

Oregon Registry Steps for the Oregon Registry: Pathways to Professional Recognition in Childhood Care and Education July 1, 2006

Step	Training	Core Knowledge Categories (CKC ³)
Enrollment: Professional enrolls in the Oregon Registry	None required	None required
Step 1¹	Is CCD Registered ¹ , has met DHS Enhanced Rate requirements ¹ , OR 12 hours of training	Any of the 10 CKCs ³
Step 2²	Step 1 with least 8 additional hours ² OR a total of 20 hours	Any of the 10 CKCs ³
Step 3	35 clock hours	At least 4 hours in each of 2 CKCs ³ Must include 4 hours in Human Growth & Development
Step 4	50 clock hours	At least 4 hours in each of 4 CKCs ³ Must include 4 hours in Human Growth & Development and 4 hours in Understanding & Guiding Behavior
Step 5	70 clock hours	At least 6 hours in each of 6 CKCs ³ Must include 6 hours in Human Growth and Development and 6 hours in Understanding and Guiding Behavior
Step 6	90 clock hours	At least 8 hours in each of 8 CKCs ³ Must include 8 hours in Human Growth & Development and 8 hours in Understanding & Guiding Behavior

¹ Initial Child Care Division (CCD) registration (Overview Session, Current CPR/1st Aid, RRCAN, Food Handler's Permit) or DHS Enhanced Rate Program registration (Current CPR/1st Aid, RRCAN, Food Handler's Permit).

² CCD renewal registration and DHS Enhanced Rate Program renewal requirements: Current CPR/1st Aid, RRCAN, Food Handler's Permit + 8 hours every 2 years.



Degree/Certificate	
Step	Degree ⁴ , Credential ⁵ , Certificate
7	Child Development Associate Credential (CDA)
7.5	CDA & at least 8 quarter CCCs or 5 semester CCC's in 2 CKCs ³
8	1 yr certificate in the field ⁴
8.5	1 yr certificate in the field & at least 10 quarter CCCs or 7 semester CCCs in 5 CKCs ³
9	Associate Degree in the field ⁴ Associate Degree out of the field ⁴ must include at least 20 quarter CCCs or 13 semester CCCs in at least 5 CKCs ³

College Course Credit (CCC) & Community Based Training (CBT)				
Step	College Course Credit ⁶ (CCC)	Combination ⁶ (CCC and CBT)	Community Based Training (CBT)	Core Body of Knowledge Requirements for all CCCs and CBT
7	12 quarter CCCs or 8 semester CCCs at lower division / 100/200 or equivalent in at least 2 CKCs ³ OR ↗	120 hours total; At least 10 hours in each of the 10 CKCs ³ OR ↗	120 hours CBT; At least 10 hours in each of the 10 CKCs ³	All CCCs and CBT must link to CKCs ³
7.5	20 quarter CCCs or 13 semester CCCs at lower division / 100/200 or equivalent in at least 4 CKCs ³ OR ↗	200 hours total; At least 15 hours in each of the 10 CKCs ³ OR ↗	200 hours CBT; At least 15 hours in each of the 10 CKCs ³	All CCCs and CBT must link to CKCs ³ At least 80 hours must link to Set Two or Set Three Standards ⁷
8	30 quarter CCCs or 20 semester CCCs at lower division / 100/200 or equivalent in at least 4 CKCs ³ OR ↗	300 hours total; At least 20 hours in each of the 10 CKCs ³ OR ↗	300 hours CBT; At least 20 hours in each of the 10 CKCs ³	All CCCs and CBT must link to CKCs ³ At least 180 hours must link to Set Two or Set Three Standards ⁷
8.5	40 quarter CCCs or 27 semester CCCs at lower division 100/200 or equivalent in at least 5 CKCs ³ OR ↗	400 hours total; At least 25 hours in each of the 10 CKCs ³ OR ↗	400 hours CBT; At least 25 hours in each of the 10 CKCs ³	All CCCs and CBT must link to CKCs ³ At least 280 hours must link to Set Two or Set Three Standards ⁷
9	60 quarter CCCs or 40 semester CCCs at lower division 100/200 or equivalent in at least 5 CKCs ³ OR ↗	600 hours total; At least 30 hours in each of the 10 CKCs ³ at least 9 quarter CCCs or 6 semester CCCs at lower/ upper division	No CBT option	All CCCs and CBT must link to CKCs ³ At least 390 hours must link to Set Two or Set Three Standards ⁷

Degree/Certificate	
Step	Degree ⁴ , Credential ⁵ , Certificate
9.5	<p>Associate Degree in the field⁴ plus at least 10 quarter CCCs or 7 semester CCCs additional upper division 300/400 or equivalent</p> <p style="text-align: center;">OR ↗</p> <p>Junior Standing of a Baccalaureate Degree in the field⁴</p>
10	<p>Baccalaureate Degree in the field⁴</p> <p>Baccalaureate Degree out of the field⁴ must include at least 30 quarter CCCs or 20 semester CCCs in at least 5 CKCs³</p>
11	<p>Masters Degree in the field⁴</p> <p>Masters Degree out of the field⁴ must include at least 40 quarter CCCs or 27 semester CCCs in at least 5 CKCs³</p>
12	<p>Doctorate Degree in the field⁴</p> <p>Doctorate Degree out of the field⁴ must include at least 50 quarter CCCs or 34 semester CCCs in at least 5 CKCs³</p>

College Course Credit (CCC) & Community Based Training (CBT)				
Step	College Course Credit ⁶ (CCC)	Combination ⁶ (CCC and CBT)	Community Based Training (CBT)	Core Body of Knowledge Requirements for all CCCs and CBT
9.5	<p>70 quarter CCCs or 47 semester CCCs in at least 5 CKCs³ w/</p> <p>At least 10 quarter CCCs or 7 semester CCCs at upper division 300/400 or equivalent</p> <p style="text-align: center;">OR ↗</p>	<p>700 hours total;</p> <p>At least 40 hours in each of the 10 CKCs³, including at least 20 quarter CCCs or 13 semester CCCs at lower/upper division</p>	No CBT option	<p>All CCCs and CBT must link to CKCs³</p> <p>At least 180 hours must link to Set Two or Set Three Standards⁷</p> <p>At least 200 hrs must link to Set Three Standards⁷</p>
10	<p>80 quarter CCCs or 53 semester CCCs in at least 5 CKCs³ w/</p> <p>At least 20 quarter CCCs or 13 semester CCCs upper division/300/400 or equivalent</p> <p style="text-align: center;">OR ↗</p>	<p>800 total hours</p> <p>At least 50 hours in each of the 10 CKCs³, including at least 30 quarter CCCs or 20 semester CCCs at lower/upper division</p>	No CBT option	<p>All CCCs and CBT must link to CKCs³</p> <p>At least 180 hours must link to Set Two or Set Three Standards⁷</p> <p>At least 300 hours must link to Set Three Standards⁷</p>
	No College Course Credit (CCC) & Community Based Training (CBT) option			
	No College Course Credit (CCC) & Community Based Training (CBT) option			

Oregon Registry Steps: VOLUNTARY Professional Enhancements

A. Professional Experience

Work experience includes paid and unpaid positions, under supervision or professional support*.

- **Professional Support may include State Registration or Certification, DHS Enhanced Rate Program, Child and Adult Care Food Program, Provider Network*

B. Personal Attributes

- Commitment to life-long learning.
- Professional responsibility: Ability to understand the connection between professional role and professional responsibilities
- Ability to communicate effectively.
- Respectful attitudes: Ability to respect children, co-workers, and families.
- Ability to cooperate with others.
- Self-awareness: Ability to reflect on ones personal and professional thoughts, beliefs and actions.

C. Commitment to the Childhood Care and Education Professional Code of Ethical Conduct

Read the Code of Ethical Conduct and commit to its ideals and principles as the core values of the childhood care and education profession.

Footnotes to Oregon Registry Steps

¹ Initial Child Care Division (CCD) registration (Overview Session, Current CPR/1st Aid, RRCAN, Food Handler's Permit) or DHS Enhanced Rate Program registration (Current CPR/1st Aid, RRCAN, Food Handler's Permit).

² CCD renewal registration and DHS Enhanced Rate Program renewal requirements: Current CPR/1st Aid, RRCAN, Food Handler's Permit + 8 hours every 2 years.

³ "CKC" stands for core knowledge category. There are 10 core knowledge categories: Diversity; Families & Community Systems; Health, Safety & Nutrition; Human Growth & Development; Learning Environments & Curriculum; Observation & Assessment; Personal, Professional & Leadership Development; Program Management; Special Needs; Understanding & Guiding Behavior

⁴ Degrees include completed degrees in the field of childhood care and education such as early childhood education, child development, human development, elementary education, human ecology, home economics, family and consumer studies, child and family studies, and special education. Other completed degrees, out of the field degrees, such as education, psychology, sociology, secondary education, and social work, will require an examination of transcripts to determine coursework content in a minimum of 5 core knowledge categories.

⁵ Possible national/state credentials to be considered and added at appropriate levels:

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|-----------------------------|------------------------------|----------------------------|--------------------------------|
| • Director Credential | • School Age Credential | • Bilingual Credential | • Special Education Credential |
| • Infant/Toddler Credential | • Adult Education Credential | • Mental Health Credential | |

⁶ College course credits (CCC's) are listed as credits from institutions that offer quarter credits or semester credits. One quarter credit equals 10 clock hours of training. One semester credit equals 15 clock hours of training.

⁷ Set Two Standards (Standards for Registry Steps 7.5-9): The second of three sets of knowledge providing **intermediate** knowledge in the core knowledge category.
Set Three Standards (Standards for Registry Steps 9.5-10): The third of three sets of knowledge providing **advanced** knowledge in the core knowledge category.