

Testing Mediation with Regression Analysis

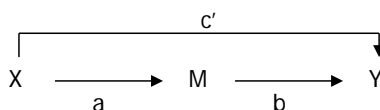
Mediation is a hypothesized causal chain in which one variable affects a second variable that, in turn, affects a third variable. The intervening variable, M, is the mediator. It “mediates” the relationship between a predictor, X, and an outcome. Graphically, mediation can be depicted in the following way:



Paths *a* and *b* are called direct effects. The mediational effect, in which X leads to Y through M, is called the *indirect effect*. The indirect effect represents the portion of the relationship between X and Y that is mediated by M.

Testing for mediation

Baron and Kenny (1986) proposed a four step approach in which several regression analyses are conducted and significance of the coefficients is examined at each step. Take a look at the diagram below to follow the description (note that *c'* could also be called a direct effect).



	<i>Analysis</i>	<i>Visual Depiction</i>
<i>Step 1</i>	Conduct a simple regression analysis with X predicting Y to test for path <i>c</i> alone, $Y = B_0 + B_1X + e$	
<i>Step 2</i>	Conduct a simple regression analysis with X predicting M to test for path <i>a</i> , $M = B_0 + B_1X + e$.	
<i>Step 3</i>	Conduct a simple regression analysis with M predicting Y to test the significance of path <i>b</i> alone, $Y = B_0 + B_1M + e$.	
<i>Step 4</i>	Conduct a multiple regression analysis with X and M predicting Y, $Y = B_0 + B_1X + B_2M + e$	

The purpose of Steps 1-3 is to establish that zero-order relationships among the variables exist. If one or more of these relationships are nonsignificant, researchers usually conclude that mediation is not possible or likely (although this is not always true; see MacKinnon, Fairchild, & Fritz, 2007).

Assuming there are significant relationships from Steps 1 through 3, one proceeds to Step 4. In the Step 4 model, some form of mediation is supported if the effect of M (path *b*) remains significant after controlling for X. If X is no longer significant when M is controlled, the finding supports *full mediation*. If X is still significant (i.e., both X and M both significantly predict Y), the finding supports *partial mediation*.

Calculating the indirect effect

The above four-step approach is the general approach many researchers use. There are potential problems with this approach, however. One problem is that we do not ever really test the significance of the indirect pathway—that X affects Y through the compound pathway of *a* and *b*. A second problem is that the Barron and Kenny approach tends to miss some true mediation effects (Type II errors; MacKinnon et al., 2007). An alternative, and preferable approach, is to calculate the indirect effect and test it for significance. The regression coefficient for the indirect effect represents the change in Y for every unit change in X that is mediated by M. There are two ways to estimate the

indirect coefficient. Judd and Kenny (1981) suggested computing the difference between two regression coefficients. To do this, two regressions are required.

<i>Judd & Kenny Difference of Coefficients Approach</i>		
	<i>Analysis</i>	<i>Visual Depiction</i>
<i>Model 1</i>	$Y = B_0 + B_1X + B_2M + e$	
<i>Model 2</i>	$Y = B_0 + BX + e$	

The approach involves subtracting the partial regression coefficient obtained in Model 1, B_1 from the simple regression coefficient obtained from Model 2, B . Note that both represent the effect of X on Y but that B is the zero-order coefficient from the simple regression and B_1 is the partial regression coefficient from a multiple regression. The indirect effect is the difference between these two coefficients:

$$B_{indirect} = B - B_1.$$

An equivalent approach calculates the indirect effect by multiplying two regression coefficients (Sobel, 1982). The two coefficients are obtained from two regression models.

<i>Sobel Product of Coefficients Approach</i>		
	<i>Analysis</i>	<i>Visual Depiction</i>
<i>Model 1</i>	$Y = B_0 + B_1X + B_2M + e$	
<i>Model 2</i>	$M = B_0 + BX + e$	

Notice that Model 2 is a different model from the one used in the difference approach. In the Sobel approach, Model 2 involves the relationship between X and M. A product is formed by multiplying two coefficients together, the partial regression effect for M predicting Y, B_2 , and the simple coefficient for X predicting M, B :

$$B_{indirect} = (B_2)(B)$$

As it turns out, the Kenny and Judd difference of coefficients approach and the Sobel product of coefficients approach yield identical values for the indirect effect (MacKinnon, Warsi, & Dwyer, 1995).

Note: regardless of the approach you use (i.e., difference or product) be sure to use *unstandardized* coefficients if you do the computations yourself.

Statistical tests of the indirect effect

Once the regression coefficient for the indirect effect is calculated, it needs to be tested for significance. There has been considerable controversy about the best way to estimate the standard error used in the significance test, however. There are quite a few approaches to calculation of standard errors and a recent paper by MacKinnon, Lockwood, Hoffman, West, and Sheets (2002) gives a thorough review and comparison of the approaches (see also MacKinnon, 2008). This paper reports the results from a Monte Carlo study of a variety of methods for testing the significance of indirect effects and examined the Type I and Type II error rates of each. Although most of the approaches controlled Type I errors well, they did differ on statistical power. Two approaches developed by MacKinnon, using tailor-made statistics, P and z' , appear to have the highest power.

Significance tables for these two approaches, which need to be conducted by hand, are available through MacKinnon's website (see link below). An alternative approach proposed by Shrout and Bolger (2002) uses bootstrapping for standard errors and seems to have greater power in small samples. Preacher and Hayes (2004) have developed macros that simplify the use of this approach (see link below).

Structural equation modeling (SEM, also called covariance structure analysis) is designed, in part, to test these more complicated models in a single analysis instead of testing separate regression analyses. Some SEM software packages now offer indirect effect tests using one of the above approaches for determining significance. In addition, the SEM analysis approach provides model fit information that provides information about consistency of the hypothesized mediational model to the data. Measurement error is a potential concern in mediation testing because of attenuation of relationships and the SEM approach can address this problem by removing measurement error from the estimation of the relationships among the variables. I will save more detail on this topic for another course, however.

Online resources

Dave MacKinnon's website on mediation analysis: <http://www.public.asu.edu/~davidpm/ripl/mediate.htm>

David Kenny also has a webpage on mediation: <http://davidakenny.net/cm/mediate.htm>

Preacher and Hays' bootstrap and Sobel macros: <http://www.afhayes.com/spss-sas-and-mplus-macros-and-code.html>

Further reading on mediation

Judd, C.M. & Kenny, D.A. (1981). Process Analysis: Estimating mediation in treatment evaluations. *Evaluation Review*, 5(5), 602-619.

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Hoyle, R. H., & Kenny, D. A. (1999). Statistical power and tests of mediation. In R. H. Hoyle (Ed.), *Statistical strategies for small sample research*. Newbury Park: Sage.

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MacKinnon, D.P. & Dwyer, J.H. (1993). Estimating mediated effects in prevention studies. *Evaluation Review*, 17(2), 144-158.

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Preacher, K.J., & Hayes, A.F. (2004). SPSS and SAS procedures for estimating indirect effects in simple mediation models. *Behavior Research Methods, Instruments, & Computers*, 36, 717-731.

Shrout, P.E., & Bolger, N. (2002). Mediation in experimental and nonexperimental studies: New procedures and recommendations. *Psychological Methods*, 7, 422-445.

Sobel, M. E. (1982). Asymptotic confidence intervals for indirect effects in structural equation models. In S. Leinhardt (Ed.), *Sociological Methodology 1982* (pp. 290-312). Washington DC: American Sociological Association.