

### Things to know for Quiz 3

Content comes from Wardhaugh Ch 8 and Ch 13, Labov 2007, Schilling-Estes gender articles

- From Labov 2007 – change from above/below, know the difference in Labov’s sense of transmission vs. diffusion, have some sense of the short-a differences in different dialects (nasal system, all raised, split)
- Wave model vs. gravity model of language change vs. family tree model
- Know the difference between apparent time and real time analyses
- Know who leads language change in typical situations according to literature
- Know what age-grading means
- Trend vs. panel study
- Change from above vs. change from below (and the patterns typical for both – who leads change – what does social class and style indicate? Prestige?)
- From Schilling-Estes 2002b (article) – know what Dubois and Horvath (1999) studied; Bucholtz study; understand Labov’s principles (p. 123)
- Know Lakoff’s list of women’s language
- Gender: What do studies say about interruption? About amount of talk?
- Understand the different lenses in language and gender research – difference, dominance, power, deficit
- Know what research suggests about solidarity, standard language, function (Holmes)