



**Seamless Learning and
Transfer Consortium**

**Portland State University
Alverno College
Georgia State University**

**Clackamas Community College
Waukesha County Technical College
Georgia Perimeter College**

About

The overarching purpose of the project is to bring student learning to the center of the transfer experience. The members of the Seamless Learning and Transition Consortium (SLTC) are committed to the premise that the current system which is based solely upon course completion and appropriate organization of credits does not provide clear evidence of what students have actually learned nor does this system contribute to the continuity and coherence of that learning. By creating transition systems that include evidence of learning based upon actual student work the SLTC intends to address current disjunctures and problems encountered by students and by institutions as students move across the landscape on American Higher education. To accomplish this purpose the partnerships included within the Consortium have identified the following components:

- **Develop learning goals for each institution that are coordinated and developmental for students moving from two-year to four-year institutions. We have learned that this includes curriculum as well as teaching and assessment of what students know and are able to do.**
- **Identify what types of evidence should be included in a documentation system that students take with them to a receiving institution. This includes conversations with admissions staff and advisors as well as faculty to establish what the system should include as evidence of progress toward general education and disciplinary learning goals.**
- **Develop an approach to student construction of portfolios in an Updates coming soon electronic environment that will enhance advising and admissions practices and will also contribute to the coherence and ongoing development of student learning.**

News

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