or indeed human being, is not brought into the picture merely by introducing psychological elements, such as motives and interests, along side of societal elements. Such additions merely compound the error of the omission. This is the flaw in George Homan's presidential address on "Bringing Man Back In" (American Sociological Review, XXIX, No. 6, 809–18).
quently spur himself on in the face of dragging dispositions or discouraging settings. The fact that the human act is self-directed or built up means in no sense that the actor necessarily exercises excellence in its construction. Indeed, he may do a very poor job in constructing his act. He may fail to note things of which he should be aware, he may misinterpret things that he notes, he may exercise poor judgment, he may be faulty in mapping out prospective lines of conduct, and he may be half-hearted in contending with recalcitrant dispositions. Such deficiencies in the construction of his acts do not belie the fact that his acts are still constructed by him out of what he takes into account. What he takes into account are the things that he indicates to himself. They cover such matters as his wants, his feelings, his goals, the actions of others, the expectations and demands of others, the rules of his group, his situation, his conceptions of himself, his recollections, and his images of prospective lines of conduct. He is not in the mere recipient position of responding to such matters; he stands over against them and has to handle them. He has to organize or cut out his lines of conduct on the basis of how he does handle them.

This way of viewing human action is directly opposite to that which dominates psychological and social sciences. In these sciences human action is seen as a product of factors that play upon or through the human actor. Depending on the preference of the scholar, such determining factors may be physiological stimulations, organic drives, needs, feelings, unconscious motives, conscious motives, sentiments, ideas, attitudes, norms, values, role requirements, status demands, cultural prescriptions, institutional pressures, or social-system requirements. Regardless of which factors are chosen, either singly or in combination, action is regarded as their product and hence is explained in their terms. The formula is simple: Given factors play on the human being to produce given types of behavior. The formula is frequently amplified so as to read: Under specified conditions, given factors playing on a given organization of the human being will produce a given type of behavior. The formula, in either its simple or amplified form, represents the way in which human action is seen in theory and research. Under the formula the human being becomes a mere medium or forum for the operation of the factors that produce the behavior. Mead's scheme is fundamentally different from this formula. In place of being a mere medium for operation of determining factors that play upon him, the human being is seen as an active organism in his own right, facing, dealing with, and acting toward the objects he indicates. Action is seen as conduct which is constructed by the actor instead of response elicited from some kind of preformed organization in him. We can say that the traditional formula of human action fails to recognize that the human being is a self. Mead's scheme, in contrast, is based on this recognition.

**SOCIAL INTERACTION**

I can give here only a very brief sketch of Mead's highly illuminating analysis of social interaction. He identified two forms or levels—non-symbolic interaction and symbolic interaction. In non-symbolic interaction human beings respond directly to one another's gestures or actions; in symbolic interaction they interpret each other's gestures and act on the basis of the meaning yielded by the interpretation. An unwitting response to the tone of another's voice illustrates non-symbolic interaction. Interpreting the shaking of a fist as signifying that a person is preparing to attack illustrates symbolic interaction. Mead's concern was predominantly with symbolic interaction. Symbolic interaction involves *interpretation*, or ascertaining the meaning of the actions or remarks of the other person, and *definition*, or conveying indications to another person as to how he is to act. Human association consists of a process of such interpretation and definition. Through this process the participants...
fit their own acts to the ongoing acts of one another and guide others in doing so.

Several important matters need to be noted in the case of symbolic interaction. First, it is a formative process in its own right. The prevailing practice of psychology and sociology is to treat social interaction as a neutral medium, as a mere forum for the operation of outside factors. Thus psychologists are led to account for the behavior of people in interaction by resorting to elements of the psychological equipment of the participants—such elements as motives, feelings, attitudes, or personality organization. Sociologists do the same sort of thing by resorting to societal factors, such as cultural prescriptions, values, social roles, or structural pressures. Both miss the central point that human interaction is a positive shaping process in its own right. The participants in it have to build up their respective lines of conduct by constant interpretation of each other’s ongoing lines of action. As participants take account of each other’s ongoing acts, they have to arrest, reorganize, or adjust their own intentions, wishes, feelings, and attitudes; similarly, they have to judge the fitness of norms, values, and group prescriptions for the situation being formed by the acts of others. Factors of psychological equipment and social organization are not substitutes for the interpretative process; they are admissible only in terms of how they are handled in the interpretative process. Symbolic interaction has to be seen and studied in its own right.

Symbolic interaction is noteworthy in a second way. Because of it human group life takes on the character of an ongoing process—a continuing matter of fitting developing lines of conduct to one another. The fitting together of the lines of conduct is done through the dual process of definition and interpretation. This dual process operates both to sustain established patterns of joint conduct and to open them to transformation. Established patterns of group life exist and persist only through the continued use of the same schemes of interpretation; and such schemes of interpretation are maintained only through their continued confirmation by the defining acts of others. It is highly important to recognize that the established patterns of group life just do not carry on by themselves but are dependent for their continuity on recurrent affirmative definition. Let the interpretations that sustain them be undermined or disrupted by changed definitions from others and the patterns can quickly collapse. This dependency of interpretations on the defining acts of others also explains why symbolic interaction conduces so markedly to the transformation of the forms of joint activity that make up group life. In the flow of group life there are innumerable points at which the participants are redefining each other’s acts. Such redefinition is very common in adversary relations, it is frequent in group discussion, and it is essentially intrinsic to dealing with problems. (And I may remark here that no human group is free of problems.) Redefinition imparts a formative character to human interaction, giving rise at this or that point to new objects, new conceptions, new relations, and new types of behavior. In short, the reliance on symbolic interaction makes human group life a developing process instead of a mere issue or product of psychological or social structure.

There is a third aspect of symbolic interaction which is important to note. In making the process of interpretation and definition of one another’s acts central in human interaction, symbolic interaction is able to cover the full range of the generic forms of human association. It embraces equally well such relationships as cooperation, conflict, domination, exploitation, consensus, disagreement, closely knit identification, and indifferent concern for one another. The participants in each of such relations have the same common task of constructing their acts by interpreting and defining the acts of each other. The significance of this simple observation be-
comes evident in contrasting symbolic interaction with the various schemes of human interaction that are to be found in the literature. Almost always such schemes construct a general model of human interaction or society on the basis of a particular type of human relationship. An outstanding contemporary instance is Talcott Parsons’ scheme which presumes and asserts that the primordial and generic form of human interaction is the “complementarity of expectations.” Other schemes depict the basic and generic model of human interaction as being “conflict,” others assert it to be “identity through common sentiments,” and still others that it is agreement in the form of “consensus.” Such schemes are parochial. Their great danger lies in imposing on the breadth of human interaction an image derived from the study of only one form of interaction. Thus, in different hands, human society is said to be fundamentally a sharing of common values; or, conversely, a struggle for power; or, still differently, the exercise of consensus; and so on. The simple point implicit in Mead’s analysis of symbolic interaction is that human beings, in interpreting and defining one another’s acts, can and do meet each other in the full range of human relations. Proposed schemes of human society should respect this simple point.

OBJECTS

The concept of object is another fundamental pillar in Mead’s scheme of analysis. Human beings live in a world or environment of objects, and their activities are formed around objects. This bland statement becomes very significant when it is realized that for Mead objects are human constructs and not self-existing entities with intrinsic natures. Their nature is dependent on the orientation and action of people toward them. Let me spell this out. For Mead, an object is anything that can be designated or referred to. It may be physical as a chair or imaginary as a ghost, natural as a cloud in the sky or man-made as an automobile, material as the Empire State Building or abstract as the concept of liberty, animate as an elephant or inanimate as a vein of coal, inclusive of a class of people as politicians or restricted to a specific person as President de Gaulle, definite as a multiplication table or vague as a philosophical doctrine. In short, objects consist of whatever people indicate or refer to.

There are several important points in this analysis of objects. First, the nature of an object is constituted by the meaning it has for the person or persons for whom it is an object. Second, this meaning is not intrinsic to the object but arises from how the person is initially prepared to act toward it. Readiness to use a chair as something in which to sit gives it the meaning of a chair; to one with no experience with the use of chairs the object would appear with a different meaning, such as a strange weapon. It follows that objects vary in their meaning. A tree is not the same object to a lumberman, a botanist, or a poet; a star is a different object to a modern astronomer than it was to a sheepherder of antiquity; communism is a different object to a Soviet patriot than it is to a Wall Street broker. Third, objects—all objects—are social products in that they are formed and transformed by the defining process that takes place in social interaction. The meaning of the objects—chairs, trees, stars, prostitutes, saints, communism, public education, or whatnot—is formed from the ways in which others refer to such objects or act toward them. Fourth, people are prepared or set to act toward objects on the basis of the meaning of the objects for them. In a genuine sense the organization of a human being consists of his objects, that is, his tendencies to act on the basis of their meanings. Fifth, just because an object is something that is designated, one can organize one’s action toward it instead of responding immediately to it; one can inspect the object, think about it, work out a plan of action toward it, or decide whether or not to act toward it. In stand-
ing over against the object in both a logical and psychological sense, one is freed from coercive response to it. In this profound sense an object is different from a stimulus as ordinarily conceived.

This analysis of objects puts human group life into a new and interesting perspective. Human beings are seen as living in a world of meaningful objects—not in an environment of stimuli or self-constituted entities. This world is socially produced in that the meanings are fabricated through the process of social interaction. Thus, different groups come to develop different worlds—and these worlds change as the objects that compose them change in meaning. Since people are set to act in terms of the meanings of their objects, the world of objects of a group represents in a genuine sense its action organization. To identify and understand the life of a group it is necessary to identify its world of objects; this identification has to be in terms of the meanings objects have for the members of the group. Finally, people are not locked to their objects; they may check action toward objects and indeed work out new lines of conduct toward them. This condition introduces into human group life an indigenous source of transformation.

**JOINT ACTION**

I use the term “joint action” in place of Mead’s term “social act.” It refers to the larger collective form of action that is constituted by the fitting together of the lines of behavior of the separate participants. Illustrations of joint action are a trading transaction, a family dinner, a marriage ceremony, a shopping expedition, a game, a convivial party, a debate, a court trial, or a war. We note in each instance an identifiable and distinctive form of joint action, comprised by an articulation of the acts of the participants. Joint actions range from a simple collaboration of two individuals to a complex alignment of the acts of huge organizations or institutions. Everywhere we look in a human society we see people engaging in forms of joint action. Indeed, the totality of such instances—in all of their multitudinous variety, their variable connections, and their complex networks—constitutes the life of a society. It is easy to understand from these remarks why Mead saw joint action, or the social act, as the distinguishing characteristic of society. For him, the social act was the fundamental unit of society. Its analysis, accordingly, lays bare the generic nature of society.

To begin with, a joint action cannot be resolved into a common or same type of behavior on the part of the participants. Each participant necessarily occupies a different position, acts from that position, and engages in a separate and distinctive act. It is the fitting together of these acts and not their commonality that constitutes joint action. How do these separate acts come to fit together in the case of human society? Their alignment does not occur through sheer mechanical juggling, as in the shaking of walnuts in a jar or through unwitting adaptation, as in an ecological arrangement in a plant community. Instead, the participants fit their acts together, first, by identifying the social act in which they are about to engage and, second, by interpreting and defining each other’s acts in forming the joint act. By identifying the social act or joint action the participant is able to orient himself; he has a key to interpreting the acts of others and a guide for directing his action with regard to them. Thus, to act appropriately, the participant has to identify a marriage ceremony as a marriage ceremony, a holdup as a holdup, a debate as a debate, a war as a war, and so forth. But, even though this identification be made, the participants in the joint action that is being formed still find it necessary to interpret and define one another’s ongoing acts. They have to ascertain what the others are doing and plan to do and make indications to one another of what to do.

This brief analysis of joint action enables us to note several matters of distinct
importance. It calls attention, first, to the fact that the essence of society lies in an ongoing process of action—not in a posited structure of relations. Without action, any structure of relations between people is meaningless. To be understood, a society must be seen and grasped in terms of the action that comprises it. Next, such action has to be seen and treated, not by tracing the separate lines of action of the participants—whether the participants be single individuals, collectivities, or organizations—but in terms of the joint action into which the separate lines of action fit and merge. Few students of human society have fully grasped this point or its implications. Third, just because it is built up over time by the fitting together of acts, each joint action must be seen as having a career or a history. In having a career, its course and fate are contingent on what happens during its formation. Fourth, this career is generally orderly, fixed and repetitious by virtue of a common identification or definition of the joint action that is made by its participants. The common definition supplies each participant with decisive guidance in directing his own act so as to fit into the acts of the others. Such common definitions serve, above everything else, to account for the regularity, stability, and repetitiveness of joint action in vast areas of group life; they are the source of the established and regulated social behavior that is envisioned in the concept of culture. Fifth, however, the career of joint actions also must be seen as open to many possibilities of uncertainty. Let me specify the more important of these possibilities. One, joint actions have to be initiated—and they may not be. Two, once started a joint action may be interrupted, abandoned, or transformed. Three, the participants may not make a common definition of the joint action into which they are thrown and hence may orient their acts on different premises. Four, a common definition of a joint action may still allow wide differences in the direction of the separate lines of action and hence in the course taken by the joint action; a war is a good example. Five, new situations may arise calling for hitherto unexisting types of joint action, leading to confused exploratory efforts to work out a fitting together of acts. And, six, even in the context of a commonly defined joint action, participants may be led to rely on other considerations in interpreting and defining each other’s lines of action. Time does not allow me to spell out and illustrate the importance of these possibilities. To mention them should be sufficient, however, to show that uncertainty, contingency, and transformation are part and parcel of the process of joint action. To assume that the diversified joint actions which comprise a human society are set to follow fixed and established channels is a sheer gratuitous assumption.

From the foregoing discussion of the self, the act, social interaction, objects, and joint action we can sketch a picture of human society. The picture is composed in terms of action. A society is seen as people meeting the varieties of situations that are thrust on them by their conditions of life. These situations are met by working out joint actions in which participants have to align their acts to one another. Each participant does so by interpreting the acts of others and, in turn, by making indications to others as to how they should act. By virtue of this process of interpretation and definition joint actions are built up; they have careers. Usually, the course of a joint action is outlined in advance by the fact that the participants make a common identification of it; this makes for regularity, stability, and repetitiveness in the joint action. However, there are many joint actions that encounter obstructions, that have no pre-established pathways, and that have to be constructed along new lines. Mead saw human society in this way—as a diversified social process in which people were engaged in forming joint actions to deal with situations confronting them.

This picture of society stands in signifi-
cant contrast to the dominant views of society in the social and psychological sciences—even to those that pretend to view society as action. To point out the major differences in the contrast is the best way of specifying the sociological implications of Mead’s scheme of thought.

The chief difference is that the dominant views in sociology and psychology fail, alike, to see human beings as organisms having selves. Instead, they regard human beings as merely responding organisms and, accordingly, treat action as mere response to factors playing on human beings. This is exemplified in the efforts to account for human behavior by such factors as motives, ego demands, attitudes, role requirements, values, status expectations, and structural stresses. In such approaches the human being becomes a mere medium through which such initiating factors operate to produce given actions. From Mead’s point of view such a conception grossly misrepresents the nature of human beings and human action. Mead’s scheme interposes a process of self-interaction between initiating factors and the action that may follow in their wake. By virtue of self-interaction the human being becomes an acting organism coping with situations in place of being an organism merely responding to the play of factors. And his action becomes something he constructs and directs to meet the situations in place of an unrolling of reactions evoked from him. In introducing the self, Mead’s position focuses on how human beings handle and fashion their world, not on disparate responses to imputed factors.

If human beings are, indeed, organisms with selves, and if their action is, indeed, an outcome of a process of self-interaction, schemes that purport to study and explain social action should respect and accommodate these features. To do so, current schemes in sociology and psychology would have to undergo radical revision. They would have to shift from a preoccupation with initiating factor and terminal result to a preoccupation with a process of formation. They would have to view action as something constructed by the actor instead of something evoked from him. They would have to depict the milieu of action in terms of how the milieu appears to the actor in place of how it appears to the outside student. They would have to incorporate the interpretive process which at present they scarcely deign to touch. They would have to recognize that any given act has a career in which it is constructed but in which it may be interrupted, held in abeyance, abandoned, or recast.

On the methodological or research side the study of action would have to be made from the position of the actor. Since action is forged by the actor out of what he perceives, interprets, and judges, one would have to see the operating situation as the actor sees it, perceive objects as the actor perceives them, ascertain their meaning in terms of the meaning they have for the actor, and follow the actor’s line of conduct as the actor organizes it—in short, one would have to take the role of the actor and see his world from his standpoint. This methodological approach stands in contrast to the so-called objective approach so dominant today, namely, that of viewing the actor and his action from the perspective of an outside, detached observer. The “objective” approach holds the danger of the observer substituting his view of the field of action for the view held by the actor. It is unnecessary to add that the actor acts toward his world on the basis of how he sees it and not on the basis of how that world appears to the outside observer.

In continuing the discussion of this matter, I wish to consider especially what we might term the structural conception of human society. This conception views society as established organization, familiar to us in the use of such terms as social structure, social system, status position, social role, social stratification, institutional structure, cultural pattern, social codes, social norms, and social values. The con-
ception presumes that a human society is structured with regard to (a) the social positions occupied by the people in it and with regard to (b) the patterns of behavior in which they engage. It is presumed further that this interlinked structure of social positions and behavior patterns is the over-all determinant of social action; this is evidenced, of course, in the practice of explaining conduct by such structural concepts as role requirements, status demands, strata differences, cultural prescriptions, values, and norms. Social action falls into two general categories: conformity, marked by adherence to the structure, and deviance, marked by departure from it. Because of the central and determinative position into which it is elevated, structure becomes necessarily the encompassing object of sociological study and analysis—epitomized by the well-nigh universal assertion that a human group or society is a "social system." It is perhaps unnecessary to observe that the conception of human society as structure or organization is ingrained in the very marrow of contemporary sociology.

Mead's scheme definitely challenges this conception. It sees human society not as an established structure but as people meeting their conditions of life; it sees social action not as an emanation of societal structure but as a formation made by human actors; it sees this formation of action not as societal factors coming to expression through the medium of human organisms but as constructions made by actors out of what they take into account; it sees group life not as a release or expression of established structure but as a process of building up joint actions; it sees social actions as having variable careers and not as confined to the alternatives of conformity to or deviation from the dictates of established structure; it sees the so-called interaction between parts of a society not as a direct exercising of influence by one part on another but as mediated throughout by interpretations made by people; accordingly, it sees society not as a system, whether in the form of a static, moving or whatever kind of equilibrium, but as a vast number of occurring joint actions, many closely linked, many not linked at all, many prefigured and repetitious, others being carved out in new directions, and all being pursued to serve the purposes of the participants and not the requirements of a system. I have said enough, I think, to point out the drastic differences between the Meadian conception of society and the widespread sociological conceptions of it as structure.

The differences do not mean, incidentally, that Mead's view rejects the existence of structure in human society. Such a position would be ridiculous. There are such matters as social roles, status positions, rank orders, bureaucratic organizations, relations between institutions, differential authority arrangements, social codes, norms, values, and the like. And they are very important. But their importance does not lie in an alleged determination of action nor in an alleged existence as parts of a self-operating societal system. Instead, they are important only as they enter into the process of interpretation and definition out of which joint actions are formed. The manner and extent to which they enter may vary greatly from situation to situation, depending on what people take into account and how they assess what they take account of. Let me give one brief illustration. It is ridiculous, for instance, to assert, as a number of eminent sociologists have done, that social interaction is an interaction between social roles. Social interaction is obviously an interaction between people and not between roles; the needs of the participants are to interpret and handle what confronts them—such as a topic of conversation or a problem—and not to give expression to their roles. It is only in highly ritualistic relations that the direction and content of conduct can be explained by roles. Usually, the direction and content are fashioned out of what people in interaction have to deal with. That roles affect in
varying degree phases of the direction and content of action is true but is a matter of determination in given cases. This is a far cry from asserting action to be a product of roles. The observation I have made in this brief discussion of social roles applies with equal validity to all other structural matters.

Another significant implication of Mead's scheme of thought refers to the question of what holds a human society together. As we know, this question is converted by sociologists into a problem of unity, stability, and orderliness. And, as we know further, the typical answer given by sociologists is that unity, stability, and orderliness come from a sharing in common of certain basic matters, such as codes, sentiments, and, above all, values. Thus, the disposition is to regard common values as the glue that holds a society together, as the controlling regulator that brings and keeps the activities in a society in orderly relationship, and as the force that preserves stability in a society. Conversely, it is held that conflict between values or the disintegration of values creates disunity, disorder, and instability. This conception of human society becomes subject to great modification if we think of society as consisting of the fitting together of acts to form joint action. Such alignment may take place for any number of reasons, depending on the situations calling for joint action, and need not involve, or spring from, the sharing of common values. The participants may fit their acts to one another in orderly joint actions on the basis of compromise, out of duress, because they may use one another in achieving their respective ends, because it is the sensible thing to do, or out of sheer necessity. This is particularly likely to be true in our modern complex societies with their great diversity in composition, in lines of interest, and in their respective worlds of concern. In very large measure, society becomes the formation of workable relations. To seek to encompass, analyze, and understand the life of a society on the assumption that the existence of a society necessarily depends on the sharing of values can lead to strained treatment, gross misrepresentation, and faulty lines of interpretation. I believe that the Meadian perspective, in posing the question of how people are led to align their acts in different situations in place of presuming that this necessarily requires and stems from a sharing of common values, is a more salutary and realistic approach.

There are many other significant sociological implications in Mead's scheme of thought which, under the limit of space, I can do no more than mention. Socialization shifts its character from being an effective internalization of norms and values to a cultivated capacity to take the roles of others effectively. Social control becomes fundamentally and necessarily a matter of self-control. Social change becomes a continuous indigenous process in human group life instead of an episodic result of extraneous factors playing on established structure. Human group life is seen as always incomplete and undergoing development instead of jumping from one completed state to another. Social disorganization is seen not as a breakdown of existing structure but as an inability to mobilize action effectively in the face of a given situation. Social action, since it has a career, is recognized as having a historical dimension which has to be taken into account in order to be adequately understood.

In closing I wish to say that my presentation has necessarily skipped much in Mead's scheme that is of great significance. Further, I have not sought to demonstrate the validity of his analyses. However, I have tried to suggest the freshness, the fecundity, and the revolutionary implications of his point of view.

Herbert Blumer

University of California, Berkeley