

**Lynn M. Santelmann, Ph.D.**

**April 11, 2013**

Associate Professor, Applied Linguistics,

Portland State University

[santelmannl@pdx.edu](mailto:santelmannl@pdx.edu)

## **EDUCATION**

Ph.D. in Linguistics, minor in Cognitive Science, August 1995.

M.A. in Linguistics, Cornell University, 1992.

B.A. in German, *summa cum laude*, minor in Foreign Studies, University of Minnesota, Twin Cities, 1989.

## **PROFESSIONAL EXPERIENCE**

### *Current Position*

2004- present *Associate Professor of Applied Linguistics*, Portland State University, Portland Oregon.

### *Other Positions*

1998-2004 *Assistant Professor of Applied Linguistics*, Portland State University, Portland Oregon.

1999-2003 Co-Editor for *Annual Review of Language Acquisition* from John Benjamins. Other editors: Maaïke Verrips, Frank Wijnen, Utrecht University.

Spring 2000 Guest Professor, Department of English, Freiburg Universität, Freiburg Germany.

1997-1998 *Post-doctoral Fellow*, Waisman Center on Mental Retardation and Human Development, University of Wisconsin, Madison. Research on communication and language development in children with developmental disabilities.

1995-1997 *Post-doctoral Fellow*, Spoken Language Training Grant, Department of Psychology and Center for Cognitive Science, SUNY Buffalo. Research on early speech perception, processing, psycholinguistics, and adult speech perception.

## **DISSERTATION**

*The Acquisition of Verb Second Grammar in Child Swedish*, Cornell University, Advisors: Wayne Harbert, Ph.D., Barbara Lust, Ph.D., John Bowers, Ph.D.

## **REFERRED PUBLICATIONS**

Santelmann, L. (2009). Review of The Acquisition of Diminutives: A Crosslinguistic Perspective by I. Savickiene and W. Dressler (2007), in the *Journal of Linguistics*.

Hoehle, B., Schmitz, M., Santelmann, L. M., & Weissenborn, J. (2006). The Recognition of Discontinuous Verbal Dependencies by German 19-Month-Olds: Evidence for Lexical and Structural Influences on Children's Early Processing Capacities. *Language Learning and Development*, 2006, 2(4), 277-300.

Houston, D. M., Santelmann, L. M., & Jusczyk, P. W. (2004). English-learning infants' segmentation of trisyllabic words from fluent speech. *Language and Cognitive Processes*, 19(1), 97-136.

Santelmann, L. "Wh-questions in early Swedish." (2004) *The Acquisition of Swedish*, G. Josefsson, C. Platzack, and G. Håkansson, eds. John Benjamins.

- Santelmann, L., Berk, S., Austin, J., Someshakar, S., Lambert, K. & Lust, B. (2002) Continuity and development in the acquisition of inversion in yes/no questions. *Journal of Child Language*. 29(4), 813-840.
- Santelmann, L. (1999). The power of crosslinguistic analysis: A tool for developing explanatory models of human language. *Behavioral and Brain Sciences*, 22(6).
- Santelmann, L. (1999). The Acquisition of Verb Movement and Specifiers in Child Swedish. In Adger, D., Pintzuk, S., Plunkett, B. & Tsoulas, G. (eds). *Specifiers: Minimalist Approaches*. (pp. 271-299). Oxford University Press.
- Santelmann, L., Sussman, J. & Chapman, K. (1999) "Discrimination and identification of middorsum palatal stops." *Cleft Palate Craniofacial Journal*, 36(3):233-42.
- Santelmann, L. & Jusczyk, P. (1998) Sensitivity to Discontinuous Dependencies in Language Learners: Evidence for Processing Limitations. *Cognition*, 69: 105-134.
- Santelmann, L. (1993) The Distribution of Double Determiners in Swedish: Den support in D°. *Studia Linguistica* 47(2), 155-176.

### OTHER PUBLICATIONS

- Santelmann, L. (In progress). *Psycholinguistics*. In Bennet, J. (Ed.) *SAGE Encyclopedia of Intercultural Competence*
- Santelmann, L. (In progress). *Acquisition of Long Distance Dependencies*. In Brooks, P., Kempe, V. & Golson, J.G. (Eds.) *SAGE Encyclopedia of Language Development*
- Santelmann, L. (2010). The Acquisition of Morphology, in Hogan, Patrick, Ed *The Cambridge Encyclopedia of Language Sciences*. Cambridge University Press.
- Santelmann, L. (2010). Infant Responses to Speech, in Hogan, Patrick, Ed *The Cambridge Encyclopedia of Language Sciences*. Cambridge University Press.
- Santelmann, L. (2003). Infants' Processing of Relationships across Languages: Comparing English and German. In *Proceedings of the 24<sup>th</sup> Annual Boston University Conference on Child Language Development*. (pp. 704-715). Cascadilla Press.
- Santelmann, L. (2000). *IPA Bingo*. Cascadilla Press, Medford, MA. Instructional game for teaching students the International Phonetics Alphabet.
- Santelmann, L., Berk, S. & Lust, B. (2000). Assessing the Strong Continuity Hypothesis in the Development of English Inflection: Arguments for the Grammatical Mapping Paradigm. In Billery, Roger (Ed.), *Proceedings of the XIX West Coast Conference on Formal Linguistics* (pp. 439-452). Medford, MA: Cascadilla Press.
- Tincoff, R., Santelmann, L. & Jusczyk, P. (2000). Auxiliary verb learning and 18-month-olds' acquisition of morphological relationships. In S. Catherine Howell, Sarah A. Fish, and Thea Keith-Lucas (Eds.), *Proceedings of the 24<sup>th</sup> Annual Boston University Conference on Child Language Development*. (pp. 726-737). Somerville, MA: Cascadilla Press.
- Santelmann, L. (2000). Developing student learning outcomes and explicit grading criteria: Tools for student assessment and teacher reflection. *Faculty Focus*, 8(1). Center for Academic Excellence, Portland State University.
- Santelmann, L. (1998). The Acquisition of Definite Determiners in Child Swedish. In Annabel Greenhill, Mary Hughes, Heather Littlefield, and Hugh Walsh (Eds.). *Proceedings of the 22<sup>nd</sup> Annual Boston University Conference on Child Language Development*. (pp. 651-662). Somerville, MA: Cascadilla Press.
- Santelmann, L. & Jusczyk, P. (1998). 18-Month-Olds' Sensitivity to Relationships between Morphemes. In Annabel Greenhill, Mary Hughes, Heather Littlefield, and Hugh Walsh

- (Eds.). *Proceedings of the 22<sup>nd</sup> Annual Boston University Conference on Child Language Development*. (pp. 663-675). Somerville, MA: Cascadilla Press.
- Santelmann, L. (1997) Wh-question formation in early Swedish: an argument for continuity, CP and operators. in Yamakoshi, Someshakar, Blume & Foley, eds. *Cornell Working Papers in Linguistics*.
- Santelmann, L., Jusczyk, P. (1997) What discontinuous dependencies reveal about the learner's processing window. In Elizabeth Hughes, Mary Hughes, and Annabel Greenhill, (Eds.) *Proceedings of the 21<sup>st</sup> Boston University Conference on Child Language Development*. (pp. 506-514). Somerville, MA: Cascadilla Press.
- Santelmann, L., Houston, D. & Jusczyk, P. (1997) 7.5 month-olds segmentation of multi-syllabic words in fluent speech. In Elizabeth Hughes, Mary Hughes, and AnnabelGreenhill, (Eds.) *Proceedings of the 21<sup>st</sup> Boston University Conference on Child Language Development*. (pp. 495-505). Somerville, MA: Cascadilla Press.
- Postman, Whitney, Foley, Claire, Santelmann, Lynn & Lust, Barbara. (1997). Evidence for Strong Continuity: New Experimental Results of Children's Acquisition of VP-Ellipsis and Bound Variable Structures. MIT Working Papers in Linguistics, 1997, 31, 327-344.
- Santelmann, L. (1995) Topicalization, CP and Licensing in the Acquisition of Swedish. In Dawn MacLaughlin and Susan McEwen (Eds.) *Proceedings of the Boston University Conference on Child Language Development*. (pp. 499-510). Somerville, MA: Cascadilla Press.
- Boser, K., Santelmann, L., Barbier, I. & Lust, B. (1995) Grammatical Mapping from UG to Language Specific Grammars: Deriving Variation in the Acquisition of German, Dutch and Swedish. In Dawn MacLaughlin and Susan McEwen (Eds.) *Proceedings of the Boston University Conference on Child Language Development*. (pp. 130-142). Somerville, MA: Cascadilla Press.
- Santelmann, L. (1994) Evidence for NegP and Object Shift in German. in Howard Grabois, David Parkinson and Deborah Yeager, eds., *Cornell Working Papers in Linguistics*, 154-182.
- Santelmann, L. (1992) Den-support: An analysis of double determiners in Swedish. in A. Holmberg, ed. *Papers from the workshop on the Scandinavian noun phrase*, Department of General Linguistics, University of Umeå, Report 32: 100-118.
- Boser, K. Lust, B., Santelmann, L. & Whitman, J.(1992) The Syntax of CP and V2 in Early Child German (ECG): The Strong Continuity Hypothesis. *Proceedings of the Twenty-Second Annual Meeting of the North East Linguistic Society*. GLSA, 22:51-66.

#### **VOLUMES CO-EDITED**

- Syntactic Theory and First Language Acquisition: Cross-Linguistic Perspectives, volume 1: Heads, Projections and Learnability*, (1994) ed. B. Lust, M. Suñer, J. Whitman, co-editors S. Flynn, S. Kapur, I. Barbier, K. Boser, C. Foley, Z. Nuñez del Prado, E. Rubin, L. Santelmann, J. Toribio.
- Syntactic Theory and First Language Acquisition: Cross-Linguistic Perspectives, volume 2: Binding, Dependencies and Learnability*, (1994) ed. B. Lust, G. Hermon, J. Kornfilt, , co-editors S. Flynn, S. Kapur, I. Barbier, K. Boser, C. Foley, Z. Nuñez del Prado, E. Rubin, L. Santelmann, J. Toribio.

#### **PRESENTATIONS AT PROFESSIONAL CONFERENCES (REVIEWED ABSTRACTS)**

- Novash, M. & Santelmann, L. (2004). Language Choice in a German Immersion School. Paper presented at the American Association of Applied Linguistics, May 2004.
- Santelmann, L. (2002). Infants' Processing of Relationships Across Languages: Comparing English and German. Paper presented at the Boston University Conference on Language Development, November 1, 2002.
- Santelmann, L. (2002). Tracking Dependent Morphemes in Parental Speech: A Cross-linguistic Examination of Infants' Early Processing Requirements. Paper presented at the joint meeting of SRCLD/IASCL, Madison, WI, July 21, 2002.
- Connors, P. & Santelmann, L. (2000). Facilitating English bound-morpheme production in oral deaf six- to thirteen-year-olds: intervention using speech and facial animation technologies. Paper presented at the American Association for Applied Linguistics conference, March 11, 2000.
- Santelmann, L., Berk, S. & Lust, B. (2000). Auxiliaries, Features and the Grammar of Inversion in the Acquisition of English Yes/No Questions. Paper presented at West Coast Conference on Formal Linguistics, February 4, 2000.
- Tincoff, R., Santelmann, L. M., & Jusczyk, P. W. (1999). Auxiliary verb learning and 18-month-olds' acquisition of morphological relationships. Paper presented at the Boston University Conference on Language Development, November 6, 1999.
- Santelmann, L. (1999). The Acquisition of Determiners in Child Swedish: Interactions in Prosodic and Syntactic Constraints. Paper presented at Generative Approaches to Language Acquisition. Potsdam, Germany, September 11, 1999.
- Tincoff, R., Santelmann, L. M., & Jusczyk, P. W. (1999). 18-month-old's tracking of morpheme relationships: further evidence of limitations in processing. Poster presented at the Society for Research in Child Development, Albuquerque, NM, April 1999.
- Santelmann, L. (1997) The Acquisition of Definite Determiners in Child Swedish. Paper presented at the Boston University Conference on Child Language Development, November 7, 1997.
- Santelmann, L. & Jusczyk, P. (1997) 18-Month-Olds' Sensitivity to Relationships between Morphemes. Boston University Conference on Child Language Development, November 8, 1997.
- Santelmann, L. & Jusczyk, P. (1997) Infants' sensitivity to discontinuous dependencies: evidence for early processing limitations. LSA Annual Meeting, Chicago, IL.
- Postman, W., Foley, C. Santelmann, L. & Lust, B. (1997) Assessment of children's knowledge of inflection and VP ellipsis. LSA Annual Meeting, Chicago, IL.
- Santelmann, L., Jusczyk, P. (1996) What discontinuous dependencies reveal about the learner's processing window. Boston University Conference on Child Language Development.
- Santelmann, L., Houston, D. & Jusczyk, P. (1996) 7.5 month-olds segmentation of multi-syllabic words in fluent speech. Boston University Conference on Child Language Development.
- Santelmann, L. (1996) Subject initial clauses as IP: evidence from child Swedish. What Children Have to Say about Linguistic Theory (WCHTSALT), Utrecht.
- Santelmann, L. (1996) The acquisition of spec-head relationships in child Swedish: evidence for UG and language specific effects. Specifiers Conference, York.
- Santelmann, L., Berk, S., Austin, J., Postman, W., Somesaker, S. & Lust, B. (1996) Dissociating movement and inflection: a continuity account of subject-aux inversion. Linguistic Society of America, San Diego, CA.

- Grabois, H. & Santelmann, L. (1995) Accessing language knowledge: a reaction-time & grammaticality judgment experiment. Second Language Research Forum, Ithaca, NY.
- Santelmann, L. (1995) Missing wh-words in child Swedish: syntactic development as integration of language specific factors. invited talk, Cognitive Studies, University at Buffalo.
- Santelmann, L. (1995) Missing question words and the syntax of operators in child Swedish, Linguistic Society of America, New Orleans, LA.
- Santelmann, L. (1994) Topicalization, CP and licensing in the acquisition of Swedish. Presented at the Boston University Conference on Child Language Development.
- Boser, K., Santelmann, L., Barbier, I. & Lust, B. (1994) Grammatical mapping from UG to language specific grammars: deriving variation in the acquisition of German, Dutch and Swedish. Presented at the Boston University Conference on Child Language Development.
- Santelmann, L. (1994) Early wh-questions: Evidence for CP from Child Swedish. Paper presented at the Boston University Conference on Child Language Development.
- Santelmann, L. (1992) Den Support: An analysis of Double Determiners in Swedish. Workshop on the Scandinavian DP, Umeå, Sweden.
- Boser, K., Lust, B., Santelmann, L., & Whitman, J. (1991) The theoretical significance of auxiliaries in German. Boston University Conference on Child Language Development.
- Boser, K. Lust, B., Santelmann, L. & Whitman, J. (1991) The syntax of CP and V2 in early child German (ECG): The strong continuity hypothesis. North East Linguistic Society, University of Delaware.

#### **PROFESSIONAL AND INVITED TALKS**

- Santelmann, L. (2008). Improving Your Syllabus: Linking to Teaching and Learning. Invited Talk, Focus On Faculty. Center for Academic Excellence, Portland State University.
- Santelmann, L. (2007). Improving Your Syllabus. Invited Talk, Focus On Faculty. Center for Academic Excellence, Portland State University.
- Santelmann, L. (2006). Is German really impossible to learn? Processing differences between German and English. Invited colloquium, University of Oregon Linguistics Department.
- Santelmann, L. (2002). Cross-linguistic implications of studies on infants' sensitivity to syntax. Paper presented at the International Congress on Infant Studies, Toronto, Ontario, April, 18, 2002.
- Santelmann, L. (2000). Cross-linguistic Implications of Processing Limitations in Acquiring Syntactic Relationships, Invited talk, University of Delaware, December 10, 2000.
- Santelmann, L. (2000). Infants' processing of discontinuous dependencies: Implications for processing space and lexical learning. Invited talk, Potsdam University, Potsdam, Germany, May 25, 2000.
- Santelmann, L. (1997) *Experimental evidence for processing limitations in the acquisition of grammar*. Invited colloquium. University of Iowa, November 21, 1997.
- Santelmann, L. (1997) *The development of speech perception*, Invited lecture, Portland State University, November 18, 1997.
- Santelmann, L. (1997) *The role of processing in the acquisition of relationships among morphemes*, Invited talk, Portland State University, November 17, 1997.
- Santelmann, L. (1997) *The role of processing vs. grammar in early language acquisition*. Invited lecture. MIT, Course on First and Second Language Development, April 16, 1997.

Santelmann, L. (1997) *Wh-Questions With Missing Wh-Words in Child Swedish: Linguistic Factors Influencing Grammatical Development*. Invited talk. University of California Irvine, March, 13, 1997.

Santelmann, L. (1997) *Experimental Evidence for the Influence of Processing Limitations in Grammatical Development*. Invited talk. University of California Irvine, March, 12, 1997.

Santelmann, L. (1997) *Experimental Evidence for Processing Limitations: Implications for the Acquisition of Grammar*. Invited talk. University of Southern California, March, 5, 1997.

Santelmann, L. (1996) *The acquisition of subject-verb inversion in Swedish and English*. invited Colloquium talk, Department of Linguistics, SUNY Buffalo.

Santelmann, L. (1993) *Some remarks on the acquisition of topicalization*. Invited talk to the Linguistics Department at the University of Lund, Sweden.

## **WORK IN PROGRESS**

Santelmann, L. First Language Acquisition Data Analysis. Book Ms. in preparation.

Santelmann, L. Dependent Morphemes in Parental Speech: A Cross-linguistic Examination of Infants' Early Processing Requirements, in preparation for submission to *Language and Speech*.

## **CURRENT PROJECTS**

### **Writing**

Low level ESL learner's acquisition of inflectional morphology, with ESOL LabSchool, PSU  
Child Language Data Analysis Textbook  
Memory Research for Second Language Teaching

### **Data collection**

Second Language Learner's Sensitivity to Dependencies.

## **HONORS, GRANTS AND AWARDS**

CLAS, John Elliot Allen Award for Excellence in Teaching, 2003-04; 2009-10

Center for Academic Excellence, Mini Grant for Innovative Use of Teaching Technology, Winter 2008.

Center for Academic Excellence, Civic Engagement Award, 2006.

AAHE/Carnegie Foundation Grant for Scholarship of Teaching Project, Fall 2000, \$500.

German Academic Exchange Service, Grant, "German Parents' Production of Auxiliary Verb-Main Verb Relationships in Speech to Toddlers," Summer 2000, ~\$5500 (10,200 DM).

Faculty Development Grant for Second Language Learners' Sensitivity to Dependencies, Fall 2007.

Faculty Development Grant (with Donna Boudreau, Speech & Hearing) to produce video documenting stages of language development, Spring, 2000, ~\$900.

Faculty Development Grant, Portland State University, "Parents' Production of Auxiliary Verb-Main Verb Relationships in Speech to Toddlers" 1999-2000, \$6000.

Teaching with Technology Pedagogy Institute, Summer 1999.

Fulbright Graduate Fellowship for Study in Sweden 1992-1993.

Fulbright/Roth-Thomson Travel Grant to Sweden, 1992.

P.E.O. Scholar Award, for Dissertation Research, 1994.

### **COURSES TAUGHT**

Ling 290: Introduction to Language (for non-majors)  
Ling 233: Language and the Mind (for non-majors)  
Ling 390: Introduction to Linguistics  
Ling 407/507: Seminar: Morphology  
Ling 407/507: Seminar: Acquisition of the Lexicon  
Ling 410/510: Childhood Second Language Acquisition  
Ling 410/510: Language Acquisition and Language Change  
Ling 410/510 Morphology  
Ling 411/511: Syntax  
Ling 433/533: Psycholinguistics  
Ling 437/537: First Language Acquisition  
Ling 438/538: Second Language Acquisition  
Ling 4/580: Bilingualism  
Ling 507: Thesis Writing  
Ling 507: Empirical Research Writing  
Ling 561: Research Methods: Quantitative Analysis  
Ling 561: Research Methods: Transcript Analysis

### **GUEST LECTURES**

Second Language Acquisition, Fall 2000, Research Design (Ling 560), 1998 - 2001  
Applied Linguistics (Ling 435/535), 1998-2006  
Research Design (SpHr), Winter 1999 - Winter 2001  
SpHr 583 Language Development and Disorders in Children, 2003-2006  
SpHr 385 Survey of Language Disorders, 2010

### **ADVISING**

#### **THESIS COMMITTEES: CHAIR**

##### Completed

Anderson, Bruce. (2005). *Semantic category shifts in the English language : 1880 to 1980.*  
Anderson, Craig. (2005). *Lesson Plans of Trained and Untrained Teachers in Korean Language Schools.*  
Barr, Judith. (2000). *A comparison of child direction speech of traditional dads with that of stay-at-home dads.*  
Beggs, Alice. (2008). *ESL parents' requests when negotiating with schools.*  
Boyd, Leslie (2002.) *Dialogism in creative writing : a Bakhtinian evaluation of third grade creative writing samples.*  
Burraston, Judith (2003). *An investigation of input frequency and verb structure in parent and child speech.*  
Canton-Perez, Tori. (2005). *A Comparative Case Study Of Medical Service Calls .*  
Cartwright, Marianne. (2002.) *Comparison of grammaticality judgment task in two populations : persons with agrammatic aphasia and low-level second language learners.*  
Chavez, Sandy .(2005). *Attitudes toward biliteracy among students in a two-way immersion*

- program.*
- Cheong, Sun Cheol. (2004.) *Types and developmental progression of formulaic sequences used by Korean adult students.*
- Denies, Ann. (2005). *Intepretation of Intonation by Vietnamese Speakers of English.*
- DeMunn, Heather (2006). *Editing in a low-level ESL Classroom.*
- Flores, Andrea. (2006). *Functional Literacy Needs of ESL Students in the Mid-Willamette Valley.*
- Franzoni, Amanda. (2001). *A study in child second language acquisition : results from five- and six-year old children in an early French immersion program.*
- Greene, Trish. (2005). *Parental Feelings toward Language Brokering by their Children.*
- Heller Tuason, Gwen. (2005). *An Eye On Culture : A Critical Image Analysis Of ESL Picture Dictionaries.*
- Heslin, Erika. (2003). *Investigating learning style preferences and program satisfaction in the intensive English language program at Portland State University*
- Jordan, Davida (2006). *Nonverbal Communication in the ESL classroom.*
- Kim, SookChe (2003). *How adult Korean speakers of English answer English negative questions and negative statements which are used to function as questions?*
- Lee, Ji-Hye (2006). *Cross-cultural study of the concept of politeness : the case of Korean-American bilinguals.*
- Lee, Michelle. (2007). *ESL student's opinions about writing.*
- McKinney, Lisa (2006). *Teacher talk : teaching or communicating language.*
- Monga, Francesca. (2007). *A study of the adult language learner's processing window.*
- Moodhe, Suzanne. (2008). *The influence of familiarity on responses to indirect complaints by Japanese learners of English.*
- Myles, Carey. (2001). *Parent perceptions of family literacy practices and children's language use in bilingual families in an English dominant community*
- Novash, Miranda. (2003). *The development of language choice in a German immersion school.*
- Rueda, Jennifer. (2006). *Do a series of lessons focusing on English coda structures improve Spanish-speaking ESL students' pronunciation? A collective case study.*
- Sund, Jessica. (2003). *Word associations in Spanish-English bilinguals : an analysis of errors from the bilingual verbal abilities tests (BVAT)*
- Tashima, Yukiko. (2004). *Teaching of Articles using the Binary System*
- Twinge-Jennings, Fidelia (2006). *Chinook Wawa Immersion Program in Grande Ronde*
- Williams, Hilary. (2000). *The effects of memorizing Thai vocabulary words in semantic and thematic sets.*
- West, Troy (2002). *The influence of L1 pleasure reading on L2 reading proficiency.*
- Van Lieu, James. (2008). *Visual/Verbal Learners in a Structure of English Class.*

#### M.A. Theses In Progress

- Guinn-Collins, Shannon: *Motivation and Accent in Late Learners of Japanese.*
- Yucel, Melike: *The Use of Emotion Language in Turkish-English Late Bilinguals.*

#### M.A. Projects Advised

- Aliaj, Fationa. (2010). *Workshop on Focus on Form in Spanish Teaching.*
- Coley, Heidi. (2007). *A Bible-Based ESL Curriculum.*
- Chandler, Ariana. (2010). *Comprehensive Exam.*
- Elliott, Margaret (2010). *Curriculum for German-French Business Immersion Course.*



Gaitan, Kathleen. (2008). *STAMP Test for Portland Public Schools*.  
Ghazimorad, Jason (2009). *Assessment and Accrediation at Pacific University's ESL Program* (2009).  
Hirai, Tamami. (2010). *A World Englishes Workshop for Japanese High School Teachers*.  
Grossman, Frann (2010). *Training Workshop for Retired Mentors of International Students*.  
Ma, Xiaona. (2008). *A Mandarin Curriculum for After School Programs*.  
Nylen, Courtney: Vocational ESL: Maximizing Internships (Winter, 2009)  
Reuben Vyn: *Error Correction and the Affective Filter* (French MA Paper, 2008-09).  
Rollins, Bryan (2009). *Materials Development for Academic Skills Class*.  
Vintrova, Renata (2009). *Training Therapists to Work with Bilingual Clients*  
West, Shannon. (2010). *Corpus-based Supplemental Grammar Materials*.

#### M.A. Projects In Progress

Kogan, Wendy. Health Care Resources for Low Income Immigrants.  
Martinez, Cara. Curriculum for School-age Language Development

#### Ph.D. Committees

Adria Dodicia, School of Education

### **UNIVERSITY GOVERNANCE AND RELATED SERVICE**

#### *Departmental*

Departmental Graduate Committee, 2001-2006 (Chair 2004-2006), 2007-2009  
Departmental Curriculum Committee, 2000-2004; 2007-present; chair 2009-  
Departmental Promotion & Tenure Committee, 1998-2001; 2004-05; 2006-07 (Chair)  
Departmental Ph.D. Program Development Committee 2005-present  
Departmental Search Committee, 2000, 2005, 2010  
Departmental ad hoc committee on computer lab, 1998

#### *Outside Department*

Teacher appreciation Committee, Helen Gordon Child Development Center, 2005; 2007, 2008.  
Member of HSRRC, IRB #1, 2001-2006; 2008-present  
Chair of HSRRC, IRB #1, Spring 2006.  
Member of the Helen Gordon Advisory Board, 2002-2004.  
Interim Appointment to Faculty Senate, 2002-2003  
Member of the OUS German Executive Board, 2000-2001  
Member of the Child and Family Studies Consortium, 1998-present  
Advisor for Human Development Concentration, CFS Major, 2002

### **PROFESSIONALLY-RELATED SERVICE**

#### **EDITORIAL SERVICE**

Member of the editorial board for *Syntax*, 2001-2008.

#### **REVIEWER**

Ad hoc reviewer of book proposals for *Blackwell Publishers*  
Reviewer for journals: *Applied Linguistics*, *Child Development*, *Cognitive Science*, *Journal of Speech and Hearing Research*, *Language Acquisition*, *Syntax*.

Reviewer of conference abstracts for: *Boston University Conference on Language Development*, 2001, 2002, 2003; 2004; 2005; 2006; 2007; 2009; 2011; *Society for Research in Child Development*, 2000, 2002 (meets biennially); *Generative Approaches to Language Acquisition (GALA)*, 1999, 2003; 2010; *Linguistic Society of America*, 2011; *Second Language Research Forum*, 1995; *Generative Linguistics of the Old World Workshop*, Lund University, 1993.

Proposal Reviewer for NSF, 2006, 2007.

#### **OTHER**

Local Organizing Committee for the *Annual Meeting of the American Association of Applied Linguistics (AAAL)*, 2003-2004.

Session Chair, *Annual Meeting of the American Association of Applied Linguistics*, 2000.

Co-editor of the *Proceedings of SALT IV (Semantics and Linguistic Theory IV)*.

Organizing Committee for the Symposium on Syntactic Theory and First Language Acquisition, Cornell University, May 1992. Secretary/Treasurer, Cornell Linguistics Circle, 1991-92.

#### **COMMUNITY SERVICE ACTIVITIES**

President, William Walker Parent-Teacher Club (2009-2011). William Walker is a high poverty, low income school in Beaverton.

#### **PROFESSIONAL DEVELOPMENT ACTIVITIES**

Participation in the Scholarship of Teaching and Research Team 1999-2001.

PSU Mentoring program, 1999-2000.

Teaching and Technology Pedagogy Institute, Summer 1999, focus on Web-CT course development

#### **PROFESSIONAL MEMBERSHIPS**

American Association of Applied Linguistics

American Association of University Professors

Language Development Society

Linguistic Society of America.

