

CURRICULUM VITAE

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EDUCATION

Ph.D.	1997	Curriculum and Instruction Interdisciplinary Education	University of South Florida, Tampa, FL
M.A.	1980	Specific Learning Disabilities	University of South Florida, Tampa, FL
B.A.	1975	Art	Chatham College, Pittsburgh, PA

TEACHING CREDENTIALS

Continuing Teaching License. State of Oregon, Teacher Standards and Practices Commission, Endorsements: Multiple Subjects (MIDLVL); Multiple Subjects Self-Contained (ECE, ELEM); Special Education (ECE, ELEM, MIDLVL, HS). Valid: May 2011 – May 2016

Strategic Instruction Model Trainer. University of Kansas, Center for Research on Learning, Lawrence, KS. Learning Strategies and Content Enhancement Routines. Valid: 1992-2012

EMPLOYMENT

Professor, Department of Curriculum and Instruction, Graduate School of Education, Portland State University, Portland, OR, 2008-present

Associate Professor, Department of Curriculum and Instruction, Graduate School of Education, Portland State University, Portland, OR, 2004-2008

Assistant Professor, Department of Curriculum and Instruction, Graduate School of Education, Portland State University, Portland, OR, 1998-2004

Curriculum Integration Specialist, Middleton Middle School of Technology, Hillsborough County School District, Tampa, FL, 1993-1998

Professional Development Trainer, Hillsborough County School District, Tampa, FL, 1990-1998

Specific Learning Disabilities Teacher, Webb Junior High School, Hillsborough County School District Tampa, FL, 1982-1993

Specific Learning Disabilities Teacher, Chamberlain High School, Hillsborough County School District Tampa, FL, 1980-1982

Science Teacher, Dowdell Junior High School, Hillsborough County School District, Tampa, FL, 1976-1980

DISSERTATION

Effects of intergenerational training on student and parent attitudes toward using the Internet. (1997). Director: Dr. J. Howard Johnston, University of South Florida, Tampa, FL.

REFEREED PUBLICATIONS OR OTHER CREATIVE ACHIEVEMENTS

Books

Lenski, S. D., Wham, M. A., Johns, J. L., & Caskey, M. M. (2011). *Reading and learning strategies: Middle grades through high school.* (4th ed.). Dubuque, IA: Kendall/Hunt.

Caskey, M. M. (Ed.) (2010). *Middle level education research annual: Teaching and learning in the disciplines.* Westerville, OH: National Middle School Association

Caskey, M. M., Andrews, P. G., Bishop, P. A., Capraro, R. M., Roe, M., & Weiss, C. (2010). *Research and resources in support of This We Believe* (2nd ed.). Westerville, OH: National Middle School Association.

Caskey, M. M. (Ed.) (2009). *Middle level education research annual: Connecting with parents and families.* Westerville, OH: National Middle School Association.

Caskey, M. M. (Ed.) (2008). *Middle level education research annual: Middle grades teachers and teacher education.* Westerville, OH: National Middle School Association.

Caskey, M. M. (Ed.) (2007). *Middle level education research annual: Engaging young adolescent learners.* Westerville, OH: National Middle School Association.

Mertens, S. B., Anfara, V. A., Jr., & Caskey, M. M. (Eds.) (2007). *The young adolescent and the middle school.* Charlotte, NC: Information Age.

Lenski, S. D., Wham, M. A., Johns, J. L., & Caskey, M. M. (2007). *Reading and learning strategies: Middle grades through high school.* (3rd ed.). Dubuque, IA: Kendall/Hunt.

Caskey, M. M. (Ed.). (2005). *Making a difference: Action research in middle level education.* Volume 5 in *The Handbook of Research in Middle Level Education* series. Greenwich, CT: Information Age.

Chapters and Encyclopedia Entries

Caskey, M. M. (2008). Comprehension strategies that make a difference for struggling readers. In S. J. Lenski & J. Lewis, *Reading success for struggling adolescent learners* (pp. 170-188). New York: Guilford Press.

Caskey, M. M., & Ruben, B. (2007). Under construction: The young adolescent brain. In S. B. Mertens, V. A. Anfara, Jr., & M. M. Caskey (Eds.), *The young adolescent and the middle school* (pp. 47-72). Charlotte, NC: Information Age.

Caskey, M. M. (2005). Recommendations and resources for action research. In M. M. Caskey (Ed.), *Making a difference: Action research in middle level education* (pp. 285-298). Greenwich, CT: Information Age.

Caskey, M. M. (2005). Introduction. In M. M. Caskey (Ed.), *Making a difference: Action research in middle level education* (pp. xi-xiv). Greenwich, CT: Information Age.

Caskey, M. M. (2005). Brain periodization. In V. A. Anfara, Jr., P. G. Andrews, & S. B. Mertens (Eds.), *The Encyclopedia of Middle Grades Education* (pp. 136-137). Greenwich, CT: Information Age.

Caskey, M. M. (2005). Issues in middle school curriculum and instruction. In S. J. Farenga, B. A. Joyce, & D. Ness (Eds.), *Encyclopedia on Education and Human Development* (pp. 529-535). Armonk, NY: M. E. Sharpe.

Whinery, B., & Caskey, M. M. (2005). Exploratory curriculum. In V. A. Anfara, Jr., P. G. Andrews, & S. B. Mertens (Eds.), *The Encyclopedia of Middle Grades Education* (pp. 195-199). Greenwich, CT: Information Age Publishing.

Caskey, M. M. (2003). Preparing middle level teachers in field-based cohorts. In P. G. Andrews & V. A. Anfara, Jr., (Eds.), *Leaders for a Movement: Professional Preparation and Development of Middle Level Teachers and Administrators* (pp. 53-76). Greenwich, CT: Information Age.

Caskey, M. M. (2002). Authentic curriculum: Strengthening middle level education. In V. A. Anfara, Jr. & S. L. Stacki (Eds.), *Middle School Curriculum, Instruction, and Assessment* (pp. 103-117). Greenwich, CT: Information Age.

Articles

Mertens, S. B., Anfara, V. A., Jr., Flowers, N., & Caskey, M. M. (2011). A national research project revitalizes and strengthens a SIG's membership, leadership, and the quality of research in the field. *Educational Researcher*, 40, 295-298.

Samek, L., Kim, Y. M., Casbon, J., Caskey, M. M., Greene, W. L., & Musser, P. M. (2010). Well-prepared middle school teachers: Common ground or subtle divide between practitioners and university faculty in the State of Oregon, United States. *KEDI Journal of Educational Policy*, 7(2), 273-295.

Mertens, S. B., Flowers, N., Anfara, V. A., Jr., & Caskey, M. M. (2010). Common planning time. *Middle School Journal*, 41(5), 50-57

Lenski, S. J., & Caskey, M. M. (2009). Using the lesson study approach to plan for student learning. *Middle School Journal*, 40(3), 50-57.

Greene, W. L., Caskey, M. M., Musser, P. M., Samek, L. L., Casbon, J., & Olson, M. (2008). Caught in the middle again: Accountability and the changing practice of middle school teachers. *Middle Grades Research Journal*, 3(4), 41-72.

Anfara, V. A., Jr. , Pate, P. E., Caskey, M. M., Andrews, G., Daniel, L. G., Mertens, S. B., & Muir, M. (2008). *Research summary: Courageous, collaborative leadership*. Westerville, OH: National Middle School Association. Available at: http://www.nmsa.org/portals/0/pdf/research/Research_Summaries/ Courageous_Leadership.pdf

Andrews, P. G., Caskey, M. M., & Anfara, V. A., Jr. (2007). *Research summary: Characteristics of exemplary schools for young adolescents*. Westerville, OH: National Middle School Association. Available at: http://www.nmsa.org/portals/0/pdf/research/Research_Summaries/Exemplary_Schools.pdf

Caskey, M. M., & Anfara, V. A., Jr. (2007) *Research summary: Young adolescents' developmental characteristics*. Westerville, OH: National Middle School Association. Available at: http://www.nmsa.org/portals/0/pdf/research/Research_Summaries/Developmental_Characteristics.pdf

Caskey, M. M. (2006). Capturing the journey: A case of preparing a middle school teacher. *Curriculum and Teaching Dialogue*, 8(1-2), 255-267.

Caskey, M. M. (2006). The value of action research in middle grades education. *Middle Grades Research Journal*, 1(2), 47-63.

Caskey, M. M. (2006). The evidence for the core curriculum—Past and present. *Middle School Journal*, 37(3), 48-54.

Caskey, M. M. (2003). Preparing teachers of young adolescents: A view from the field. *Interactive Innovative Teaching & Training*, 16, 249-261.

Peterson, K. D., Kelley, P., & Caskey, M. (2003). Ethical considerations for teachers in the evaluation of other teachers. *Journal of Personnel Evaluation in Education*, 16(4), 317-324.

Caskey, M. M. (2002). Using parent-student pairs for Internet instruction. *Journal of Research on Technology in Education*, 34(3), 304-317.

Caskey, M. M., Peterson, K. D., & Temple, J. (2001, Fall). Complex admission selection procedures for a graduate preservice teacher education program. *Teacher Education Quarterly*, 28(4), 7-21.

Caskey, M. M., Bullock, D., & Bert, S. (2001, March). Creating collegial connections. *SITE 2001 Conference Proceedings*.

NON-REFEREED PUBLICATIONS OR OTHER CREATIVE ACHIEVEMENTS

Articles

Caskey, M. M. (2008, Winter). Successful teaching with lesson study. *The Reading Forecaster*, 1.

Caskey, M. M. (2006, January). Making a difference. *OMLA News*, 4.

Caskey, M. M. (2004, October). Collegiate Middle Level Association at Portland

State University. *OMLA News*, 13.

Caskey, M. M., & Ruben, B. (2003). Research for awakening adolescent brains. *Education Digest*, 69(4), 36-38.

Caskey, M. M., & Ruben, B. (2003, Fall). Awakening adolescent brains. *Middle Matters Online*. Invited publication available at: <http://www.middlemattersonline.org>

Caskey, M. M. (2003, Spring). Oregon's inaugural Collegiate Middle Level Association chapter. *OMLA News*, 3.

Caskey, M. (2003, Winter). Field-based teacher education of middle-level preservice and novice teachers. *Research Highlights*, Graduate School of Education, Portland State University.

Lorain, P. (with Burgess, J., Caskey, M. M., & Scott, M.). (2002). Moving to a middle school: Gaining district level support. *The Journal of the New England League of Middle Schools*, 14(2), 14-17.

Caskey, M. (2001/2002). Lingering question for middle schools: What is the fate of integrated curriculum? *Childhood Education*, 78(2), 97-99.

Caskey, M. (2000). Field-based teacher training holds promise for principals and students. *Schools in the Middle*, 9(8), 10-14.

Caskey, M. M. with Johnston, J. H. (1996). Hard work ahead: Authentic curriculum under construction. *Schools in the Middle*, 6(2), 11-18.

Book Reviews

Caskey, M. M. (2005). [Review of the book *Research and resources in support of This We Believe*.] In V. A. Anfara, Jr., P. G. Andrews, & S. B. Mertens (Eds.), *The Encyclopedia of Middle Grades Education* (pp. 315-317). Greenwich, CT: Information Age.

Caskey, M. M. (1999). [Review of the book *Scaling the ivory tower*.] *Metropolitan Universities*, 10(3), 90-92.

Electronic Publications

Muir, M., Anfara, V. A., Jr., P., Andrews, G., Caskey, M. M., Mertens, S. B., & Hough, D. (2006). *Middle grades education: Fundamentals and research*. Westerville, OH: National Middle School Association. An educational and advocacy tool for middle grades educators. Available at: <http://www.nmsa.org/Advocacy/AdvocacyToolstoUse/MiddleGradesEducation/tabid/1300/Default.aspx>

Muir, M., Anfara, V. A., Jr., P., Andrews, G., Caskey, M. M., Mertens, S. B., & Hough, D. (2006). *Fundamentals for student success in the middle grades*. Westerville, OH: National Middle School Association. A multimedia presentation with an overview of the characteristics of young adolescents, national recommendations for their education, and current middle grades research. Available at: <http://www.nmsa.org/Advocacy/FundamentalsPresentation/tabid/793/Default.aspx>

Caskey, M. M., & Gregorio, P. (2002). *The Civil War through a child's eye*. Curriculum developed for the Library of Congress's American Memory project. Available at: <http://memory.loc.gov/ammem/ndlpedu/lessons/99/civilwar/index.html>

Caskey, M. M., Rapida, T. J., & Wubbold, M. (2001/2002). *The Iroquois Confederacy and the U.S. Constitution*. Curriculum developed to engage adolescents in authentic learning experiences. Electronic formats include a compact disk and website. Available at: <http://www.iroquoisdemocracy.pdx.edu>

PRESENTATIONS AT PROFESSIONAL MEETINGS

Keynote Addresses

Caskey, M. M. (2011, November). *Important work ahead: Sustaining our vision and momentum*. William M. Alexander Memorial Lecture at the annual meeting of the Association of Middle Level Education, Louisville, KY.

Caskey, M. M., & Madison, B. (2007, June). *Ten good things about K-8 schools (and a few cautions)*. Literacy symposium. School-wide reading in K-8 settings: Expanding possibilities. Portland, OR.

Caskey, M. M. (2007, May). *Middle school reform and classroom implications*. Institute for the International Reading Association, Middle matters: Meeting the needs of a diverse population of middle grades students. Toronto, Canada.

Peer Reviewed Presentations

Mertens, S. B., Anfara, V. A., Jr., Flowers, N., & Caskey, M. M. (2011, April). *National CPT Project: Emerging results from phase II*. Symposium presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Caskey, M. M. (2011, February). *Planning and using literacy strategies to engage students (grades 4-10.)* Session presented at the International Literacy Conference, Guatemala City, Guatemala.

Samek, L., Caskey, M. M., Musser, P. M., Greene, W., Kim, Y., & Casbon, J. (2010, November). *School—university partnerships: A fresh view of teacher education*. Session presented at A Symposium on Excellence in Middle Level Teacher Preparation, National Middle School Association, Baltimore, MD.

Stevens, D. D., & Caskey, M. M. (2010, October). *Do-it-yourself teaching improvement tools: Improving teaching and learning with readily available classroom data*. Pre-conference workshop presented at the annual meeting of the International Society for the Scholarship of Teaching and Learning, Liverpool, England.

Mertens, S. B., Anfara, V. A., Jr., Flowers, N., & Caskey, M. M. (2010, May). *The national project on common planning time: Emergent research*. Symposium presented at the annual meeting of the American Educational Research Association, Denver, CO.

Musser, P. M., Greene, W. L., Samek, L. L., Caskey, M. M., Casbon, J., & Kim, Y. M. (2010, May). *Well-prepared middle-grades teachers: Common ground or subtle divide*

between practitioners and university faculty. Session presented at the annual meeting of the American Educational Research Association, Denver, CO.

Lenski, S. J., & Caskey, M. M. (2010, April). *Collaborative planning using lesson study: A professional development tool for literacy coaches.* Session presented at the annual meeting of the International Reading Association, Chicago, IL.

Stevens, D. D., & Caskey, M. M. (2009, October). *Using student rubrics to assess teaching and learning: A surprising and generative SOTL opportunity.* Pre-conference workshop presented at the annual meeting of the International Society for the Scholarship of Teaching and Learning, Bloomington, IN.

Caskey, M. M. (2009, April). *Excellence in the middle: Research and resources for teacher educators.* Session presented at the Symposium on Middle Level Teacher Preparation, National Middle School Association, Las Vegas, NV.

Stevens, D. D., & Caskey, M. M. (2009, April). *Action research and creativity: Changing and empowering teacher definition of research.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Caskey, M. M. (2009, February). *Literacy strategies that promote engagement and positive classroom interactions.* Session presented at the International Literacy Conference, Guatemala City, Guatemala.

Caskey, M. M., Musser, M., & Samek, L. (2008, November). *Creating and sustaining healthy teams: What teachers and principals really want to know.* Session presented at the annual meeting of National Middle School Association, Denver, CO.

Caskey, M. M. (2008, May). *Comprehension instruction that engages all learners.* Session presented at the preconference institute, *Working together as a school: Building an articulated literacy program through the grades*, at the annual meeting of the International Reading Association, Atlanta, GA.

Lenski, S. J., & Caskey, M. M. (2008, May). *Engaging middle level teachers in literacy through lesson study.* Workshop presented at the annual meeting on the International Reading Association, Atlanta, GA.

Caskey, M. M. (2008, March). *Lesson study in middle grades education.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Caskey, M. M., Samek, L. L., Musser, P. M., Greene, W., & Casbon, J. (2008, March). *Programs, principals, and practitioners: Alignment of expectations and realities.* Paper presented at the annual meeting of the American Educational Research Association New York, NY.

Stevens, D. D., & Caskey, M. M. (2008, March). *Reflection in action research: The engine of teacher empowerment.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Anfara, V. A., Jr., Caskey, M. M., Roney, K., & Mertens, S. B. (2008, March). *National Middle Grades Research Project: Common Planning Time*. Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.

Bunch, R., Caskey, M., Brownbridge, R., Birky, G., & Waggoner, J. (2008, March). *Teacher education: Gatekeepers of the teaching profession*. Panel presented at the annual meeting of the Oregon Association of Teacher Educators, Salem, OR.

Rosselli, H., Girod, M., Brumley, D., Caskey, M. (2008, March). Teacher work sample effects, experiences, and evolution: *Results from The Oregon Collaborative Research Initiative*. Paper presented at the annual meeting of the Oregon Association of Teacher Educators, Salem, OR.

Caskey, M. M. (2007, May). Our important task and the research that guides it. Symposium for the International Reading Association, *Vocabulary Learning without boundaries: Every and special days*. Toronto, Canada.

Roney, K., Andrews, P. G., Anfara, V. A., Jr., Bishop, P., Caskey, M. M., Hartman, K., Lipka, R., Mertens, S. B., Niska, J., & Pate, E. (2007, April). *National middle grades research project*. Interactive symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Caskey, M. M. (2007, February). *Literacy strategies to motivate and engage students (grades 5-10)*. Session presented at the International Literacy Conference, Guatemala City, Guatemala.

Caskey, M. M., & Carpenter, J. (2007, February). *Research and resources in support of middle grades teacher education*. Session presented at the Symposium on Middle Level Teacher Preparation, National Middle School Association, Destin, FL.

Caskey, M. M. (2006, November). *Action research: Examining what works in your middle school*. Session presented at the annual meeting of National Middle School Association, Nashville, TN.

Samek, L. L., Musser, P. M., Caskey, M. M., Greene, W., & Olson, M. (2006, November). *Listening to teachers: No Child Left Behind and practices in classrooms*. Session presented at the annual meeting of National Middle School Association, Nashville, TN.

Musser, P. M., Samek, L. L., Caskey, M. M., Greene, W., & Olson, M. (2006, November). *Teach for learning and the tests will take care of themselves*. Session presented at annual meeting of National Middle School Association, Nashville, TN.

Caskey, M. M. (2006, May). Content area reading strategies that make a difference. Session presented at preconference institute, *Addressing the needs of struggling middle level and high school readers*, at the annual meeting of the International Reading Association, Chicago, IL.

Caskey, M. M. (2006, May). Putting it together: Synthesizing evidence-based strategies and classroom organization. Session presented at the symposium, *Words alive: Motivational*,

effective, and time efficient strategies that spark personal interest in words, at the annual meeting of the International Reading Association, Chicago, IL.

Caskey, M. M. (2006, April). The value of action research in middle-level education. Paper presented at the symposium, *Relevant methodologies for relevant middle-level questions*, at the annual meeting of the American Educational Research Association, San Francisco, CA.

Samek, L. L., Musser, P. M., Caskey, M. M., Olson, M., & Greene, W. (2006, April). *Accountability and the changing practice of middle school teachers: Unintended consequences*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Caskey, M. M. (2006, March). *Reading strategies across content areas*. Session presented at the Northwest Regional—National Council of Teachers of English conference, Portland, OR.

Caskey, M. M. (2006, February). *Making a case for action research*. Paper presented at the annual meeting of the Oregon Association of Teacher Educators, Salem, OR.

Caskey, M. M. (2006, February). *Making a difference: Action research*. Paper presented at the annual meeting of the Association of Teacher Educators, Atlanta, GA.

Caskey, M. M. (2005, November). *Action research in the middle grades*. Session presented at annual meeting of National Middle School Association, Philadelphia, PA.

Caskey, M. M. (2005, October). *Action research: Continuum of practice in middle level education*. Paper presented at the annual meeting of the American Association of Teaching and Curriculum, Austin, TX.

Caskey, M. M. (2005, July). *Action research: Improving preservice and inservice teacher education*. Paper presented at the JUSTEC Conference, Portland, OR.

Caskey, M. M. (2005, April). *Action in the middle: Exemplars of action research in middle level education*. A symposium conducted at the annual meeting of the American Educational Research Association, Montreal, Canada.

Greene, W. L., Caskey, M. M., Musser, P. M., Samek, L. L., & Olson, M. (2005, April). *Caught in the middle again: Accountability and the changing practice of middle school teachers*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Caskey, M. M. (2005, March). *Taking action in middle level education*. Session presented at the annual meeting of California League of Middle Schools, San Diego, CA.

Caskey, M. M., & Musser, M. (2005, February). *Sustaining advocacy for middle level education*. Paper presented at the Symposium on Middle Level Teacher Preparation, National Middle School Association, Columbus, OH.

Caskey, M. M. (2005, February). *Taking action in middle level education*. Paper presented at the annual meeting of the Association of Teacher Educators, Chicago, IL.

Caskey, M. M. (2004, November). *Action research: Alive and well in middle schools*. Session presented at the annual meeting of National Middle School Association, Minneapolis, MN.

Caskey, M. M. (2004, October). *Dimensions of action research*. Paper presented at the annual meeting of the American Association of Teaching and Curriculum, Portland, OR.

Caskey, M. M. (2004, April). *Capturing the journey: A case of preparing a middle level teacher*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Dalton, M., Samek, L., Olson, M., Greene, W., Caskey, M. M., & Musser, M. (2004, April). *Middle schools: A reform movement at a defining moment*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Caskey, M. M. (2004, February). *Preparing middle level teachers in field-based cohorts*. Paper presented at the annual meeting of Association of Teacher Educators, Dallas, TX.

Caskey, M. M., & Musser, M. (2003, November). *Advocacy for middle level education*. Paper presented at the annual meeting of National Middle School Association, Atlanta, GA.

Caskey, M. M. (2003, November). *Possibilities in preparing middle level practitioners*. Paper presented at the annual meeting of National Middle School Association, Atlanta, GA.

Caskey, M. M. (2003, June). *Preparing teachers of young adolescents: A view from the field*. Paper presented at the 20th annual conference of the World Association for Case Method Research and Case Method Application, Bordeaux, France.

Caskey, M. M. (2003, April). *Effects of an emergent specialized middle level teacher preparation program*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Caskey, M. M., & Ruben, B. (2003, February). *A collaborative partnership for middle level teacher preparation*. Session presented at the annual meeting of Oregon Association of Teacher Educators, Portland, OR.

Caskey, M. M., Musser, M., & Ruben, B. (2003, February). *Collaborative partnerships: A vehicle for growing your own middle level teacher education program*. Session presented at Tomorrow's Teachers Today: A Symposium on Middle Level Teacher Preparation, Charlotte, NC.

Caskey, M. M., Morgan, L. L., & Ruben, B. (2002, November). *Brain basics and beyond: How to engage young adolescents*. Session presented at the annual meeting of National Middle School Association, Portland, OR.

Caskey, M. M. (2002, October). *The American Memory collection*. Action Lab for the annual meeting of National Middle School Association, Portland, OR.

Caskey, M. M. (2002, April). *Field-based teacher education of preservice and novice teachers at the middle level*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Caskey, M. M. (2002, March). *Using online resources to lure adolescent learners*. Session presented at Oregon Council of Teachers of English conference, Portland, OR.

Caskey, M. M. (2001, November). *Awakening adolescent brains*. Session presented at the annual meeting of National Middle School Association, Washington, DC.

Henry, S., & Caskey, M. M. (2001, August). *ACES: Redefining the technology-enhanced environment*. Session presented at the regional conference of the Association of Teacher Educators, Portland, OR.

Caskey, M. M., Bullock, D., & Bert, S. (2001, March). *Creating collegial networks*. Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, Orlando, FL.

Bullock, D., Caskey, M. M., & De La Cruz, E. (2001, March). *New connections for teaching and learning*. Poster session presented at the annual meeting of the Society for Information Technology and Teacher Education, Orlando, FL.

Caskey, M. M. (2000, November). *Focus on the field*. Paper presented at the annual meeting of National Middle School Association, St. Louis, MO.

Caskey, M. M. (2000, November). *Activating adolescent brains*. Session presented at the annual meeting of National Middle School Association, St. Louis, MO.

Caskey, M. M. (2000, April). *Effects of intergenerational learning approach on student and parent attitudes toward Internet use in school*. Poster session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Gregorio, P., & Caskey, M. M. (2000, April). *Using primary sources to enhance a sense of place in American studies*. Session presented at Northwest Regional Conference: National Council of Teachers of English, Big Sky, MT.

Bert, S., Bullock, D., Caskey, M. M., & De la Cruz, E. (2000, February). *Putting the web to work: Meaningful engagement through web-based learning environments*. Panel discussion conducted at annual meeting of the Society for Information Technology and Teacher Education Conference, San Diego, CA.

Bullock, D., Bert, S., De la Cruz, E., & Caskey, M. M. (2000, February). *Multimedia work samples: An Adobe/SITE partnership project*. Poster session presented at the annual meeting of Society for Information Technology & Teacher Education, San Diego, CA.

Caskey, M. M., & Morgan, L. L. (1999, October). *Growing better brains*. Session presented at the annual meeting of National Middle School Association, Orlando, FL.

Morgan, L., & Caskey, M. M. (1999, October). *Mining the mind's resources*. Session presented at the annual meeting of National Middle School Association, Orlando, FL.

Stevens, D., Lachman, K., Ong, S., Shaw, S., Noordhoff, K., & Caskey, M. M. (1999, June). *Action research, professional development, and school-university partnerships: A synergistic school renewal formula*. Panel discussion conducted at the annual meeting of the National Network for Educational Renewal, Bellevue, WA.

Caskey, M. M., & Fell, L. R. (1998, November). *Meeting the Internet challenge*. Session presented at the annual meeting of National Middle School Association, Denver, CO.

Caskey, M. M., & Morgan, L. L. (1998, November). *Promoting positive relationships*. Session presented at the annual meeting of National Middle School Association, Denver, CO.

Caskey, M. M. (1998, March). *Effects of intergenerational training on student and parent attitudes toward using the Internet*. Paper presented at the annual meeting of the Eastern Educational Research Association, Tampa, FL.

Caskey, M. M., & Morgan, L. L. (1997, November). *Promoting positive relationships*. Session presented at the annual meeting of National Middle School Association, Indianapolis, IN.

Caskey, M. M. (1997, November). *Using the Internet to promote positive relationships*. Session presented at the annual meeting of National Middle School Association, Indianapolis, IN.

Caskey, M. M. (1997, March). *Navigating the net*. Presentation given at the annual meeting of the National Association of Secondary School Principals, Orlando, FL.

Morgan, L. L., & Caskey, M. M. (1996, November). *Promoting positive relationships*. Session presented at the annual meeting of National Middle School Association, Baltimore, MD.

Morgan, L. L., Caskey, M. M., Fell, L. R., Ortiz, P., & Vaughan, L. (1995, November). *Working toward safer schools*. Preconference session presented at the annual meeting of National Middle School Association, New Orleans, LA.

Caskey, M. M., & Ortiz, P. (1995, November). *Making magic with multimedia*. Session presented at the annual meeting of National Middle School Association, New Orleans, LA.

Caskey, M. M., & Silas, L. (1994, November). *Connecting curriculum and computers*. Session presented at the annual meeting of National Middle School Association, Cincinnati, OH.

Morgan, L. L., & Caskey, M. M. (1994, November). *Pathways to peace*. Session presented at the annual meeting of National Middle School Association, Cincinnati, OH.

Johnston, J. H., Hines, R. A., & Caskey, M. M. (1993, November). *Middle level teacher preparation program*. Paper presented at the annual meeting of National Middle School Association, Portland, OR.

Caskey, M. M. (1992, November). *Motivating the masses in the middle*. Session presented at annual meeting of National Middle School Association, San Antonio, TX.

Invited and Non-Refereed Presentations

Mertens, S. B., Flowers, N., Anfara, V. A., Jr., & Caskey, M. M. (2011, November). *What research says session...National Research Project on Common Planning Time*. Session presented at the annual meeting of Association of Middle Level Education, Louisville, KY.

Caskey, M. M., Howman, C., & Wilson, J. (2010, November). *Writing for publication demystified*. Workshop presented at the annual meeting of National Middle School Association, Baltimore, MD.

Caskey, M. M., Bishop, P., & Strahan, R. M. (2010, November). *Research and resources in support of This We Believe: Linking research and practice*. Session presented by the Research Advisory Board at the annual meeting of National Middle School Association, Baltimore, MD.

Mertens, S. B., Anfara, V. A., Jr., Caskey, M. M., & Flowers, N. (2010, November). *What research says about common planning time: Results of a national research project*. Session presented at the annual meeting of National Middle School Association, Baltimore, MD.

Mertens, S. B., Flowers, N., Anfara, V. A., Jr., & Caskey, M. M., (2010, April). *National Middle Grades Research Project on common planning time: Phase II*. Workshop presented at the annual meeting of the American Educational Research Association, Denver, CO.

Virtue, D., Caskey, M. M., & Howman, C. (2009, November). *Writing for publication demystified*. Workshop presented at the annual meeting of National Middle School Association, Indianapolis, IN.

Caskey, M. M., Andrews, P. G., Bishop, P., Capraro, R. M., & Weiss, C., (2009, November). *Research and resources in support of This We Believe: Tools for practitioners*. Session presented by the Research Advisory Board at the annual meeting of National Middle School Association, Indianapolis, IN.

Mertens, S. B., Flowers, N., Anfara, V. A., Jr., & Caskey, M. M. (2009, November). *National Middle Grades Research Project on common planning time: Phase II*. Workshop presented at the annual meeting of National Middle School Association, Indianapolis, IN.

Anfara, V. A., Jr., Caskey, M. M., Roney, K., & Mertens, S. B. (2008, November). *National Middle Grades Research Project on common planning time*. Workshop presented at the annual meeting of National Middle School Association, Denver, CO.

Erb, T., Caskey, M. M., Muir, M., & Sheppard, R. (2008, November). *Writing for publication demystified*. Workshop presented at the annual meeting of National Middle School Association, Denver, Co.

Valentine, J., Caskey, M. M., Daniel, L., & Capraro, R. M. (2008, November). *Research and resources in support of This We Believe: Assessment that promotes learning approaches*. Session presented the Research Advisory Board at the annual meeting of National Middle School Association, Denver, CO.

Anfara, V. A., Jr., Caskey, M. M., Roney, K., & Mertens, S. B. (2008, June). *National Middle Grades Research Project on common planning time*. Workshop presented at the University of Illinois, Chicago.

Black, A., Caskey, M. M., & Sestak, B. (2008, April). *Copy rights matter*. Faculty panel presented at the Spring Campus Symposium, Portland State University, Portland, OR.

Anfara, V. A., Jr., Caskey, M. M., Roney, K., & Mertens, S. B. (2008, March). *National Middle Grades Research Project on common planning time*. Workshop presented at the annual meeting of the American Educational Research Association, New York.

Capraro, R. M., Caskey, M. M., Pate, E. (2007, November). *Research and resources in support of This We Believe: Multiple learning and teaching approaches*. Session presented the Research Advisory Board at the annual meeting of National Middle School Association, Houston, TX.

Anfara, V. A., Jr., Caskey, M. M., Roney, K., & Mertens, S. B. (2007, November). *National Middle Grades Research Project on common planning time*. Workshop presented at the annual meeting of National Middle School Association, Houston, TX.

Erb, T., Caskey, M. M., & Muir, M. (2007, November). *Writing for publication demystified*. Workshop presented at the annual meeting of National Middle School Association, Houston, TX.

Siegel, G., Caskey, M., Thomson, K., Stevens, N., & Brown, K. (2007, September). *Copy rights matter*. Session presented at the annual Focus on Faculty event. Center for Academic Excellence, Portland State University, Portland, OR.

Erb, T., Caskey, M. M., Muir, M., Sheppard, R., Floyd, C., & Capelluti, J. (2006, November). *Writing for publication demystified*. Workshop presented at the annual meeting of National Middle School Association, Nashville, TN.

Caskey, M. M. (2006, March). *Motivating the masses in the middle*. Session presented at the annual conference of the Oregon Middle Level Association, Hood River, OR.

Erb, T., Caskey, M. M., Muir, M., Floyd, C., & Capelluti, J. (2005, November). *Writing for publication demystified*. Workshop presented at the annual meeting of National Middle School Association, Philadelphia, PA.

Andrews, G. A., Caskey, M. M., & Pate, E. (2005, November). *Research and resources in support of this we believe: Focusing on curriculum, instruction, and assessment*. Session presented by the Research Advisory Board at the annual meeting of National Middle School Association, Philadelphia, PA.

Caskey, M. M. (2005, November). *Research Advisory Board poster session*. Coordinated poster session for 10 researchers at the annual meeting of National Middle School Association, Philadelphia, PA.

Caskey, M. M. (2005, March). *Literacy practices to engage young adolescents*. Session presented at the annual meeting of the Oregon Middle School Association, Troutdale, OR.

Caskey, M. M. (2001, October). *How to hook an adolescent to read*. Session presented at the Fall Language Arts and Reading Conference—Oregon Council of Teachers of English, Wilsonville, OR.

Caskey, M. M., Bert, S. M., & Bullock, D. (2001, May). *Fostering collegial Conversations*. Session presented at Portland State University's 5th annual Teaching and Learning with Technology Fair, Portland, OR.

Caskey, M. M. (2001, April). *Using online resources to entice adolescents to read*. Session presented at the meeting of Oregon Council of Teachers of English, Ashland, OR.

Gregorio, P., & Caskey, M. M. (2000, October). *Linking with the Library of Congress: The American Memory Collection*. Workshop presented at the Oregon Educational Media Association's Region 6 Meeting, Umatilla, OR.

Caskey, M. M., & Gregorio, P. (2000, May). *Engaging adolescent learners with primary source materials and literature*. Session presented at the annual meeting of the Oregon Council of Teachers of English, Ashland, OR.

Gregorio, P., & Caskey, M. M. (1999, October). *Linking with the Library of Congress: The American Memory Collection*. Workshop presented at the Oregon Educational Media Association's Technologies & Libraries Connecting conference, Wilsonville, OR.

HONORS, GRANTS, AND FELLOWSHIPS

Co-Investigator. (2010, October). *American Indian Urban Teaching Program*. Cornel Pewewardy, Principal Investigator, and Micki M. Caskey, Co-Principal Investigator/Project Coordinator, awarded an Indian Education Professional Development grant from the U.S. Department of Education. Award: \$1,266,600.

Co-Investigator. (2009, January). *Weaving Sustainability into the Secondary Graduate Teacher Education Program*. Rosalyn McKeown and Micki Caskey, Co-Principal Investigators, awarded a James F. and Marion L. Miller Foundation Gift administered by the Center for Sustainable Processes and Practices. Award: \$11,839.

Co-Recipient. (2006, December). *Developing a Statewide Content Area Teacher Network through Communities of Practice*. Susan Lenski, Principal Investigator, with Micki Caskey, Swapna Mukhopadhyay, and Ron Narode, awarded a Title II grant. A primary focus is to create

school-based communities of practice focused on improving literacy in content area classes of selected high need schools. Award: \$110,000.

Co-Recipient. (2006, October). *Redesigning the Preparation of Science and Math Teacher Candidates to Promote Adolescent Reading Comprehension*. Susan Lenski, Principal Investigator, with Micki Caskey, Swapna Mukhopadhyay, and Ron Narode, awarded a Carnegie Corporation grant. The focus is the redesign the science and math teacher preparation to emphasize and integrate literacy strategies. Award: \$100,000.

Member. (2005, May). Kappa Delta Pi, International Honor Society in Education. Inducted into Omicron Sigma Chapter 378 at Portland State University.

Finalist. (2004, February). Distinguished Research in Teacher Education Award, Association of Teacher Educators. Awarded at the Association of Teacher Educators conference. Dallas, TX.

Higher Education Principal Investigator. (2003-2006). *Portland ART Splash Professional Development Project*. A competitive grant for Professional Development in the Arts from the U. S. Department of Education. A three-year project to develop an innovative and sustainable professional development model for elementary arts integration. Award: \$750,000.

Member. (2002, May). The Honor Society of Phi Kappa Phi. Inducted into the Portland State University chapter. Chapter # 218.

Co-Recipient. (2001-2002). Scholarship of Teaching and Learning with Technology Award for *The Iroquois and the U.S. Constitution*, a cross departmental collaboration with Theresa Rapida, Ph.D., and Mark Wubbold. Presented by the Center for Academic Excellence, Portland State University, Award: \$1,000.

Co-Investigator. (2000, July). *The Iroquois and the U.S. Constitution*. Collaborative project with Theresa Rapida, Associate Professor, College of Urban and Public Affairs to support the development of an online curriculum that explores multiple perspectives. Hatfield Public Service and Constitutional Studies Grant Program, Hatfield School of Government, Portland State University. Award: \$4,000

Project Coordinator and Co-Investigator. (2000, July). *The Iroquois and the U.S. Constitution*. Cross-departmental project with Theresa Rapida, Associate Professor, College of Urban and Public Affairs to develop an online curriculum that explores multiple perspectives. Faculty Enhancement Program, Portland State University. Award: \$6,000 + Tuition Remission for graduate research assistant.

Fellowship. (1999). American Memory Fellows Program. A competitive program sponsored by the Library of Congress' National Digital Library with the EDC Center for Children and Technology. Library of Congress, Washington, D.C. Award: \$1,000.

Recipient. (1998-1999). Scholarship of Teaching and Learning with Technology Award for *Integrating web-based and multimedia technology*. Presented by the Center for Academic Excellence, Portland State University, Award: \$1,000.

Recipient. (1995-1996). *Teacher of the Year*. Middleton Middle School of Technology, Hillsborough County School District, Tampa, FL.

Principal author. (1995-1996). *Technology Incentive Award*, Hillsborough County School District, FL. Expanded telecommunications capability at Middleton Middle School of Technology. Provided staff development training and participation in technology conferences. Award: \$10,000.

Co-author. (1995). *GTE Foundation Grant*, Hillsborough County School District, Tampa, FL. Established an Internet presence at Middleton Middle School of Technology with remote connections at community center. Provided Internet training for administrators, faculty and staff. Award: \$15,000.

OTHER RESEARCH AND OTHER CREATIVE ACHIEVEMENTS

Co-Investigator. (2006-present). *National Middle Grades Research Project*. Collaborative research initiative among researchers of the Middle Level Education Research—Special Interest Group (American Education Research Association).

Institutional Representative. (2005-2007). *Oregon Collaborative Research Initiative*. An inter-institutional research initiative included three related studies that examined the Teaching Work Sample (TWS) methodology. The goal of the Effect Project was to assess the impact of TWS on teacher candidates and their students.

Program Evaluator. (2005). *Camp Friends: Summer Literacy Program*. Served as the evaluator for this two-week intensive program that provided one-on-one tutoring to promote literacy among middle grades youth.

Co-Investigator. (2005-2006). *Literacy improvement project*. Collaborative study among literacy faculty and middle school practitioners explored how teachers plan instruction and incorporate reading strategies into teaching practice.

Consultant. (2004-2005). *Scattered Village: Through the Eyes of Science*. Served as expert consultant for development of an educational video curriculum with lesson plans for fourth and eighth grades Incolor Exhibits, LLC., Vancouver, WA.

Co-Investigator. (2003-present). *Middle school reform in Oregon*. Collaborative study among researchers from Corban College, Portland State University, Southern Oregon University, University of Oregon, and Willamette University to examine the effect of *NCLB* on the practices of middle grades educators.

Principal Investigator. (2002-2005). *Effects of an emergent specialized middle level teacher preparation program*. Approved by the Human Subjects Research Review Committee, Portland State University.

Principal Investigator. (2001-2002). *Effects of a field-based teacher education approach on preservice and novice teachers*. Approved by the Human Subjects Research Review Committee, Portland State University.

Consultant. (1993-1994). Lions-Quest, *Working toward peace* course of study. Developed and tested extensions to enrich and expand the core curriculum. Quest International, Granville, OH.

TEACHING, MENTORING AND CURRICULAR ACHIEVEMENTS

Graduate Teacher Education Program

CI 510 Professional Development	Terms W03, S01, S00, W00, F99, S99, W99, F98
CI 511 Classroom Management	W08, W04, F03, W03, F02, W01
CI 512 Teaching and Learning	Su02, Su01, F00, F99, F98
CI 513 Classroom Instruction and Technology	F06, S06, Su03, F02, F01, F00, F99 (2 sec.)
CI 515 Reflective Practitioner	W08, W07, F07, S03, W01, Su00
CI 521 Reading and Comp. in the Content Areas	F11 (2 sec.), F10 (2 sec.), F09 (2 sec.), F08, F07, Sp07 (2 sec.), F06, Su06, F05, F04 (2 sec.), F03, S03, Su02, Su00 (2 sec.), F99, S99, F98

Middle Grades Education Specialization

CI 510 TOP: Engaging Middle Level Learners	Terms Su10, Su10, W09, Su09, Su07, Su06, Su05, F04, F03, F02, S02
CI 510 TOP: Managing Middle Level Learners	F06, W04, W03
CI 510 TOP: Responsive Middle Level Programs	Su04, Su03, Su99
CI 510 TOP: Adolescent Development	S03
CI 545 Educating Early Adolescents	S08, Su04, Su03, Su02, Su01, Su00, Su99

Literacy

CI 510 TOP: Literacy Assessment & Instr. Strat.	Terms W08
CI 527 Enriching Reading in Secondary Schools	S04, S02
CI 548 Advanced Secondary Methods: Reading	Su06
LIB 429/529 Young Adult Literature	Su11, W11, Su10, W10, Su09, W09, Su08, Su07, W07, Su06, W06, Su05, Su04

Teacher Research

CI 501 Action Research Projects	Terms W06
CI 510 Research and Issues in Ind. Education	Su11
CI 510 Research Methods	Su07
CI 563 Teacher as Researcher	Su08, Su05, Su04, S04, Su03
CI 590 (560) Action Research Proposal	W11, W10, F08, F05, W02, S00
CI 591 Action Research Implementation	W09, S10
ED 510 Ed. Lead., Teacher Research, and Change	S07

Master's in Curriculum & Instruction Courses

CI 510 Education Law	Terms Su07
CI 510 Technology for Classrooms	F03 (2 sections), Su02, F01
CI 561 Advanced Educational Psychology	Su01
CI 566 Curriculum Construction	Su05, S02, S00, Su99, F98
CI 568 Curriculum of the Public School	Su01
CI 581 Issues in Education	F11 (online) Su11, F10 (online), F09 (online), Su02

Teacher Education: Field Experiences

	Terms
CI 509 Secondary Practica	S07, F03, F02, W01, F00, F99
CI 510 TOP: Student Teaching I – Elementary	W04
CI 510 TOP: Student Teaching I – Middle Level	W04, W00
CI 510 TOP: Student Teaching I – High School	W04
CI 510 TOP: Student Teaching II – Middle Level	S04, S00
CI 510 TOP: Student Teaching II – Secondary	S04
CI 552 Student Teaching I – Elementary	F06
CI 553 Student Teaching II – Elementary	W07
CI 554 Student Teaching I – High School	F10, F09, F07, F06, W02, W99, F98
CI 556 Student Teaching I – Middle Level	F10, F09, F07, F06
CI 555 Student Teaching II – High School	W11, W10, W08, W07, S02, S99, W99
CI 557 Student Teaching II – Middle Level	W11, W10, W08, W07

Course Development: Literacy*Literacy Assessment and Instructional Strategies*

This course focuses on the fundamental link between literacy assessment and instruction. Topics include the purposes of various reading assessment tools, the selection of effective instructional strategies, and the essentials of comprehensive reading instruction. The course is designed to develop a more extensive understanding of assessment, evidenced-based teaching strategies, and the literacy processes of students.

Course Development: Middle Grades Education Specialization*Engaging Middle Level Learners*

Provides teachers with effective methods to engage or re-engage middle level learners. Course focuses on specific instructional strategies, developmentally responsive approaches, successful content enhancements, enriched learning environments, and authentic learning.

Managing Middle Level Learners

Principles and practices for managing the interactions of middle level learners. Course focus is on proactive and positive management approaches that respond to the unique developmental characteristics of young adolescents and respect cultural differences.

Responsive Middle Level Programs

Prepares middle level teachers to plan and deliver an academically demanding and relevant curriculum for all middle level students. Course topics include current research on middle level programs, connecting theory and research with practice, and identifying promising practices.

Adolescent Development

Secondary teachers must develop a deep understanding of their young adolescent learners. Topics include young adolescents' well-being and healthy development; physical, social, emotional, intellectual development; and ways to foster student independence and responsibility.

Course Development: Teacher Education*Research and Issues in Indian Education*

Provides teacher candidates with an introduction to action research in educational settings. Candidates develop an action research proposal including identification of a research issue and related question, review of the literature, and data collection methods.

Research Methods (with Susan Lenski)

Provides teacher candidates with an introduction to teacher research. Course focuses on action research and its use in educational settings. Candidates develop a research proposal including identification of a research question, review of the literature, and data collection methods.

Education Law

Addresses the various federal and state laws, rules, and regulations related to education. Course provides an overview of laws and rules that teachers need to follow in Oregon schools.

Educational Leadership, Teacher Research, and Change Agency (with Stephanie McBride)

Identifies the principles, practices, promises, and problems that teachers face in the teaching profession.

Field Supervision

University Supervisor. (1998-2002). Served as field supervisor for 22 preservice teachers.

Cohort Leadership

Co-cohort leader. (2010-2011). Served as co-cohort leader with Deve Swaim for 31 teacher candidates in a middle--high school level cohort.

Co-cohort leader. (2009-2010). Served as co-cohort leader with Deve Swaim for 26 teacher candidates in a middle--high school level cohort.

Cohort leader. (2007-2008). Served as cohort leader for 20 teacher candidates in a middle--high school level cohort.

Co-cohort leader. (2006-2007). Served as co-cohort leader with Susan Lenski for 18 teacher candidates in a middle--high school level cohort.

Co-cohort leader. (2003-2004). Served as co-cohort leader with Barbara Ruben for 21 teacher candidates in a middle level cohort.

Co-cohort leader. (2002-2003). Served as co-cohort leader with Barbara Ruben for 24 teacher candidates in a middle level cohort.

Cohort leader. (2000-2001). Served as cohort leader for 28 teacher candidates in a K-12 field-based cohort.

Co-cohort leader. (1999-2000). Served as co-cohort leader with Jonni McGowan for 29 teacher candidates in a K-12 field-based cohort.

Co-cohort leader. (1998-1999). Served as co-cohort leader with Karen Noordhoff for 29 teacher candidates in a K-12 field-based cohort.

Advisor for Master's Projects in the Department of Curriculum and Instruction

Advisor. (2000-2011). Served as faculty advisor for more than 100 Master's projects.

Master of Science Committee Member (Outside the Graduate School of Education)

Michelle Dey. (2011, Winter). Masters of Arts in Writing. English Department [Ooligan Press]. Oral defense: March 3, 2011.

Christina Chapman. (2006, Fall). Masters of Arts in Teaching Spanish. Spanish Department. Oral defense: November 22, 2006.

Sandra DelMoral. (2002, Spring). Master of Science in Speech Language Sciences, Communication Department, PSU. Oral defense: May 15, 2002.

Brady Meyling. (2004, Winter). Master of Science in History, History Department, PSU. Oral defense: March 5, 2004.

Kristin Schou. (2007, Summer). Master of Science. Center for Science Education, PSU Oral defense: July 26, 2007.

Gwendolyn Thompson. (2001, Fall). Master of Science Teaching in Environmental Science and Resources, Science Department, PSU. Oral defense: November 21, 2001.

Jason Wiles. (1999, Summer). Master of Science in Teaching, Science Department, PSU. Oral exam: August 11, 1999.

Doctor of Education Advisor, Graduate School of Education

Jan Carpenter. (2005-2010) Educational Leadership: Curriculum and Instruction

Adria Dodici. (2006- 2011) Educational Leadership: Curriculum and Instruction

Jennifer Grove. (1999- present) Educational Leadership: Curriculum and Instruction

Patrizia Mastne. (2008-present) Educational Leadership: Curriculum and Instruction

K.D. Parman. (2010-present) Educational Leadership: Curriculum and Instruction

Barbara Ruben. (2000-2004). Educational Leadership: Curriculum and Instruction.

Doctor of Education, Dissertation Committee Membership, Graduate School of Education

David Bullock. (2001-2002). *Preparing for the journey: Lessons learned from preservice teachers as they practice teaching with technology*. Defended on April 12, 2002. Position: Committee member.

Kimberly Campbell. (2003). *Beginning teachers as researchers: Developing knowledge for teaching through inquiry*. Defended on December 10, 2003. Position: Committee member.

Jan Carpenter. (2009-2010). *Negotiating meaning with educational practice: Alignment of preservice teachers' mission, identity, and beliefs with the practice of collaborative action research*. Defended on June 10, 2010. Position: Committee Chair.

Adria Dodici. (2008-2011). *The relationship between teachers' multicultural attitudes and their instructional practice with English Language Learners*. Defended on February 11, 2011. Position: Committee Chair.

Mindi Donaldson. (2003 -2005). *A case study of the effects of a virtual biology museum on middle school students' learning engagement and content knowledge*. Defended on May 19, 2005. Position: Committee member.

Lucia Quesnel Galvan. (2009-). The fulfillment of four basic human rights of children seen through the organization of an orphanage: A case study in Oaxaca, Mexico. Position: Committee member.

Monica George. (1998-1999). *Early adopters of Internet technology in an elementary school setting: A case study*. Defended on October 11, 1999. Position: Committee member.

Jo Meyertons. (2006). *An examination of faculty experiences with hybrid formats*. Defended January 19, 2006. Position: Committee member.

Julie Rowland. (2002-2003). *The role of the instructor in influencing self-efficacy beliefs of adult learners in mathematics*. Defended on April 29, 2004. Position: Committee member.

Barbara Ruben. (2003-2004). *Nurturing the development of teacher change agents within a teacher education program*. Defended on April 21, 2004. Position: Committee Chair.

Vince Shreck. (2001-2003). *Successful online course retention at Marylhurst University: Constructing a model for online course retention using grounded theory*. Defended on November 18, 2003. Position: Committee member.

Carol Smith. (2005-2007). *The impact of the Swing Shift Options School alternative educational pathway on at-risk middle school students' transition to high school*. Defended on June 14, 2007. Position: Committee member.

Terri Thompson. (2003 -2004). *Constructivist practice in the age of accountability: Kindergarten teachers' beliefs and practices*. Defended October 4, 2004. Position: Committee member.

Doctor of Education, Dissertation Committee Membership (Outside the Graduate School of Education)

Sybil Kelly. (2007-2009). *Educational justice: A critical element of environmental justice, social justice, and sustainability*. Defended June 10, 2009. Position: Graduate Office Representative and Committee member.

Mika Maruyama. (2009-2010). *The effects of animals on children's development of perspective-taking abilities*. Position: Graduate Office Representative and Committee member.

Other Advising and Mentoring

Faculty Advisor, Online Master's Cohort, (Fall 2010- Summer 2012). Provide advising and support for 24 graduate students pursuing a Master's in Curriculum and Instruction for the department's first fully online program.

Faculty Advisor, Online Master's Cohort, (Fall 2009- Summer 2011). Provide advising and support for 25 graduate students pursuing a Master's in Curriculum and Instruction for the department's first fully online program.

Faculty Advisor, McMinnville Master's Cohort, (Fall 2008- Summer 2010). Provide on-site advising and support for 22 graduate students pursuing a Master's in Curriculum and Instruction in McMinnville, OR.

Mentor. (2007-present). Serving as mentor for Jennifer Grove. National Institute for Leadership Development Leaders program—an program for administrators and faculty in higher education.

Mentor. (2005-2007). Served as faculty advisor for Geoff Hunicutt, adjunct instructor for Educating Early Adolescents and Engaging Middle Level Learners courses, Department of Curriculum and Instruction.

Mentor. (2005-2006; 2009-2010). Served as faculty advisor for Paige Lomas, adjunct instructor for Master' in Curriculum and Instruction courses, Department of Curriculum and Instruction.

Mentor. (2001-2002). Served as faculty mentor for Heather Kimberly, PSU undergraduate and the Arnold Scholar recipient.

Faculty Liaison and Advisor, Hood River Master's Cohort, (Fall 2000- Summer 2002). Provide on-site advising and support for 16 graduate students pursuing a Master's in Curriculum and Instruction in the Hood River area.

Advisor, Graduate Teacher Education Program. (1999-2010). Conducted weekly open advising sessions for groups of prospective students. Result: Provided more than 235 one-hour informational sessions.

Advisor, Masters of Arts/Masters of Science. (1999-present). Served as faculty advisor for more than 80 candidates for a Master of Arts/Master's of Science in Curriculum and Instruction degree.

Mentor. (1998-1999). Technology Mentoring Project, Partnership with graduate students focusing on multimedia and web-based applications. Graduate School of Education.

COMMUNITY OUTREACH ACHIEVEMENTS

Donated Outreach

Consultant. (2008, October). *Student engagement*. Professional development presentation. George Middle School, Portland Public Schools.

Consultant. (2008, Spring; 2007, Fall). *Ages and stages: Positive and productive interactions*. Professional development workshop for AmeriCorps volunteers. Northwest Service Academy.

Consultant. (2006, Fall). *Working with kids: Ages, stages, and learning styles*. Professional development workshop for AmeriCorps volunteers. Northwest Service Academy.

Consultant. (2006, Spring). *Ages, stages, and learning styles*. Professional development workshop for AmeriCorps volunteers Northwest Service Academy, Lower Columbia Center.

Consultant. (2004, November; 2003, January). *Ages and stages*. Professional development workshop for AmeriCorps volunteers. Northwest Service Academy, Portland Metro Center.

Consultant. (2004, August). *Creating a climate for class meetings*. Professional development workshop. Hosford Middle School, Portland Public Schools.

Panelist. (2002, October). *Advisor's panel: What is the pathway into your own classroom?* Panel member for the Future Teachers Conference, Portland Community College.

Consultant. (2002, October). *Classroom management*. Professional development workshop for the Warm Springs Indian language program, Department of Culture and Heritage, The Confederated Tribes of Warm Springs Reservation of Oregon.

Consultant. (2002, August). *Managing young adolescents*. Professional development workshop for da Vinci Arts Middle School, Portland Public Schools.

Consultant. (2000-2002). *Advancing Cross-cultural Educational Skills (ACES) project*. Collaborative Partnership of Portland State University, Northwest Indian College, University of Texas, and Texas A & M University to increase knowledge and usage of technology for teaching and learning.

Steering Committee Member. (1999-2000). Oregon's Goals 2000 Social Sciences Grant, Multnomah Educational Service District.

Action Team Member. (1999-2000). Portland Public School's Goal Three. Focus on selection, support, and retention of teachers who reflect the diversity of the districts' students. Portland Public Schools, Strategic Plan.

Team Member. (1999, Spring). Portland Public School's Community Plan, *Creating the Community's Plan*, Portland Public Schools.

Consultant. (1999, Spring). *Mentor teacher workshop*. Professional development session for North Clackamas School District.

Team Member. (1998-2001). North Clackamas School District and Portland State University's Graduate School of Education Partnership.

Team Member. (1998, Fall). *Oregon's Goals 2000 Partners Fair*. Support and strategies for Goals 2000. Corvallis, OR.

Compensated Outreach

Consultant. (2010-2011). Consultation with leadership team regarding program alignment and job-embedded support for literacy coaches in the Striving Readers Program. Portland Public Schools.

Consultant. (2009-2010). Consultation with leadership team regarding program alignment and job-embedded support for literacy coaches in the Striving Readers Program. Portland Public Schools.

Consultant. (2008-2009). On-site support including observation of teachers, analysis of observation data, and collaborative meetings with the principal and teachers. George Middle School, Portland Public Schools.

Consultant. (2007-2008). On-site support including observation of teachers, analysis of observation data, and collaborative meetings with the principal and teachers. George Middle School, Portland Public Schools.

Consultant. (2007, February). *Young adolescents: Characteristics, needs and implications for practice* (with Barbara Ruben). Session presented at the Superintendent's Leadership Academy, Portland Public Schools, Portland, OR.

Consultant. (2007, February). *Young adolescent brain development* (with Barbara Ruben). Session presented at the Superintendent's Leadership Academy, Portland Public Schools, Portland, OR.

Consultant. (2006-2007). Curriculum development: Yearlong planning and alignment with standards. George Middle School, Portland Public Schools.

Consultant. (2005-2006). *Literacy development for teaching teams*. Yearlong professional development and coaching. George Middle School, Portland Public Schools.

Consultant. (2004-2005). On-site support for classroom management and instructional routines. George Middle School, Portland Public Schools.

Consultant. (2004-2006). *Action research: Focus on literacy*. Yearlong professional development and coaching. Reynolds Middle School, Reynolds School District.

Consultant. (2004, September). *Creating an inviting classroom climate*. Professional development workshop. George Middle School, Portland Public Schools.

Consultant. (2001, February). *Engaging adolescent learners in content rich experiences*. Professional development workshop, Bend-Lapine School District.

Consultant. (2000, August). *Curriculum design*. Professional development session presented for Oregon's Goals 2000 Social Sciences Grant, Multnomah Educational Service District.

Consultant. (1999, July). *Using technology in social studies*. Professional development session presented for Oregon's Goals 2000 Social Sciences Grant, Multnomah Educational Service District.

Consultant. (1999, July). *Instructional strategies in social studies*. Professional development session presented for Oregon's Goals 2000 Social Sciences Grant, Multnomah Educational Service District.

Consultant. (1998, Fall). *Strategies for teaching in an extended block*. Professional development session presented at Sandy High School, Oregon Trail School District.

SCHOLARLY WORKS IN PROGRESS

Caskey, M. M., & Carpenter, J. (in press). Organizational models for teacher learning. *Middle School Journal*.

Roe, M., Capraro, R., Caskey, M. M., Strahan, D., & Weiss, C. (in press). *Research summary: Assessment*. National Middle School Association.

Carpenter, J., Musser, M., Caskey, M. M., & Samek, L. Common planning time in Oregon middle schools: An endangered model. *Handbook of Research in Middle Level Education*, Volume IX.

Stevens, D. D., & Caskey, M. M. (Under review). Reflection in action research: The engine of teacher empowerment. *Action in Teacher Education*.

Caskey, M. M., Samek, L. L., Musser, P. M., Greene, W., & Casbon, J. Programs, principals, and practitioners: Alignment of expectations and realities. *Research in Middle Level Education Online*.

SIGNIFICANT PROFESSIONAL DEVELOPMENT ACTIVITIES

Strategic Instruction Model (SIM). (2010, July). Participated in the International Conference conducted by the Center for Research on Learning (University of Kansas), Lawrence, KS.

Strategic Instruction Model (SIM). (2008; 2006). Participated in the CAL-SIM Trainers' Conference conducted by the Center for Research on Learning (University of Kansas) to retain SIM Trainer credential. Emeryville, CA & Sacramento, CA.

Intel® Teach Program: Thinking with Technology Course and Essentials Course [Faculty Training] (2008, October & September). Course focused on preparing preservice teachers to use technology applications for teaching and learning in K12 classrooms. Portland, OR.

Reorienting Teacher Education to Address Sustainability. (2008, June). Participated in the International Network meetings and events. UNESCO Consultation, Eskisehir, Turkey.

Sustainable Development, Culture, and Education Conference. (2008, June). Attended sessions and participated in networking events at the 6th International Conference, Eskisehir, Turkey.

Reading Research Conference. (2007, May). Attended sessions in the teacher preparation, reading comprehension, and adolescent literacy strands. International Reading Association's annual conference, Toronto, Canada.

International Reading Association Conference. (2006, May). Attended sessions concerning adolescent literacy, content area literacy, and reading strategies at the annual meeting of the International Reading Association, Chicago, IL.

Affiliate Summit. (2005, July). National Middle School Association. Interacted with other state affiliates as the higher education representative of the Oregon Middle Level Association.

Tomorrow's Teachers Today: A Symposium on Middle Level Teacher Preparation (2005, February). Focus on middle grades teacher education policies and practices. National Middle School Association, Columbus, OH.

Sabbatical study. (2005, January-June). Expanded my understanding of adolescent literacy through interactions with Judith Irvin and Judith Langer, explored effective middle grades education programs in Florida and Oregon, and continued collaborative research in teacher education with Oregon Middle Level Research Team.

Education Now and in the Future Conference. (2003, February). Attended sessions concerning learning and mental models. Sponsored by the Northwest Regional Lab, Portland, OR.

Tomorrow's Teachers Today: A Symposium on Middle Level Teacher Preparation (2003, February). Focus on advocacy and networking among middle level teacher educators and researchers. National Middle School Association, Charlotte, NC.

Courage to Teach Retreat. (2001, June). Participated in *Courage to Teach* Retreat for Educational Leaders, Menucha Conference Center, OR.

Intel® Teach to the Future- Pre-Service Faculty Training. (2001, May) In depth approach to preparing preservice teachers to use technology as a tool for teaching and learning in K12 classrooms. Seattle, WA.

Middle Level Education Research. (2001-2010). Attended sessions at the annual American Educational Research Association meetings

Tomorrow's Teachers Today: A Symposium on Middle Level Teacher Preparation (2001, January). Themes include program development, NMSA/NCATE accreditation and licensure standards, and assessment. National Middle School Association, Dallas, TX.

Strategic Intervention Model (SIM). (2000, 2002). Attended the West Region SIM Trainers' Conference conducted by the Center for Research on Learning (University of Kansas), Las Vegas, NV.

Preparing Tomorrow's Teacher to Use Technology. (2000, February). Attended sessions at the Society for Information Technology and Teacher Education Conference, San Diego, CA.

Assessment: Student Learning Matters Most. (1999, September). Annual fall symposium conducted by the Assessment Council at Portland State University, Portland, OR.

Carnegie Campus Conversations. (1999-2003). Monthly sessions at Portland State University, Portland, OR.

Teacher education. (1999, June). Attended sessions at the National Network for Educational Renewal Conference, Bellevue, WA.

Brain research: Implications for education. (1999, March). Attended sessions on brain research at the Association for Supervision and Curriculum Development Conference, San Francisco, CA.

Field-based teacher education. (1999, March). Attended sessions field-based teacher preparation at the Association for Supervision and Curriculum Development Conference, San Francisco, CA.

Mentor-Mentee Program. (1998-2000). Participates in mentorship sessions with colleagues and mentor. Supported by Portland State University's Center for Academic Excellence.

Professional development partnerships. (1998-2002). Attended advisory meetings and visited PDP School sites. Portland State University's Professional Development Partnership.

Focus on Faculty. (1998-2000). Attended sessions conducted by the Center for Academic Excellence at Portland State University, Portland, OR.

GOVERNANCE AND OTHER PROFESSIONALLY RELATED SERVICE

Immediate Past Chair. (2010-present). Middle Level Education Research (MLER) – Special Interest Group (SIG), an affiliate of the American Educational Research Association (AERA).

Chair. (2007-2010). Middle Level Education Research (MLER) – Special Interest Group (SIG), an affiliate of the American Educational Research Association (AERA).

Chair. (2006-present). Research Advisory Committee – Association of Middle Level Education (formerly National Middle School Association).

Editor. (2005-2011). *Research in Middle Level Education (RMLE) Online*. National Middle School Association.

President-Elect/Program Chair. (2005-2007). Middle Level Education Research (MLER) – Special Interest Group (SIG), American Educational Research Association (AERA).

Board Member. (2005-2009). Portland Council of the International Reading Association.

Board Member. (2004-2006). Research Advisory Board of National Middle School Association.

Vice President. (2004-2005). Middle Level Education Research (MLER) – Special Interest Group (SIG), American Educational Research Association (AERA).

President. (2004-2005). Oregon Association of Teacher Educators (ORATE), a state affiliate of the Association of Teacher Educators.

Board Member. (2003-2009). Oregon Middle Level Association (OMLA), a state affiliate of National Middle School Association.

Association Council Member. (2002-2004). Middle Level Education Research (MLER) –Special Interest Group (SIG), American Educational Research Association (AERA).

Advisory Board Member. (2002-2008). Collegiate Middle Level Association—student organization and affiliate of National Middle School Association.

Web Master. (2001-present). AERA's Middle Level Education Research (MLER) – Special Interest Group. Design and update MLER website. Available at <http://www.rmle.pdx.edu>

Co-Chair. (2001-2002). Communications Committee for the Middle Level Research Organization Network (MLRON).

Co-Chair. (2000-2006). Oregon Middle Level Consortium. Collaboration among middle level teacher educators in Oregon.

GOVERNANCE ACTIVITIES FOR THE UNIVERSITY, COLLEGE AND DEPARTMENT

Service to Portland State University

Committee on Committees (2010-present). University committee that determines faculty appointments to constitutional committees and makes nominations to the President for faculty appointments to most administrative committees.

Faculty Senator. (2002-2003; 2006-2008; 2009-present). University's Faculty Senate.

Member. (2007-2008). PSU Copyright Working Group. Ad hoc committee established by Vice Provost for Academic Administration and Planning and charged to review and update campus copyright policies.

Member. (2006-2009). Library Committee. An all-university committee that serves in an advisory for the library.

Faculty Representative. (1999-2002; 2004-2005; 2008-2010). University's Consortium for Professional Education. Serve in advisory role concerning the design, implementation, evaluation and modification of the program.

Host. (2005; 2008). Portland State University's Umbrella Tour. Developed an interactive presentation regarding middle school research for regional opinion leaders.

Member. (2001). Great City, Great University roundtable. Focused on collaboration among preK-12, higher education, and the community. Portland State University.

Reviewer. (1998-2002). Diversity Achievement Scholarship applications (Freshman and DAS+30). Served on the selection committee for the Diversity Achievement Scholarships.

Service to the Graduate School of Education

Chair. (2010-2011). Promotion and Tenure Committee.

Co-Director. (2008-2009). Research, Graduate School of Education.

Member. (2007-2008; 2009-present). Research Advisory Group, Graduate School of Education.

Member. (2006-2008; 2009-2010). Promotion and Tenure Committee.

Member. (2006). Search committee for the program specialists in Continuing Education.

Chair. (2003-2004); Member. (2002-2003). Community Life Committee.

Member. (2002-2003). Search committee for the emotional/behavior disorders and the vision impairment faculty positions in the Special Education Department.

Member. (2001-2003). Preparing Tomorrow's Teacher to Use Technology (PT3), Steering Committee.

Member. (1999-2002). Program and Policy Committee.

Member. (1999-2000). Professional Development Partnership Advisory Board.

Education Coordinator. (1999-2000). Secondary Academic Advisors Committee.

Co-Leader. (1999-2000). Graduate School of Education's Teacher Education Reception.

Service to the Department of Curriculum and Instruction

Coordinator. (2010-2011). Master's in Curriculum and Instruction Program.

Faculty Advisor. (2009 – present). Online Master's in Curriculum and Instruction Program.

Chair. (2007-2009). Search committee for the early childhood/elementary assistant professor position in the Department of Curriculum and Instruction.

Interim Coordinator. (2007-2008). Graduate Teacher Education Program.

Member. (2006-2007). Search committee for the literacy and early childhood faculty positions in the Department of Curriculum and Instruction.

Associate Chair. (2005-2006). Interim appointment to support the Chair and faculty of the Department of Curriculum and Instruction.

Member. (2003-2004). Search committee for secondary literacy position in the Department of Curriculum and Instruction.

Co-Coordinator. (2002 Winter/Spring; 2002-2004). Graduate Teacher Education Program.

Member. (2001-2004). Continuing Teacher Licensure (CTL) Advisory Board.

Member. (2001-present). Masters Program Committee.

Member. (2000-2002). Masters' Advisory Committee. [Distance programs].

Member. (2000-present). Literacy Program Committee.

Chair. (1999-2001); Co-Chair (1998-1999). Graduate Teacher Education Program Admissions Committee.

Member. (1999-2000). Search committee for department chair in the Department of Curriculum and Instruction.

Advisor. (1999-present). Graduate Teacher Education Program advising.

Member. (1999-2002). Curriculum and Instruction Advisory Board.

Member. (1998-1999). Curriculum Committee representative from Graduate Teacher Education Program Admissions Committee.

Team Member. (1998-1999). Graduate Teaching Education Program's Reception.

Professionally-related Service

Service to Education

Reviewer. (2010). *Enhancing student learning in middle school* (Martha Casas). Book: Routledge.

Reviewer. (2008). *Best practices in middle schools: How successful schools remove obstacles and create pathways to learning* (Kristin Campbell Wilcox & Janet Ives Angelis). Book prospectus: Teachers College Press.

Reviewer. (2008). *Enhancing student engagement in learning: A guide for middle school teachers* (Martha Casas). Book prospectus and three chapters: Routledge.

Reviewer. (2007-present). American Educational Research Association: Evaluate proposals for the Action Research—SIG.

Reviewer. (2006-present). National Middle School Association. Evaluate proposals for the research strand.

Reviewer. (2006-2008). American Educational Research Association: Evaluate proposals for Division K: Teaching and Teacher Education.

Reviewer. (2005-present). *Educational Policy*. Sage Publications. Evaluate manuscripts for publication.

Reviewer. (2004-present) *Action in Teacher Education*. Association of Teacher Educators. Evaluate manuscripts for publication.

Reviewer. (2004-2006) *Research in Middle Level Education (RMLE) Online*. National Middle School Association. Evaluated manuscripts for publication.

Reviewer. (2004-2008) American Association of Teaching and Curriculum. Evaluate conference proposals.

Reviewer. (2000-present). American Educational Research Association. Evaluate proposals for the Middle Level Education Research— SIG.

Reviewer. (2002, June). Evaluated proposals for programs offered through the Fund for the Improvement of Postsecondary Education (FIPSE).

Discussant. (2001, April). Technology in Pre-Service Teacher Education session. Annual meeting of the American Educational Research Association, Seattle.

Reviewer. (2001, April). Learning Anywhere Anytime Partnership. Evaluated proposals for program offered through the Fund for the Improvement of Postsecondary Education (FIPSE).

Reviewer. (2000, August). American Educational Research Association: Evaluated proposals for Division B: Curriculum and Division K: Teaching and Teacher Education.

Reviewer. (1999, November). *Case studies in content literacy and learning*. Reviewed revised chapters: 1, 4, and 6. Prentice Hall Publishers.

Reviewer. (1999, September). *Ten best strategies: What brain research, learning styles and standards say about competency*. Corwin Press.

Reviewer. (1999, May). *Case studies in content literacy and learning*. Reviewed of chapters: 1, 4, and 6. Prentice Hall Publishers.

MEMBERSHIP IN PROFESSIONAL SOCIETIES

International Society of the Scholarship of Teaching and Learning	2009-present
Portland Council of the International Reading Association	2005-present
Association of Teacher Educators	2004-present
Oregon Reading Association	2004-present
International Reading Association	2003-present
Oregon Association of Teacher Educators	2003-present
American Association of University Professors	2001-present
Middle Level Education Research SIG [AERA]	2000-present
National Organization for Professors of Middle Level Education	2000-present
Association for the Advancement of Computing in Education	2000-2002
National Council of Teachers of English	2000-present
American Educational Research Association	1999-present
Oregon Middle Level Association	1999-present
Oregon's Consortium of Middle Level Teacher Educators	1998-present
Phi Delta Kappa	1998-present
National Association of Secondary School Principals	1997-2000, 2006-present
Association for Supervision and Curriculum Development	1993-present
Strategic Instruction Model Trainer's Network	1992-present
University of Kansas Center for Research on Learning	
Association of Middle Level Education (formerly National Middle School Association)	1990-present