This course is being offered to students who are interested in working in campaign-related internships during the winter quarter. Each student will work as an intern in some organization that is involved in campaign politics, be it for an initiative or candidate campaign, a political party, an interest group, a voter registration drive, the state elections division, or something else. Students who want to register for an internship are usually asked to sign up for PS 404. However, I have created this course to encourage more students to work as interns and to provide a regular meeting time for students who are working in campaign-related internships.

**Learning Objectives**

This course is designed to tie together scholarly research on campaign politics with real-world experience. The primarily learning objectives will differ depending on the nature and type of campaign in which the student works. Students will come out of this class with a different body of knowledge depending on whether they work on initiative campaigns, candidate campaigns, a third-party organization, or a voting rights group. However, all will leave with a better sense of the role of campaigns and elections in American politics.

**Rules and Procedures**

**Finding an internship.** The first thing you need to do in this course is to begin thinking immediately about where you would like to intern. If you already know where you want to intern, then you are welcome to contact the organization and set up an internship on our own. If you need me to talk with the organization, I will do that. If you are uncertain about where you want to intern, feel free to talk with me about the possibilities.

In addition, I have posted information on where to find internships on the Friends of Political Science web page, which is accessible through Facebook. If you go to the “Posted Items” on the Facebook page, you will find information on potentially good leads for internships, letters I have received requesting interns, and a list of candidates for races throughout Portland and the state. To access the page, just join Facebook, which is easy to do, and then go to the group Friends of Political Science at Portland State University. Once you have reached the page, you will need to send in a request to join the group. I will sign you in. The URL for the page is: [http://pdx.facebook.com/group.php?gid=8616132236](http://pdx.facebook.com/group.php?gid=8616132236).

**Internship restrictions:** I am flexible on what you do for an internship as long as it is campaign related. The one other restriction is that you have to be involved in some type of meaningful work. In other words, you can't spend your time photocopying mailers or working in a secretarial position. Occasionally, you may have to do some photocopying or answering phone, which is okay as long as that is not all that you do.
What I need from you: Once you have been accepted in an internship, I need a statement from the organization acknowledging that you are interning with it and outlining your duties. I have a form you can use to gather this information. Most students fill out the form themselves, and then ask their supervisor to sign it. I will hand out copies of the form, though it is also available online at: [http://web.pdx.edu/~hprc/FormA.pdf](http://web.pdx.edu/~hprc/FormA.pdf). It is particularly important that you provide me with the name of your supervisor and his/her phone number. Without that, I cannot give you a grade.

Additional rules, caveats, and protections: Information on the Political Science Division's internship program is available through the division Internship Program Guide. The guide should be available online ([http://web.pdx.edu/~hprc/Intern%20guide.pdf](http://web.pdx.edu/~hprc/Intern%20guide.pdf)). The rules and recommendations spelled out in the guide will apply to the students in this course, with the exception of the course number. Students in this course will be signing up for PS 410 credit, rather than PS 404.

Course Grades

This class has to be taken for a letter grade. Course grades will be based on three factors: (1) All students are required to take at least two pictures of themselves related to the internship. Ideally, the pictures should show the student with the candidate or involved in something that is suggestive of the campaign. If there is more than one student working on the same campaign, group photos are allowed. Photos are due [**Wednesday, March 5**](#); (2) Part of the grade will be based on the student's performance in the internship. At the end of the quarter, I will talk with the intern's supervisor about the intern's performance. A supervisor's assessment is taken as a recommendation. I decide the final performance grade. (3) The final factor used to determine a grade is a research paper. All students are required to write a research paper based on some topic related to his or her internship. I am fairly flexible on topics. However, I do require that the paper include scholarly material. The paper is due on **Wednesday, March 12**. The length of the paper will depend on the number of credits a student is taking. At a minimum, the paper will need to be 10 pages long.

Additional Credits

All students in this course are required to work a minimum of 70 hours in an internship position. If you work more than 70 hours, you can receive up to eight more credits depending on the number of hours you work. To get these credits, you will have to sign up for PS 404. The additional credits, however, can only be taken on a P/NP basis. I will talk more about the potential for additional credits in class.

Course Readings

There are two books available for purchase from the Portland State bookstore:

Richard A. Clucas, Mark Henkels, and Brent Steel, eds., *Oregon Politics and Government: Progressives versus Conservative Populists*

Course Meeting Dates

The course meetings are meant to provide students with a chance to share experiences. I also hope to bring in some professionals to talk about campaign politics. Since the students in the class are required to work in the internship for an average of 7 hours a week, I do not require the class to meet for the full time listed in the class schedule. Once I have received commitments from outside speakers, I will provide a week-by-week schedule of when we will be meeting and what we will be doing. It is likely that I will post newer versions of this syllabus throughout the break as I put together the schedule of speakers. For now, everyone should be prepared to meet the first and second week of class at minimum, though I won’t keep you there the whole time either day.

Tentative Meeting Dates

January 9  Introduction to course
January 16  Guest: Nick Fish, City Council Candidate. Topic: “Running for Office”
January 23  Guests: Molly Woon, Senate Democratic Leadership Fund, and Emily Jackson, various campaigns. Topic: “Raising Funds, Hosting House Parties, and Other Campaign Activities”
January 30  Guest: Ryan Tribbett, Campaign Manager for Rick Metsger, Candidate for Secretary of State. Topic: “ABCs of Running a Campaign.”
February  One or two class meetings. Let’s talk about potential guests. Some options are a media/marketing expert, a pollster, or a campaign strategist.
March 12  Final Class meeting. Papers due.

Contact info:

Richard Clucas
Office: URBN 650F
Phone: 503-725-3258
E-mail: hprc@pdx.edu
Website: http://web.pdx.edu/~hprc

The best way to reach me is by e-mail.