

This should be one coherent presentation made by all group members, not separate presentations by each member. You should focus on the points presented in the readings from the topic of your presentation. You can have up to 75 minutes (1 hour and 15 minutes) for the presentation. Check with me if you have questions or concerns with your planning.

For the presentation, use the readings and class lectures, but also bring in original material for example, from other reading, video clips, songs, advertisements, television, news, interviews (surveys) with from data from surveys of non linguists.

I suggest that each member reads all the assigned reading for the topic of the presentation before your group meets to plan. Read supplementary material from suggested readings (*) and other readings in the bibliography on your syllabus. There are also many resources on the web, the Linguist List is one (<http://linguistlist.org/>).

After doing the readings, your group should get together and share ideas for the presentation. The presentation itself may include some lecture-type presentation, but work to engage the class in discussion and activities. You may plan a game, role play, debate, quiz, language analysis, or something else to engage the class. Some students are more comfortable with presenting to a group than others. Each member should have a role in that but you may want to plan to the strengths of your group members. Not everyone needs to do exactly the same thing for the presentation.

It is important to have planned enough material for presentation and activities. But, depending on the talkativeness of the class, things you plan may take longer than you think. Be sure to plan things that can be cut if time is running short.

These are the criteria for the presentation:

- Engagement with the class during the presentation (through activities and assessment)
- Engagement with readings
- Engagement with class lectures and discussion
- New material brought to the issue (original examples, counter examples)

The presentation will be graded based on my assessment (175 points), on your group report (50 points) and your individual evaluations (25 points).

I will assess the presentation in the following way:

175 pts.	Strong evidence of all presentation criteria
150-174 pts.	Evidence of all criteria but problems with one
135-149 pts.	Evidence of all criteria but problems with two
120-134 pts.	Evidence of all criteria but problems with most of them
105-120 pts.	Evidence missing or problems with all criteria

I will also consider written feedback provided by the class.

Group presentation report (50 points):

On the class day after your presentation, the group should submit one 2-part report:

-1-2-page summary of the main points from the issues in the reading(s) that you choose to present and reasons you chose to present those issues.

-An outline for the presentation that includes the goals you wanted to accomplish and amount of time allotted for each part of the presentation, the activities and assessment you plan, and a self assessment: what worked and what didn't.

Each presenter will submit the following individual form (25 points):

Check the lines that best describe the collaboration:

- We contributed equally to the preparation and presentation.
- The contributions to the presentation were not equal.
- I feel I did not do my fair share for the presentation.
(Please explain.)
- I feel like _____ could have contributed more.