

## CURRICULUM VITAE

**CHRISTOPHER J. BORGMEIER**

**January, 2009**

### Education

Ph.D.	2003	School Psychology	University of Oregon
M.S.	2002	Special Education	University of Oregon
M.S. (all but thesis)	1999	Clinical Psychology	Minnesota State University, Mankato
B.A.	1995	Psychology	Saint John's University, Collegetown, MN

### Employment

Assistant Professor	Portland State University Special Education Department	2003- present
Positive Behavior Support Coordinator	Ravenswood City School District Special Education Department	2002- 2003
Research Assistant/ School Consultant	University of Oregon Function Based Support Research Group	1999- 2002
Co-Instructor	University of Oregon Behavioral Consultation	2002
Skills Trainer	Oregon Social Learning Center	2001- 2002
Child Care Counselor	Salvation Army Booth Brown House Residential Treatment Program	1997- 1998
Assistant Program Director	Bolder Options Program Minneapolis Jaycee	1997- 1998
Child Development Technician	Minneapolis South High School Special Education Department	1996

### Dissertation

An Evaluation of Informant Confidence Ratings as a Predictive Measure of the Accuracy of Hypotheses from Functional Assessment Interviews, 2003, Dissertation Advisor, Robert H. Horner, Ph.D.

### Refereed Publications

#### Book Chapters

Sprick, R. & Borgmeier, C. (In Press) Prevention and Management of Behavior in Three Tiers at the Secondary Level. In M.R. Shinn & H.M. Walker (Eds.), Interventions for Achievement and Behavior Problems in a Three Tier Model including Response To Intervention (RTI). Bethesda, MD: National Association of School Psychologists.

Bohanon, H., Fenning, P., Borgmeier, C., Flannery, B., & Malloy, J. (2008). Finding a Direction for High School Positive Behavior Support. In W. Sailor, G. Dunlap, G. Sugai, & R. Horner (Eds.), Handbook of Positive Behavior Support. New York, NY: Springer Publishing.

Borgmeier, C. (2007). A School-wide Approach to Promoting Young Adolescent Social and Behavioral

Success in Middle School. In V. Anfara, M. Caskey & S. Mertens (Eds.), The Handbook of Research in Middle Level Education (Volume 6): The Young Adolescent and the Middle School. Greenwich, CT: Information Age Publishing Inc.

Sprick, R. S., Borgmeier, C. J., & Nolet, V. (2002). Prevention and management of secondary-level behavior problems. In M. R. Shinn, H. M. Walker, & G. Stoner (Eds.), Interventions for Academic and Behavior Problems II: Preventive and Remedial Approaches. Bethesda, MD: National Association of School Psychologists.

#### Journal Articles

Anderson, C.M. & Borgmeier, C. (In Review). Targeted Interventions: Addressing the Social Behavior of Students through Group Interventions. Journal of Positive Behavioral Interventions.

Scott, T., Alter, P., Rosenburg, M., & Borgmeier, C. (In Review). A Continuum of Secondary and Tertiary Interventions within School-wide Systems of Positive Behavior Support. Journal of Positive Behavioral Interventions.

McIntosh, K., Brown, J.A., & Borgmeier, C. (2008). Validity of Functional Behavioral Assessment within a Response to Intervention Framework: Evidence, recommended practice and future directions. Assessment for Effective Intervention. On-line first at Sage Journals Online <http://aei.sagepub.com/cgi/content/abstract/1534508408314096v1>

McIntosh, K., Borgmeier, C., Anderson, C.M., Horner, R.H., Rodriguez, B.J., & Tobin, T. (2008). Technical Adequacy of the Functional Assessment Checklist: Teacher and Staff (FACTS) FBA Interview Measure. Journal of Positive Behavioral Interventions, 10, 33-45.

Borgmeier, C. & Horner, R.H. (2006). An Evaluation of the Predictive Validity of Confidence Ratings in Identifying Accurate Functional Behavioral Assessment Hypothesis Statements. Journal of Positive Behavioral Interventions, 6, 100-106.

#### **Non-Refereed Publications**

Borgmeier, C. & Kemmerer, L. (2006). Integrating Positive Behavior Support into a Special Education Teacher Training Program. Association for Positive Behavior Support Newsletter, 4, 2-4.

Borgmeier, C. (2004). Positive Behavior Support and Discipline. Ravenswood City School District Student Services Department: Handbook of Administrative Procedures. East Palo Alto, CA: Ravenswood City School District.

#### Training Series and Curriculum Guides

Borgmeier, C., Cook, M. & Guynes, E. (2008). ABC Training Curriculum: A guide for training staff to understand problem behavior. Portland, OR: Multnomah ESD.

Crone, D.A., with Bergstrom, M., Hawken, L., and Borgmeier, C. (2002) A training series on function-based behavior support. Available from authors.

Borgmeier, C. (2002). Putting it all together – Designing an effective behavior support plan. In D. Crone (Ed.), Understanding and Implementing Function-Based Behavior Support: Trainer's Manual: Vol. 1. Function-Based Behavior Support in Schools. Eugene, OR: Function-Based Support Workgroup.

### Measurement Instruments

Crone, D. A., Tobin, T., Shinn, M., Doyle, J., Salentine, S., Hawken, L., Borgmeier, C., & Bergstrom, M. (1999). *Knowledge Test: Functional Assessment and Behavior Support Plans*. Eugene: University of Oregon, College of Education, School Psychology.

### **Honors, Grants, and Fellowships**

#### Funded Proposals

Subcontract Recipient (2007). University of Oregon/Technical Assistance Center on Positive Behavioral Interventions and Supports. Serve as co-investigator on Intensive Positive Behavior Support research grant. **Awarded \$21,086**

Recipient (2008). PSU Professional Travel Grant Award. PSU Faculty Development Committee, **Awarded \$950.**

Recipient (2005). BEST Behavior: Building Effective Schools Together. Faculty Enhancement Grant, Faculty Development Committee, **Awarded \$4500.**

Recipient (2005). PSU Foundation Faculty Development Grant. **Awarded \$1000.**

#### Pending Proposals

Borgmeier, C. & Sanford, A. (In Review). Development of School Wide Systems Supporting Evidence Based Classroom Practices. Grant submitted to United States Department of Education Institute of Education Sciences: National Center for Special Education Research. Approximately \$1.2 million, Fall, 2008.

#### Grant Proposals Not Funded

Borgmeier, C. Positive Behavior Support: PRecise Observation of Behavioral Effects (PBS:PROBE). Grant # R324A07134. Grant submitted to United States Department of Education Institute of Education Sciences: Special Education Serious Behavior Disorders. \$714,887.00, Summer 2006.

### **Presentations at Professional Meetings**

#### Refereed Presentations

Borgmeier, C. & Shigeoka, S. (2008, November). Reducing Disproportionality of Suspensions and Discipline Referrals for Diverse Student Populations. Paper presented at the Oregon School Board Association Conference, Portland, OR.

Borgmeier, C. & Coleman, M. (2008, April). Reducing Disproportionality of Suspensions and Discipline Referrals for Diverse Student Populations. Paper presented at the Northwest Conference Celebrating Educational Opportunities for Diverse Students, Portland, OR.

Borgmeier, C. (2008, March). Secondary and Tertiary Intervention in a Behavioral Response to Intervention (RTI) Model. Paper presented at the annual International Association for Positive Behavior Support Conference, 2008, Chicago, IL.

Borgmeier, C. (2008, March). Expanding the Universal (Green Zone) Systems: Beyond the SW-PBS Basics. Paper presented at the annual Oregon Positive Behavior Support Conference, 2008, Eugene, OR.

- Borgmeier, C. (2008, March). ABC's and Function of Behavior: Helping your Whole Staff Understand Behavior. Paper presented at the annual Oregon Positive Behavior Support Conference, 2008, Eugene, OR.
- Borgmeier, C. (2008, March). Supporting PBS in the Classroom: A School-wide Systems Approach to Classroom Support. Paper presented at the annual Oregon Positive Behavior Support Conference, 2008, Eugene, OR.
- Borgmeier, C. (2008, March). Pre-Service Teacher Training and Positive Behavior Support: A Forum for Discussing Opportunities for PBS in University Teacher Training Programs. Paper presented at the annual Oregon Positive Behavior Support Conference, 2008, Eugene, OR.
- Borgmeier, C. (2008, March). Interventions for Students with Challenging Behavior: A Behavioral Response to Intervention (RTI) Model. Paper presented at the annual Oregon Positive Behavior Support Conference, 2008, Eugene, OR.
- Borgmeier, C., Stout, M., Ferguson, V., Black, J., Cook, M. & Guynes, E. (2007, June). How to Get PBS Started in Your District: District level implementation and structures. Paper presented at the annual Confederation of Oregon School Administrators Conference 2007, Seaside, OR
- Borgmeier, C. (2007, March). Extending Positive Behavior Support into the Classroom. Paper presented at the annual International Association for Positive Behavior Support Conference, 2007, Boston, MA.
- Borgmeier, C. & Cook, M. (2007, March). Building Local Capacity for PBS Implementation: A school district and regional example. Paper presented at the annual International Association for Positive Behavior Support Conference, 2007, Boston, MA.
- Borgmeier, C. (2007, March). Oregon PBS Initiative: From grassroots leadership to a state-wide initiative. Paper presented at the annual International Association for Positive Behavior Support Conference, 2007, Boston, MA.
- Borgmeier, C. (2007, March). Extending Positive Behavior Support into the Classroom. Paper presented at the annual Oregon Positive Behavior Support Conference, 2007, Corvallis, OR.
- Borgmeier, C. (2007, March). Secondary and Tertiary Interventions in Schools. Paper presented at the annual Oregon Positive Behavior Support Conference, 2007, Corvallis, OR.
- Stout, M., Ferguson, V. & Borgmeier, C., (2007, March). Getting PBS Started in your District. Paper presented at the annual Oregon Positive Behavior Support Conference, 2007, Corvallis, OR.
- Borgmeier, C. (2006, June). Sustaining and Maximizing Positive Behavior Support Efforts: The Role of Administrators in Moving from Individual School to District-level Support. Paper presented at the annual Confederation of Oregon School Administrators Conference 2006, Seaside, OR.
- Borgmeier, C. & Loman, S. (2006, March). Creating and Sustaining a District Positive Behavior Support Culture: District-level implementation and structures. Paper presented at the annual International Conference of Positive Behavior Support, 2006, Reno, NV
- Anderson, C.M., Borgmeier, C. & McIntosh, K. (2006, March). Functional Behavioral Assessment Interviews. Paper presented at the annual International Conference of Positive Behavior Support, 2006, Reno, NV.
- Borgmeier, C. (2006, March). Extending Positive Behavior Support into the Classroom. Paper presented at the annual Oregon Positive Behavior Support Conference, 2006, Corvallis, OR.

- Borgmeier, C., Geygan, K. & Hugill, S. (2006, March). Improving FBA Interviews by Manipulating Interview Prompts (the antecedents to informant responding). Paper presented at the annual Oregon Positive Behavior Support Conference, 2006, Corvallis, OR.
- Borgmeier, C. (2005, March). Creating and Sustaining a District Positive Behavior Support Culture: District-level implementation and structures. Paper presented at the annual Oregon Statewide Positive Behavior Support Conference, 2005, Corvallis, OR.
- Borgmeier, C. (2003, May). Confidence Ratings as a Predictor of Accurate Functional Hypotheses. Paper presented at the annual meeting of the Association for Behavior Analysis 2003, San Francisco, CA.
- Horner, R. H., Albin, R. W., Borgmeier, C., & Salantine, S. P. (2003, May). Moving from functional assessment to the design of behavior support. Symposium presented at the Association for Behavior Analysis Annual Convention, San Francisco, CA.
- Borgmeier, C. (2002, February). From Functional Behavioral Assessment to Functional Interventions. Paper presented at the annual meeting of The Oregon Conference 2002, Eugene, OR.
- Hawken, L., Crone, D. A., Borgmeier, C., & Doyle, J. (2002, February). Preventing Severe Problem Behavior: Implementing a Behavior Education Program within a School-wide System of Behavior Support. Paper presented as a Mini-Skills session at the annual conference of the National Association of School Psychologists, Chicago, IL.
- Bergstrom, M., Borgmeier, C., Hawken, L., Levandowski, J., Tobin, T., & Crone, D. (2000, July). Building Effective Schools Together: Using Functional Behavioral Assessment to form Behavior Support Plans. Paper presented at The University of Oregon Summer Training Institute, Eugene, OR.
- Bergstrom, M., Hawken, L., Borgmeier, C., & Crone, D. (2000, February). Preliminary functional behavior assessment: Helping school personnel to effectively and efficiently prevent and manage problems. Paper presented at the annual meeting of The Oregon Conference 2000, Eugene, OR.
- Compton, S. N., Follette, W. C., Dykstra, T. A., Willis, J. W., Summers, J., Tonelli, M., Borgmeier, C. J., & Schroeder, J. M. (1998, November). Interpersonal skills in depression: A topographical and functional analysis. Poster session presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.
- Borgmeier, C. J., Schroeder, J. M., Dahle, C., Polusny, M. A., & Ries, B. J. (1998, October). Does responding to assessment of childhood sexual abuse experiences influence reports of current symptomology? Paper presented at the meeting of the Midwest Association of Behavior Analysis and Therapy, Mankato, MN.

#### Invited Presentation

- Borgmeier, C. (2008, November) Implementing School-wide Positive Behavior Support in High Schools. Introductory presentation at the Metro High School Positive Behavior Support Forum, Gresham, OR.
- Borgmeier, C., Todd, A. & McKay, D. (2008, October). Organizing Data for State, Regional and District Reports. Paper presented at the Forum for Change: 2007 National Forum for Initial and Advanced Implementers of School-wide Positive Behavior Support. Rosemont, IL.
- Borgmeier, C. (2008, June). Group Interventions for Students with At-Risk Behavior: Beyond Check-In/Check-Out. Paper presented at the 34<sup>th</sup> annual Confederation of Oregon School Administrators Conference 2008, Seaside, OR

- Borgmeier, C. (2008, March). Systems Change: Lessons learned from SW-PBS efforts. Keynote presentation at Oregon PBS Conference: Effective Behavioral and Instructional Support Systems (EBISS) Leadership Forum, Eugene, OR.
- Borgmeier, C. (2008, February). Positive Behavior Support: The relationship between student behavior and literacy. Paper presented at the Oregon Branch of the International Dyslexia Association (ORBIDA) Conference, Corvallis, OR.
- Borgmeier, C. (2008, February). Supporting Individual Students with Challenging Behavior: A system for yellow and red zone intervention. Paper presented at the Southern Oregon Positive Behavior Support Conference. Grants Pass, OR.
- Borgmeier, C. (2008, February). PBS and Academic Outcomes... research, implications and practices. Paper presented at the Southern Oregon Positive Behavior Support Conference. Grants Pass, OR.
- Borgmeier, C. (2008, February). PBS in High Schools: Implementing & Sustaining. Paper presented at the Southern Oregon Positive Behavior Support Conference. Grants Pass, OR.
- Borgmeier, C., Cook, M., & Guynes, E. (2007, October). How to Get PBS Started in Your District: District level implementation and structures. Paper presented at the Fall Oregon Department of Education (ODE)/Confederation of Oregon School Administrators (COSA) Conference for Special Education Administrators 2007, Eugene, OR.
- Borgmeier, C. (2007, October). Supporting Students at the Top of the Triangle: An RTI model for behavior. Paper presented at the Fall Oregon Department of Education (ODE)/Confederation of Oregon School Administrators (COSA) Conference for Special Education Administrators 2007, Eugene, OR.
- Borgmeier, C. & Flannery, B. (2007, October). Focus on High Schools: Secondary level supports within a school-wide framework. Paper presented at the Forum for Change: 2007 National Forum for Initial and Advanced Implementers of School-wide Positive Behavior Support. Rosemont, IL.
- Borgmeier, C. (2007, March). PBS in Oregon: Going to Scale. Keynote address at the annual Oregon Positive Behavior Support Conference, 2007, Corvallis, OR.
- Borgmeier, C. (2007, January). Targeted Group and Individualized Interventions: Supporting the students at the top of the triangle. Paper presented at the Winter Oregon Department of Education (ODE)/Confederation of Oregon School Administrators (COSA) Conference for Special Education Administrators 2007, Corvallis, OR.
- Borgmeier, C., Coleman, M., Shigeoka, S., & Ray, J. (2007, January). Secondary Prevention Systems for At-risk Students in High Schools. Keynote Presentation at the Oregon High School Positive Behavior Support Forum, Eugene, OR.
- Borgmeier, C. (2006, November). Implementing School-wide Positive Behavior Support in High Schools. Presentation at the Metro High School Positive Behavior Support Forum, Beaverton, OR.
- Borgmeier, C. (2006, October). Targeted Group and Individualized Interventions: Supporting the students at the top of the triangle. Paper presented at the Fall Oregon Department of Education (ODE)/Confederation of Oregon School Administrators (COSA) Conference for Special Education Administrators 2006, Eugene, OR.
- Borgmeier, C. (2006, October). School-wide Positive Behavior Support: Getting it going in your district. Paper presented at the Fall Oregon Department of Education (ODE)/Confederation of Oregon School Administrators (COSA) Conference for Special Education Administrators 2006, Eugene, OR.

## Governance and Other Professionally Related Service

### Professional

Guest Reviewer (2007), Behavioral Disorders.

### Governance Activities for the University, College, Department

#### University

Graduate Council (member) 2007-present

#### Graduate School of Education

Program & Policy Committee (member) (2008-present

Promotion & Tenure Committee (member) 2004-2008

Positive Behavior Support Team (convener) 2008-present

#### Special Education Department

Search Committee – Significant & Multiple Disabilities (Chair) 2006-2008

Search Committee – Learning Disabilities (member) 2006-2007

Assessment Committee (Convener & member) 2004-present

Curriculum Committee (Convener) 2005-2007

Master's Committee (member) 2003-2004

Search Committee – Significant & Multiple Disabilities (member) 2003-2004

#### Membership in State Organizations

Northwest PBIS Network, Inc (Vice President of the Board) 2008-present

Effective Behavioral and Instruction Support Systems (EBISS) Advisory Board (member) 2007- present

Oregon Positive Behavior Support Advisory Board (chair) 2007-present

State Advisory Council for Special Education: Personnel Development Committee (member) 2006-2007

Oregon Positive Behavior Support Network (Co-chair) 2005-present

Oregon Positive Behavior Support Network (member) 2004-2005

#### Memberships in Professional Societies

Association for Positive Behavior Support

Association for Behavior Analysis

The Council for Exceptional Children

Council for Children with Behavioral Disorders