

Nonviolent Power and Privilege

CR407/507 Summer 2006

July 7-9

Instructor: Amanda Byron
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Course Description:

This two credit workshop will explore a deeper understanding of power and privilege, how it is afforded and denied to people in the United States based on their race, class, gender, ethnicity, religion and socio-economic status, and how the struggle to address issues of power and privilege has been instrumental in mobilizing nonviolent action toward profound social change.

Course Expectation:

Students are expected to attend and actively participate during the entire seminar. Readings will be assigned throughout the seminar for students to deepen their knowledge and understanding of the subject matter. In class assignments will be given to help students synthesize learning, and a final paper will be due two weeks after the conclusion of class. Papers should be submitted in hardcopy to my mailbox in the CR office.

Required Reading:

Privilege, Power, and Difference by Allan G. Johnson will be sold by In Other Words during the first meeting of the class. Reading will be assigned during breaks and between sessions.

Final Paper:

An 8-10 page research paper, due Monday, July 24 by 5pm, will incorporate at least two academic journal articles and explore a topic introduced in the seminar pertaining to nonviolence and power and privilege. The paper should use the Conflict Resolution Style of Communication, as described by instructor.

Evaluation:

50% Class Participation*

25% In-class Assignments

25% Final Paper

* Students will lose class participation points if late or absent for any class sessions.

Resources:

<http://www.nonviolence.org/links/>

<http://www.nonviolenceinternational.net/links.htm>

<http://www.seac.org/resources/antioppression.shtml>

<http://www.tolerance.org/>

<http://www.whiteprivilege.com/>

Please notify instructor of any special needs

Any and all reasonable requests for accommodation will be granted to the best of the instructor's ability

Friday

- 5:00 Introductions
- 5:30 What are Power and Privilege?
Why is it so hard to talk about?
How does it relate to bias?
- 6:00 How does it relate to Nonviolence?
What is Nonviolence?
- 6:30 Standing Exercise
- 7:00 Break: **Read Chapter 1 of Text**
- 7:30 In-class Writing Assignment: Complete handout and write a one-page description of who you are, and what power and privilege you wield in the world, and how you feel about people who have less and/or more power and privilege than you.
- 8:00 Feedback/Discussion
- 8:30 **Homework Assignment:**
- 1. Read Chapter 2, 3, and 4 of Text**
 - 2. Take a test of your choosing at the following website (it will take you approximately 15 minutes): <https://implicit.harvard.edu/implicit/demo/>**

Saturday

- 9:00 Discussion of Test and Reading
- 9:30 Simulation
- 10:45 *Break*
- 11:00 Discussion of Simulation
- 12:00 Lunch: **Read Chapters 5 and 6 of Text**
- 1:30 The Ally Model: Using power and privilege for social change
- 2:00 In-class Writing Assignment: What are some ways that you could positively impact social change with the power and privilege you noted in previous written assignment.
- 2:30 Film: Force More Powerful
- 3:30 Discussion
- 4:30 Homework Assignment:
- 1. Read Chapters 7, 8, and 9 of Text**
 - 2. Bring to class an example or story of how someone has used their power and privilege to positively influence social change**

Sunday

- 9:00 Discussion of Reading
- 9:30 Hero's and Heroines of Nonviolent Power and Privilege
- 10:30 Break
- 11:00 Exploration of Nonviolent Action
Sharp Handout
- 12:00 Lunch: **Read Palmer Chapter Handout**
- 1:30 Tools for change
The Third Way
Resource/Story sharing
- 3:00 Small Group Discussion of next steps
- 3:30 Large group sharing
- 4:00 Closing Ceremony
- 4:30 Course Evaluations