

Final Review

- **Syntax**
 - **Semantics/Pragmatics**
 - **Sociolinguistics**
 - **Phonetics/Phonology/Morphology only for extra credit**
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- **FINAL will be part open book, and part closed book**
 - **Will use similar tasks from Problem Sets**
 - **Open book part includes one page of *written* notes (front and back, normal size paper)**

Syntax Review

- Without book:
 - Identify the category of each word in a sentence (I will give you the categories)
 - Identify phrases in a sentence, identify heads, specifiers and complements of phrases and identify which phrase is a complement of which phrase (including CPs!)
 - Be able to write the deep structure forms of questions in English
- With book:
 - Be able to draw phrase structure trees

Semantics Review

- Without book:
 - Identify the thematic role of NPs in sentence
 - Determine if a sentence is structurally or lexically ambiguous and how
 - Be able to discuss and give examples of Grice's conversational Maxims
 - Be able to identify the relation between words/phrases (paraphrase, synonyms, etc.)

Sociolinguistics Review

- With book:
 - Be able to identify myths about language variation from a descriptive point of view (not prescriptive) e.g.: *Some dialects are more grammatical than others*
 - Be able to provide examples of linguistic variation (based on region, class, sex, race, age, etc) and to identify what type of linguistic variation it is (lexical, syntactic, phonological, etc) – Use Do You Speak American for examples
 - Be able to answer True/False statements about the chapter