

Learning is the most essential part of life; from birth to death humans, willingly or not, learn, and teaching is the organized way of helping people to learn. Because of its role in life, I take the role of teaching very seriously. This is one reason why I am studying learning in Economics in my dissertation. Making a difference in the lives of people is very important for me.

I had the opportunity to teach various classes at the Portland State University, University of Pittsburgh and Robert Morris University at different levels. These experiences helped me learn many things about other people and about myself. I improved my teaching skills and accumulated a lot of teaching experience. I learned to approach difficulties in different and creative ways and became much more confident and comfortable with every class I taught. My teaching experience with graduate students, as a teaching assistant, was also very helpful at a different level; many times we had scholarly discussions to expand the capabilities of our intellect.

My primary goal in teaching a class is to make a difference in the way my students approach an economic problem. Depending on the level of the class -introductory, intermediate or graduate, the approach differs. In an introductory class, I expect my students to analyze and understand a news story in relation to what they have learned in class. In an intermediate class, I expect them to understand the underlying forces behind economic events. At the graduate level, I expect them to understand the motivation of the article and rethink it with alternatives.

With my teaching, I try to develop my students' critical thinking. To do this, I not only ask questions related to the material but also questions that require them to think beyond what they've learned in class. I always encourage my students to participate in class and discuss material with me. Solving the homework questions is also very important, as I believe students should get an immediate feedback on the problems that they've worked on; without this feedback, their efforts will not be complete.

My teaching interest includes macroeconomics, and monetary economics at various levels, money and banking, econometrics and behavioral economics at the undergraduate level. At the graduate level I'd like to teach macroeconomic theory, adaptive learning and introduction to econometrics.

In one way a teacher is like a messenger. He is someone who informs his students about a treasure behind a mountain. He should pique their curiosity about the treasure and encourage them to begin a quest for it. If a teacher can do this, then teaching becomes much easier, a fun journey taken together to the destination. There are many different ways of learning, like reading an economic text book. But a teacher should be someone to teach with his gestures, smiles, responses and excitement. I had great teachers who made a difference in my life; I want to be the one to make that difference in others' lives.