

CI 410/510 Early Childhood Seminar 1
Fall 2006

Instructor: Will Parnell

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If you are a student with a documented disability and registered with the Disability Resource Center, please contact me immediately to arrange for academic accommodations. The DRC's phone number is: 503-725-4240

This online class will support your ability to manage a classroom. Theories of classroom management will be explored in terms of how teachers can understand, assess, and promote early experiences with children in a school and classroom setting.

This class meets the first night to explain our online system, Samla, and then will become virtual or online only. Through the Samla system at www.samla.pdx.edu, we will have opportunities each week to reflect, discuss, upload resource lists for one another, collaborate, write messages to one another, and make connections to our work as teachers.

Course Outline:

Week 1	September 25 -29
	Introduction to class Topics: Samla, Why Classroom Management?
Week 2	Oct 2-6
	Reading Due: setting limits ch. 1-2 Writing Due: See Assignment in Samla, Reflection week 1-2, 20pts
Week 3	Oct 9-13
	Reading Due: setting limits ch. 3-4 Discussion: See Samla Discussion Board
Week 4	Oct 16-20
	Reading Due: setting limits ch. 5-6 Writing Due: See Assignment in Samla, Reflection week 3-4, 20pts
Week 5	Oct 23-27
	Reading Due: setting limits ch. 7
Week 6	Oct 30-Nov 3
	Assignment Due: Make a resource list for us to share on Samla. See Samla assignments for more info. 20pts Reading Due: setting limits ch. 8
Week 7	Nov 6-10
	Reading Due: setting limits ch. 9-10
Week 8	Nov 13-17
	Reading Due: setting limits ch. 12 Writing Due: Participate in at least one discussion on Samla's discussion board about a <i>Setting Limits</i> book topic. 20pts

Week 9	Nov 20-24
	No Class Materials/No Samla this week--Thanksgiving
Week 10	Nov 27- Dec 1
	Reading Due: setting limits ch. 14
Finals	Dec 4-8
	Finals Week- Final Reflection on Class Due. See Samla for Assignment, 20pts

Text:

Setting Limits in the Classroom: (Revised): How to move beyond the dance of discipline in today's classrooms by Robert J. MacKenzie

Assignments:

Assignment	Start Date	Due Date	Pts
Reflection Week 1-2	Sep 25, 2006 12:00 pm	Oct 6, 2006 5:00 pm	20
Reflection Week 3-4	Oct 9, 2006 12:00 pm	Oct 20, 2006 5:00 pm	20
Week 6 Resource List	Oct 30, 2006 12:00 pm	Nov 3, 2006 5:00 pm	20
Discussion Board	Nov 13, 2006 12:00 pm	Nov 17, 2006 5:00 pm	20
Final Reflection on Class	Nov 27, 2006 12:00 pm	Dec 6, 2006 5:00 pm	20

See Samla for more info on each assignment. Each assignment is worth 20 points or 20% of your grade. The total number of points you can accumulate is 100 for 100% grade. If you have trouble or something is confusing, email me or stop by my office.

Grades:

Reflection Week 1-2	20%
Reflection Week 3-4	20%
Week 6 Resource List	20%
Discussion Board	20%
Final Reflection on Class	20%

Grading Scale:

92-100 %	A	79%	C+
90-91%	A-	72-78%	C
89%	B+	70-71%	C-
82-88%	B	69%	D+
80-81%	B-	Below 69%	F