Individual Student Systems

Individual Student System – Screening & Identification

1) Have you established a decision-making rule/guideline for which student should be receiving Individual Interventions? (e.g. 3 referrals or 2 in the last month)
   Yes  No
   If yes, what is it? If no, list this as goal on your action plan.

   a. How do you account for minors, majors, detention, suspension, etc…. in this decision rule?

   b. What other information do you consider when identifying students in need of individual student intervention?

2) How many students have met these criteria so far this year in your school? _____

   a. Attach the discipline report(s) listing these students (e.g. students with 3 or more major discipline referrals; students with 5 or more major & minor referrals; students with 2 or more suspensions, etc.)

   b. Add names of additional students who are on your individual student watch list, but have not yet met the criterion

   c. Next to each student’s name on the report – identify the intervention received so far this year.

   d. Identify how many of the students listed have received individual student interventions (CICO, BSP, etc.) so far? _________

   e. Identify those students listed who are not receiving intervention?

   f. Identify what can be done with each of those students to provide additional support (e.g. start them on CICO)?

3) What is the forum/meeting in which you regularly (at least every 2 weeks) answer the above questions?

   a. Is the data in previous questions regularly used in this meeting?  Yes  No

   b. If no, make that an action plan item
Targeted Interventions – Check In-Check Out

1) Are you implementing CICO as a preliminary targeted intervention?  Yes  No
   a. Are you implementing with fidelity?
      i. Complete CICO Self Assessment
   b. How many students do you believe you could have in your CICO program at one time? _______

2) How many students has CICO been implemented with so far this year? _______
   a. What is your criterion for student success to CICO?

   b. Do you use graphs of student daily points earned to determine success?  Yes  No
      i. If no, list this as goal on your action plan.
   c. How many students are responding/have responded successfully to CICO? _______
   d. Has CICO been sufficiently successful to maintain as a targeted intervention?  Yes  No
   e. What do you do if students are not responding to CICO?

3) What is the forum/meeting in which you regularly (at least every 2 weeks) answer the above questions related to CICO and Targeted Interventions?

   a. How is data used in this meeting?

Targeted Interventions – Additional Intervention & Selection

1) Do you have other targeted interventions that you are using?  Yes  No
   a. If yes, list each and briefly describe.

   b.
   c.
   d.

   b. Are each of the targeted interventions easy for team members to refer an
      identified student to and easy to get the student started in the intervention
      with little effort to the team?  Yes  No
      If no, which one(s) are not? ________________________________

   c. How many students are in or have been in each of the additional targeted
      interventions listed this year (write number next to interventions listed
      above)? __________

   d. What data are you collecting to determine student success in the additional
      targeted interventions?

   e. How many of the students have responded successfully? __________

   f. Have each of the listed targeted interventions been sufficiently successful
      to maintain as a targeted intervention?  Yes  No

      i. If no, explain ________________________________

2) Are you using some form of functional behavioral assessment interview to match
   students with targeted interventions?  Yes  No
   a. If Yes, Are you using the FACTS  or  Brief ABC form? (circle)

   b. Have you used information from the identified functional assessment to
      select targeted interventions?  Yes  No

3) What is the forum/meeting in which you regularly (at least every 2 weeks) answer
   the above questions related to additional Targeted Interventions?

   b. How is data used in this meeting?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Task</th>
<th>Priority</th>
<th>Who</th>
<th>When</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Student Screening &amp; Identification</td>
<td>a.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>c.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>d.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>e.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Targeted Interventions</td>
<td>a.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Check In-Check Out</td>
<td>b.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>c.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>d.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>e.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Targeted Interventions – Additional Interventions &amp; Selection</td>
<td>a.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>c.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>d.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>a.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>