Conjugation: an essential skill

- Knowing how to write and say the forms of verbs is as important in learning French as knowing their meaning. Throughout 2nd-year French, there will be weekly verb quizzes to test your knowledge of different verb conjugations.
- This set of slides and the following exercise are designed to review basic concepts, and to help you think about verbs and conjugation in a systematic way.

A basic principle: *l'accord*

French verbs have endings determined by the grammatical subject of the sentence (*je*, *tu*, *nous*, *etc*.). Grammarians express this by saying that verbs agree in person [1st, 2nd, 3rd person] and number [singular or plural] with their subject. This is the principle of subject-verb agreement. The French word for this is *l'accord*.

Regular verbs

- **Regular verbs** are large groups of verbs that share a single conjugation pattern. As you know, French has three major regular verb groups. Within each of the three groups, the infinitive forms share a common ending:
 - -er: parler, manger, aimer, vexer, etc.
 - -ir: finir, choisir, blanchir, rougir, grossir, etc.
 - -dre: attendre, vendre, descendre

Knowing the conjugation patterns for these verbs enables you to conjugate 1000s of different verbs.

Irregular verbs with regular endings

- Alas, however, the infinitive ending does not always tell the whole story: a regular infinitive ending by itself may not indicate that a verb is regular. The verb *aller* is a good example. Only the *nous* and *vous* forms follow the regular *-er* pattern. The other four forms are irregular:
 - Je vais Nous allons
 - Tu **vas** Vous allez
 - On va Ils vont
- Aller is the only irregular verb ending in -er, but there are many irregular verbs ending in -ir and -re.

-ir verbs: regular and irregular

- For example, <u>each</u> of the following verbs has a <u>different</u> conjugation pattern:
 - finir (regular)
 - venir
 - sortir
 - ouvrir
 - courir

It would be a mistake to conjugate *venir* as a regular verb: *Je finis / Je venis??—>Je <u>viens</u>*. For this reason, you must learn to distinguish between different **families** of verbs, even if they have the same infinitive ending.

-re verbs: regular and irregular

- Verbs ending in *-re* can also be regular or irregular. Each of these verbs has a different conjugation pattern:
 - attendre (regular)
 - prendre
 - peindre
 - coudre
 - Compare:

nous ... attendons / prenons / peignons / cousons

- For this reason, it is essential to learn which –*ir* verbs belong to which family, and which –*re* verbs belong to which family so you can apply the correct conjugation pattern.
- Knowing which verb family a verb belongs to and the conjugation pattern for that family gives you control over many verbs. By learning the patterns for <u>seven</u> major groups of verbs and learning to sort them into the proper categories, you can correctly conjugate **several thousand verbs**.

A few reliable rules

- Although there may be a number of different conjugation patterns to master, there are some general rules that apply to verb endings and agreement. Remember these:
 - The <u>singular</u> endings follow the same pattern for most regular <u>and</u> irregular verbs: -s | -s | -t or -d. (Exceptions: regular -er verbs; *aller* [il v<u>a</u>]; *avoir* [j'ai, il <u>a</u>])
 - TU forms <u>always</u> end in -s. (Two exceptions only, *pouvoir* and *vouloir*: *tu peux*, *tu veux*)
 - Third person singular forms (*il, elle, on*) <u>never</u> end in <u>-s</u> They end in either <u>-t</u> or <u>-d</u>; *il sort elle finit elle attenu*
 - in **-s**. They end in either **-t** or **-d**: *il sort*, *elle finit, elle attend, on comprend*.
 - Despite different endings, the singular forms of a verb are all pronounced the <u>same</u>*:
 - parle / parles / parle; prends / prends / prend; veux / veux / veut
 - *Only three exceptions: avoir, être, aller

Singular ending pattern s / s / t - d Examples:					
		ÊTRE	FAIRE	FINIR	ATTENDRE
	JE	sui s	fai s	fini s	attend s
	TU	es	fai s	fini s	attend s
	ELLE/IL/ ON	es t	fai t	fini t	atten d