

# Models of Development: Nature and Nurture in Adulthood

What is Nature and What is Nurture?

**Broad Perspectives** 

Nature (Organismic) Perspectives

Nurture (Mechanistic) Perspectives

**Interactionist Perspectives** 

Psychological Models of Development



#### What is Nature and What is Nurture?

#### **Nature**

Genetics

Biology

**Evolution** 

#### <u>Nurture</u>

Learning (classical, operant, social)

Environment (e.g., culture, SES)

**Epigenetics** 



#### **Broad Perspectives**

#### <u>Life span perspective</u>→

Emphasizes continuity of development from childhood to old age

#### **Contextual influences**→

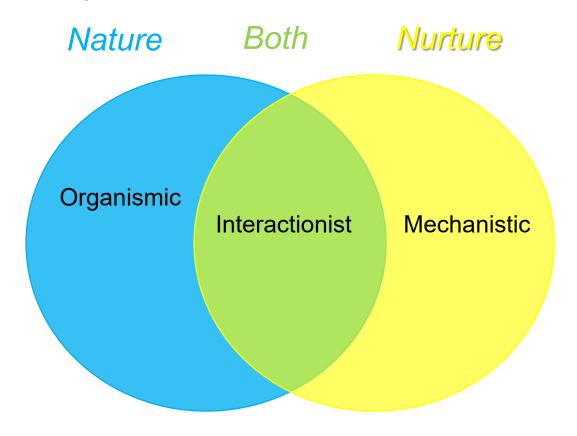
Life span change is a function of nature and nurture

#### <u>Developmental science</u> →

Need to look at multiple factors in development



## **Broad Perspectives**





### **Broad Perspectives**

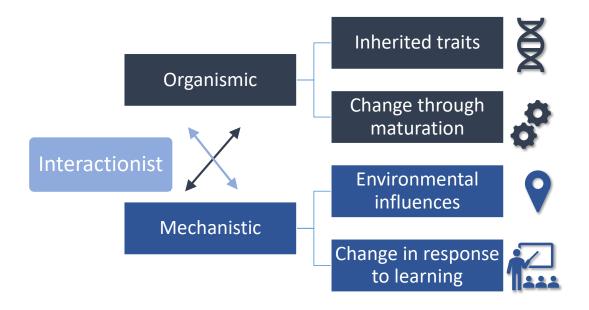


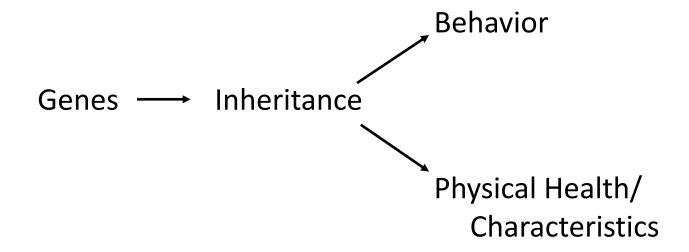
Figure 2.1



## Nature (Organismic) Perspectives



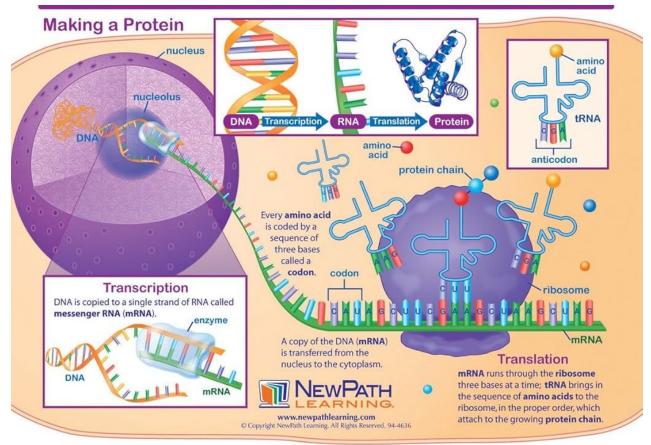
## Organismic Perspective: Genetics





#### Organismic Perspective: Genetics

#### From genes to protein



https://www.newpathlearning.com/

https://www.amazon.in/How-Genes-Work-Poster-Full-Color/dp/B0723DP9C6



# Organismic Perspective: Genetics Two types of behavioral genetic studies

## **Genome-Wide Association Study (GWAS)**

Researchers scan the entire genome of a large number of people to find variations associated with disease

#### **Genome-Wide Linkage Study**

Researchers study genomes of families with specific traits or disorders



## Organismic Perspective: Genetics

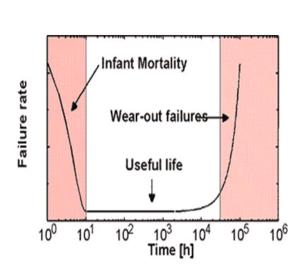
Programmed Aging Theories	Genetic code for life-span, aging genes, survival function (e.g., Gompertz)
Wear and Tear Theory	Life span and health depend on natural age capacity which can be limited by amount of use, like a car
Random Error Theories	Genetic mutation, random errors impact genes or genetic expression
	<ul> <li>Cross-linking Theory: connective tissues, collagen, natural age capacity</li> <li>Free Radical Theory: Oxidation of cells, antioxidants, caloric restriction</li> <li>Autoimmune: Inflammation mechanisms</li> </ul>

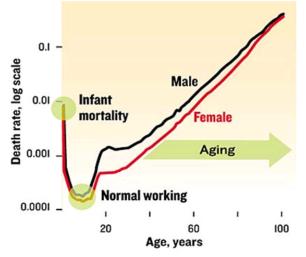


### Programmed Aging & Wear and Tear Theories

Lifespan & Disease Survival Models

### Stages of Life in Machines and Humans





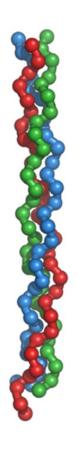
The so-called bathtub curve for technical systems

Bathtub curve for human mortality as seen in the U.S. population in 1999 has the same shape as the curve for failure rates of many machines.

Gavrilov & Gavrilova (1991). Biology of a lifespan: A quantitative approach. Chur, Switzerland: Harwood. http://slideplayer.com/slide/8437417/



## **Cross-Linking Theory**



In *cross-linking*, the strands of the collagen molecule (left) start to become intertwined, causing the molecules to become increasingly more rigid and smaller. Effects rigidity of muscles, tendons, and joints.

Results from exposure to certain kinds of sugars which leads to *glycation* (bonding of sugar to proteins or lipids), causing formation of advanced glycation end-products (AGE's). May play a role in heart disease, cancer, Alzheimer's, hearing loss.



### Free Radical Theory

- Unstable oxygen molecules produced when cells create energy ()
- Free oxygen electrons seek out and bind to other molecules
- The attacked molecule then cell loses its proper functioning
- Antioxidants (foods rich in vitamins A and E, such as fruits and nuts)
   can fend them off



#### **Immune System**

#### *Immunosenescence*

- Decreased ability to respond to infection (inflammation, T- & B-cell responses)
- Heightened susceptibility to autoimmune diseases, such as arthritis

Wear and tear-accumulative effects of stress and exposure

Programmed aging-natural lifespan of immune system

https://www.nia.nih.gov/health/publication/biology-aging/immune-system-can-your-immune-system-still-defend-you-you-age-limit of the control of the control



## Biology

But genes likely play less than 50% role in determining lifespan, which the amount increases with longevity age

~25% for living past 60

~33% - 48% living past 100

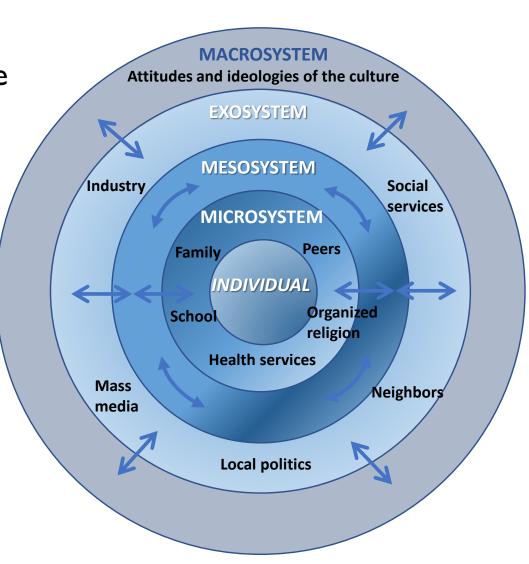


## Nurture (Mechanistic) Perspectives



Bronfenbrenner's ecological perspective

Development is affected by processes at multiple levels





## Ecological Perspective Example: Social Class and Health



Whitehall II study investigated influence of social class on health

Men and women in lower employment grade occupations had lower physical functioning scores. Geographic regions associated with income associated with longevity



## **Ecological Perspective Example: Social Support**

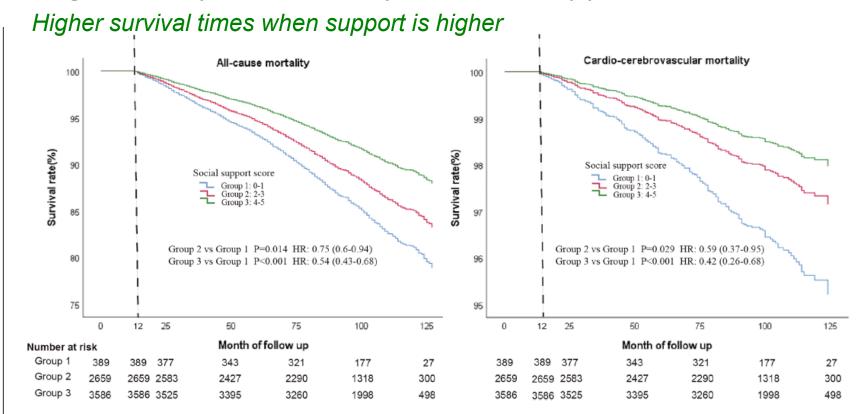


Figure 3. Cox regression curves for all-cause and cardio-cerebrovascular mortality according social support groups after full variable adjustment and excluding payear of the interview.

Wang, Y., Wang, J. J., Zhou, H. F., Li, W. Y., Liao, Y. X., Xu, M. Y., ... & Lv, B. (2024). The protective effect of social support on all-cause and cardio-cerebrovascular mortality among middle-aged and older adults in the US. *Scientific Reports*, 14(1), 4758.

bi.org/10.1038/s41598-024-55012-w

nature portfolio



### **Interactionist Perspectives**

#### Ways in Which Nature and Environment May Interact

**Epigenetics** 

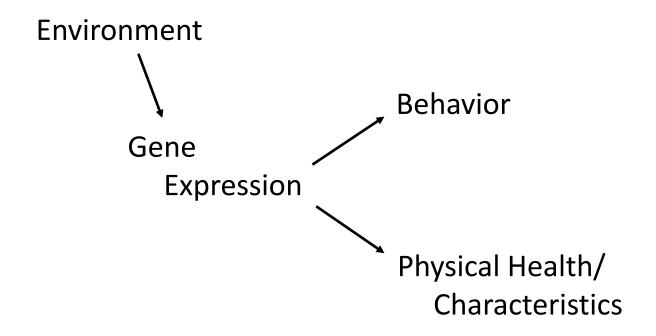
Telomere length

Plasticity in development



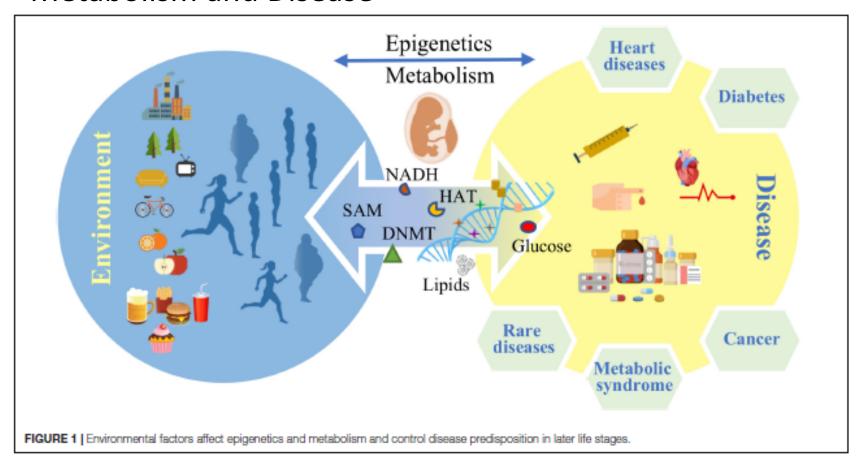
### Interactionist Perspectives: Epigenetics

*Epigenetics*: the study of changes in organisms caused by modification of gene expression rather than alteration of the genetic code itself.





## Interactionist Perspectives: Epigenetics Example Metabolism and Disease

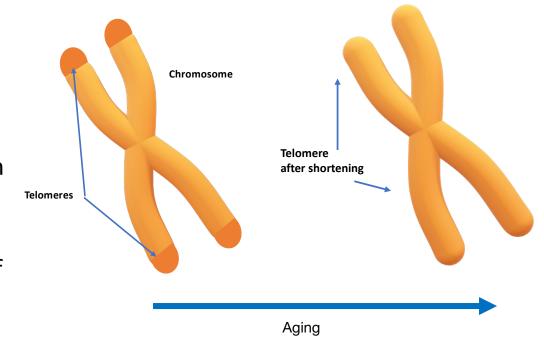


Tzika, E., Dreker, T., & Imhof, A. (2018). Epigenetics and metabolism in health and disease. *Frontiers in genetics*, 9, 361.



Interactionist Perspectives: Epigenetics Example Telomere Length

- Region with sequence of nucleotides at the end of chromosomes which are
- Truncated during cell division
- People with longer telomeres live longer, association with a number of diseases



View: https://youtu.be/R5YiO6rKr-w



# Interactionist Perspectives: Epigenetics Example Telomere Length

Physical Activity and Telomere Length study by Østhus and colleagues (2012)

- N = 20: ages 22-27 yrs vs. ages 66-77
- Half of each group were endurance athletes (endurance tested)
- Measured relative telomere length (polymerase chain reaction measurement of DNA sample)



# Interactionist Perspectives: Epigenetics Example Telomere Length

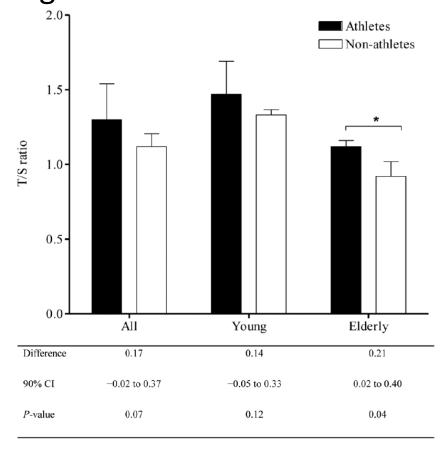


Figure 1. Telomere length expressed as T/S ratio among athletes and non-athletes, stratified by age. \*P<0.05. doi:10.1371/journal.pone.0052769.g001



# Interactionist Perspectives: Epigenetics Example FOXO<sub>3</sub> and longevity

Transcription factor forkhead box O-3

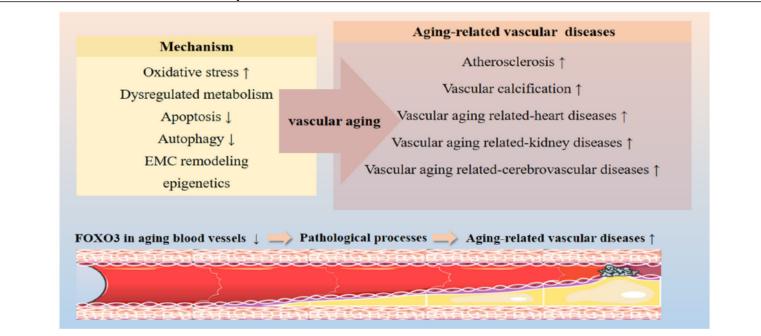


FIGURE 2 | Effects of FOXO3 on vascular aging-related diseases. FOXO3 participates in various cellular processes implicated in the progression of vascular aging, including oxidative resistance, apoptosis, autophagy, energy metabolism, and ECM remodeling processes by targeting the expression of effector genes. FOXO3 is a key protective factor in maintaining vascular homeostasis. Dysregulation of FOXO3 has been shown to contribute to a variety of vascular aging-related diseases, including atherosclerosis, vascular calcification, hypertension, and vascular aging-related heart diseases, kidney diseases, and cerebrovascular diseases.

Zhao, Y., & Liu, Y. S. (2021). Longevity factor FOXO3: a key regulator in aging-related vascular diseases. Frontiers in cardiovascular medicine, 8, 778674. p.5



### Interactionist Perspectives: Plasticity in development

Alter behavior to reduce risk, examples:

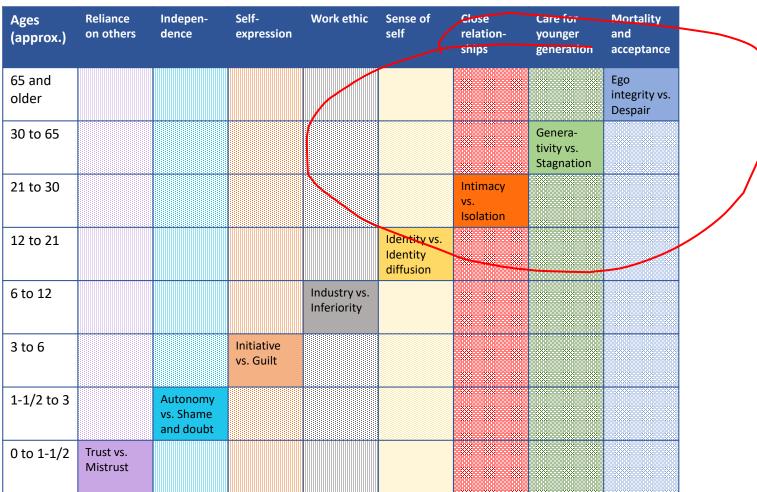
- Exercise, healthy diet, avoid smoking especially when predisposed to heart disease
- Mental exercise, e.g., brain games



## Psychological Models of Development



## Erikson's Psychosocial Theory (1963)





## Erikson's Psychosocial Theory (1963)

#### Intimacy vs. isolation

Move in with your close romantic partner.

#### **Generativity vs. stagnation**

Mentor a younger employee or student. Lose your job due to lack of productivity

#### Ego integrity vs. despair

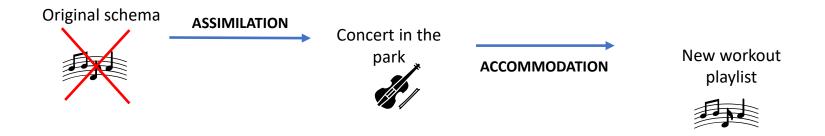
Wish that you could have done more with your life.



## Piaget's Cognitive-Developmental Theory (1923;1926)

#### Schemas:

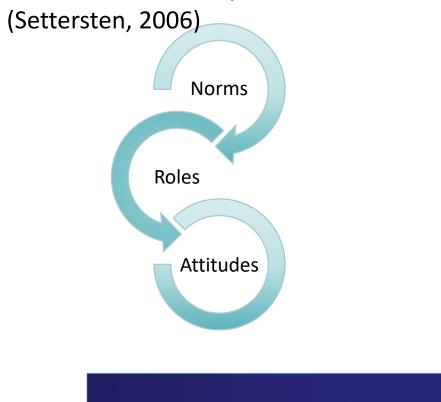
- Assimilation
- Accommodation



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Life Course Perspective



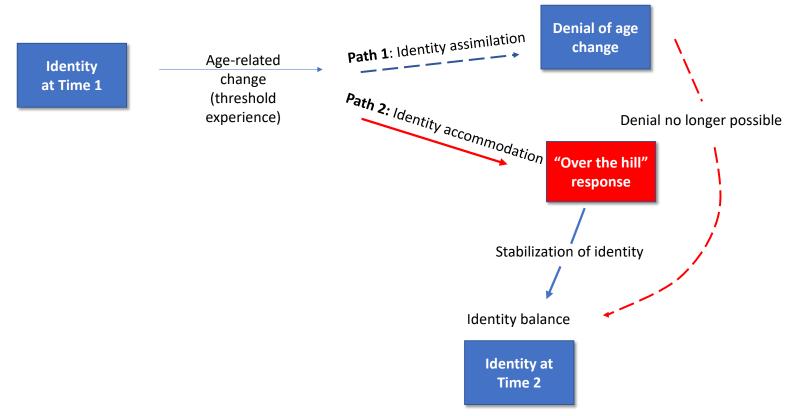
The **social clock** sets age norms and expectations

Child Teen Young Midlife adult Older adult



#### **Identity Process Theory**

(Whitbourne, Sneed, & Skultety, 2002)



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## **Identity Process Theory**

Multiple Threshold Model (Whitbourne & Collins 1998)

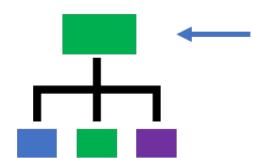
- Awareness of stepwise changes
- Individual differences
- Some areas more significant than others (e.g., physical performance, appearance)



# Selective Optimization with Compensation Model (SOC; Baltes & Baltes, 1990)

#### **Optimize**

Become expert at that activity



#### Compensate

Take age-related changes into account

#### **Examples:**

#### Optimize

Making the best of retirement, learn painting

#### **Compensation**

Take the bus instead of drive

#### Selection of goals

Family activities rather than work

#### Select

Choose one of many possible activities

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