

	September 6 A - Intros - Who was Einstein? - debate - freewrite - discuss (sign frankenstein freewrites)	September 7 B - overview - calendar - getting to know you - nametags and pictures - 2 truths & a lie - assign moon observations	September 8 A - PM (Peer Mentor groups) - intro: what's a mentor? - Meta-discussion - 20 min: synthesize meta-discussion (whole class)	September 9 B Frankenstein discussion PM: make name cards with pictures (have student photos from Wed. to cut out)
12 A - Freewrite - Guest Speaker - AI - Hand out Galileo - Historical context	13 B - Guest speaker - Ptolemaic universe - paradigm shifts - assign paradigm shift narrative paper	14 A Frankenstein discussion	15 B Frankenstein discussion Share topics	16 A - Response groups input - Reading process - Interacting with Text - PM: What do YOU want out of the class? (UNST goals)
19 B Frankenstein Test	20 A - Narrative Braindump due - Discuss participation rubric, self evaluation - Descriptive language & dialog	21 B Science Intro/questions activity (w/PM in main class) Handout – Science starting points reading (due Sept. 28)	22 A - Traxoline lecture - Critical thinking - Response - narrative papers	23 B - Moon observations due - Unknown object lab (w/PM in main class) - Assign: How far away is the moon? (mentor group project) - [Planning meeting after school]
26 A - Galileo Due: Discussion (include historical Gal.) - Revision suggestions - PM: How far is the moon?	27 B - Second draft of narrative due. Bring 3 COPIES !!! - Reponse in class - Galileo discussion	28 A - Science starting points reading due: discuss - Galileo's discoveries - Work on "How far away is the moon?" (w/ PM in main class)	29 B - Paradigm Shift Narrative Due - Process Letter - Galileo discussion	30 A - Galileo discussion - How to: In class essays - PM: Galileo scenes

SENIOR INQUIRY – WEEKS 1 – 4
(subject to revision)

Upcoming: Galileo scene performances, Heart of Darkness