Ling 412/512: Phonology	Name:	
Winter 2012 - Conn		
/ 30 points	Name in IPA:	
, co points	Problem Set #4	

I. GERMAN (Revisited!)

	German Spelling	IPA	Gloss	
a.	siech	zi:ç	sickly	
	ich	IÇ	I	
	Pech	реç	bad luck	
	euch	ЭYÇ	you (fam. pl. acc./dat.)	
	reich	raıç	rich	
	Büchlein	by:çlaın	booklet	
	Wöchnerin	vœçnərin	maternity case	
	höchlich	høçlıç	highly	

b.	Buch	bu:x	book
	Spruch	∫pr∪x	saying
	Koch	kəx	cook
	hoch	hox	high
	Hauch	haux	breath
	nach	na:x	after
	Bach	bax	brook

1) (2 points) What 2 sounds are in complementary distribution? Please provide support for your answer. (Hint: they're both voiceless fricatives and we've worked with them before).

2.) (2 points) From these data, is it possible to identify which one is the underlying phoneme? Why or why not?

Now consider these forms:

	German Spelling	IPA	Gloss	
c.	solch	zəlç	such a	
	manch	manç	many	
	durch	durç	through	
	Dolche	dəlç	daggers	
	mancher	mançər	many a (masc.)	
	schnarchen	∫narçən	to snore	

d.	Chernie	çemi:	chemistry	
	Chirurg	çirurk	surgeon	
	Cholesterin	çolesteri:n	cholesterol	
	Charisma	çarısma	charisma	

3) (2 points) How do the examples in (c) and (d) affect your hypothesis? That is, can you now answer question 2 above?

4) (10 points) Provide a rule to encapsulate the alternation and state which form you now think is the underlying form (support your analysis). Include an alternative analysis and show why the one you select as correct is the best analysis possible.

Now consider these data below. In the morphological data column, "+" equal a

morpheme boundary.

	German Spelling	IPA	Gloss	Morphological Info
e.	Kuchen	ku:xən	cake	
	tauchen	tauxən	to dive	(tauch+en)
	pfauchen	pfauxən	to hiss	(pfauch+en)
	Kuhchen	ku:çən	little cow	(Kuh+chen)
	Tauchen	tauçən	little rope	(Tau+chen)
	Pfauchen	pfauçən	little peacock	(Pfau+chen)

5) (2 points) Do these forms indicate that your claim in 4 above is accurate? Why or why not? That is, how are these data problematic for your analysis above? (The forms in parenthesis represent the morphological boundaries with a +).

6) (2 points) What is the crucial difference in the position of the relevant sounds in the data in (e) above?

7) (10 points) Revise your account to take into consideration these data using what we learned with respect to phonological domains or boundaries. Include in your analysis an argument for or against the claim that these 2 sounds are separate phonemes or that they are allophones of 1 phoneme (a discussion of neutralization may be useful for some accounts as well as mention of pseudo minimal pairs). Provide derivations (use at least 4 examples).