Biological Resources (Con't.)

- ♦ Aquatic Systems
- ♦ Wetlands
- Threatened & Endangered Species

Assessing Impacts to Aquatic Systems

- Identify Source of Potential Impacts
 Changes in Water Quality
 Change Hydrology (de-water/flood)
 Placement of Fill
 Shading
 Changes in Aquatic Vegetation (invasive species)
 Determine Study Area
- Generally areas of direct impact **Determine Existing Conditions**
- Field Visit for Habitat

 - Species Likely to Occur Fish Surveys (electroshocking/seines/traps) Macroinvertebrates Surveys
- HEP/HES
- Identify Standard
- Usually none except for E & T species

Aquatic Systems (cont.)

- Impact Prediction
 - Direct Taking
 - Change in Hydrology
 - Shading
 Water Quality Effects
 - HEP/HES
 - Invasive Species
- ♦ Assess Significance of Impacts
 - Percentage/Professional Judgment
 - Unique Characteristics/ Sensitive Species
 - Economic Value
- Mitigation
- Avoid/Minimize Sensitive Areas - Enhance Habitat (HEP/HES)
- Control Invasive Species

Habitat Evaluation System (HES)

- ◆ Assumes abundance of species is determined by presence of habitat.
- ◆ 2 Aquatic Systems (streams and lakes)
- ◆ 5 Terrestrial Systems
- ♦ Steps of HES
 - Derive Habitat Quality Index (HQI) scores
 - Derive Habitat Unit Values
 - Calculate Difference With and Without Project
 - Use to Determine Mitigation

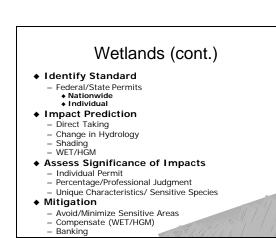
Assessing Impacts to Wetlands

- Identify Source of Potential Impacts
 - Placement of Fill
 Change Hydrology (de-water)
 - Shading
 Toxic Substances

 - SpillsMining
- Mining
 Non-indigenous Species
 Determine Study Area
 Generally Areas of Direct Fill or Changes to Hydrology
 Determine Existing Conditions
 Aerial Photographs
 Eicled Visit

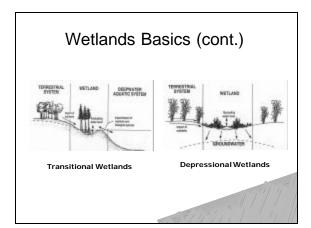
Field Visit Wetland Delineation

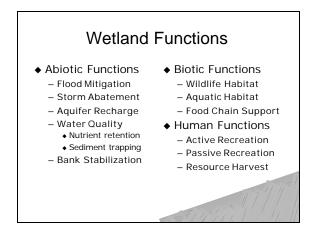
Wetland Evaluation Technique (WET)
 Hydrogeomorphic Approach (HGM)



Wetland Basics

◆ Definition: Those areas that are inundated or saturated by surface or ground water at a frequency and duration sufficient to support, and that under normal circumstances do support, a prevalence of vegetation typically adapted to life in saturated soil conditions. Wetlands generally include swamps, marshes, bogs and similar areas. (US Army Corps of Engineers, 1977)

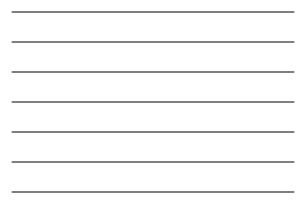


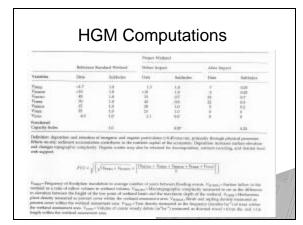




- Wetland Evaluation Technique (WET)
 - 11 Functions
 - Evaluated on:
 - Social Significance
 Effectiveness
 Opportunity
- Hydrogeomorphic Analysis (HGM)
 - Wetland Group by;
 Geomorphic setting
 Water source
 - Hydrodynamics
 Groups have different _
 - functions
 - Functional capacity models
 - for region - Reference wetlands
 - Functional capacity units

	hic Classes of Wetland s, and Examples of Sul		ninant Water S	ources,		
Hydrogeomorphic Class (geomorphic setting)	Water Source (dominant)		Examples of Regional Subclass			
		Hydrodynamics (dominant)	Eastern USA	Western USA and Alaska		
Riverine	Overbank flow from channel	Unidirectional and horizontal	Bottomland hardwood forests	Riparian foresteo wetlands Cąlifornia vernal pools		
Depressional	Return flow from groundwater and interflow	Vertical	Prairie pothole marshes			
Slope	Return flow from groundwater	Unidirectional, horizontal	Fens	Avalanche chute		
Mineral soil flats	Precipitation	Vertical	Wet pine flatwoods	Large playas		
Organic soil flats	Precipitation	Vertical	Peat bogs; portions of Everglades	Peat bogs		
Estuarine fringe	Overbank flow from estuary	Bidirectional, horizontal	Chesapeake Bay marshes	San Francisco Bay		
Lacustrine fringe	Overbank flow from lake	Bidirectional, horizontal	Great Lakes	Flathead Lake		







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Assessing Impacts to Species of Concern (T&E, Rare) Identify Source of Potential Impacts Clearing and Grubbing Change Hydrology (de-water/flood) Toxic Substances

- SpillsPlacement of Fill
- Shading
- Noise
- Human Contact
- Non-Indigenous Species
 Determine Study Area
 Generally Areas of Direct
- Determine Existing Conditions
- Consultation with US Fish & Wildlife service
 Habitat for Species Likely to Occur
- Field Visit for HabitatSurvey for Species

