

Syllabus Review

Contact Info
Email – canobles@msn.com
Include your section number and something about the question in the subject line.
A day or two for response (not hours).
Make sure your question or issue is clear.
If it's really important – come see me during office hours.

BA 301 Wester 2011 Intro Lecture 1/4/2011

Syllabus Review

The book:

Problem Solving Handbook

Available for free as a PDF on the course website

By PSU Professor Kristi Yuthas

Covers the problem-solving framework

Supplemental — The Curious Researcher by Bruce
Ballenger

Available in the bookstore or at Amazon, etc.

Useful if you're rusty doing research and writing papers.

Syllabus Review

The daily schedule:
Roll will be taken every day
Quizzes will be at the beginning of class, if scheduled, and will take 15 to 20 minutes
Review of previous group activities, where relevant
Short lecture, with some multimedia
Group activities in the last half of class
Check the website for changes/updates

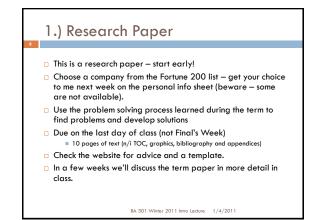
Syllabus Review

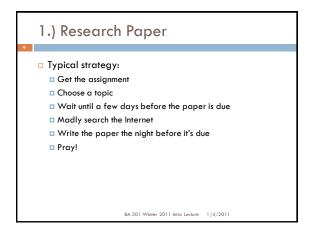
The website:

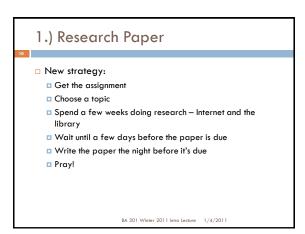
http://web.pdx.edu/~charlesn/
Not WebCT or Blackboard
All handouts will be available on this website.
This site will be updated every week.
All quizzes and homework assignments are located on the website.
Group Activity Instructions must be downloaded from the website.
PDFs of lectures will be on the website, but after the class!

Syllabus Review Class requirements and grading: Business Analysis Research Paper – 35% Attendance and participation – 15% Homework and quizzes – 25% Group activities and group report – 25%

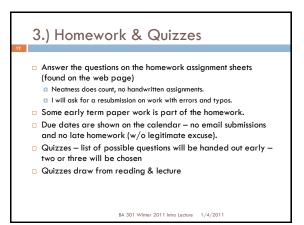
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2.) Attendance/Participation Show up to class — I will take roll! If you're sick — stay home! Excused absences need some sort of proof. It can't hurt to use a name card on your desk. Answer questions in class. Ask questions in class. Come see me during office hours if you have questions, or just want to talk about the class. If you just show up to all of the classes — you'll get a B for this part of the grade.



4.) Group Activities Participate with your group – the

- Participate with your group there will be group activities during each class.
- Group Activity Instructions must be downloaded from the website.
- $\hfill\Box$ Compile and turn in your group work at the end of the term
 - Notes taken during in-class group activities
 - Analysis/review written by the scribe after the activity
 - End of term group evaluation
- □ There is a short group presentation at end of term
- □ There are additional guidelines on the website.

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Hints & Tips

- □ Start early on the paper.
- □ Show up to class and participate.
- □ Take the group work seriously.
- Don't wait to the last minute to deal with group issues or problems.
- □ Don't miss any of the quizzes or assignments.
- □ Ask me if you have questions...

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Activity 0.1 - Part 1

- Working on your own, think about a problem you have solved, or a decision you have made in the past. On a sheet of paper, write down the specific steps you took to solve the problem (or make the decision).
- □ Take notes!
- □ Be prepared to discuss these in class, and in your groups during the next class.

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Group Activity 0.1 - Part 2

- Spend time talking over your personal problem solving processes written down after the last class.
- □ Discuss the similarities and differences.
- □ SCRIBE: Take notes on the discussion.
- ☐ Keep the notes with the group materials, along with each group member's process overview.
- □ NOTE: Complete only question 1 of Part 2 at this time.

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Problem — Target Marketing Demographics: Silent Generation – born before 1946 Boby boomers – born 1946 – 1959 Generation X – born 1960 – 1979 Generation Y – born 1980 – 1995 Why do we call you Gen Y? GENERATION

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