Nonviolent Power and Privilege
CR407/507 Summer 2006
July 7-9

Instructor: Amanda Byron
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Course Description:
This two credit workshop will explore a deeper understanding of power and privilege, how it is afforded and denied to people in the United States based on their race, class, gender, ethnicity, religion and socio-economic status, and how the struggle to address issues of power and privilege has been instrumental in mobilizing nonviolent action toward profound social change.

Course Expectation:
Students are expected to attend and actively participate during the entire seminar. Readings will be assigned throughout the seminar for students to deepen their knowledge and understanding of the subject matter. In class assignments will be given to help students synthesize learning, and a final paper will be due two weeks after the conclusion of class. Papers should be submitted in hardcopy to my mailbox in the CR office.

Required Reading:
Privilege, Power, and Difference by Allan G. Johnson will be sold by In Other Words during the first meeting of the class. Reading will be assigned during breaks and between sessions.

Final Paper:
An 8-10 page research paper, due Monday, July 24 by 5pm, will incorporate at least two academic journal articles and explore a topic introduced in the seminar pertaining to nonviolence and power and privilege. The paper should use the Conflict Resolution Style of Communication, as described by instructor.

Evaluation:
50% Class Participation*
25% In-class Assignments
25% Final Paper
* Students will lose class participation points if late or absent for any class sessions.

Resources:
http://www.nonviolence.org/links/
http://www.nonviolenceinternational.net/links.htm
http://www.seac.org/resources/antioppression.shtml
http://www.tolerance.org/
http://www.whiteprivilege.com/

Please notify instructor of any special needs
Any and all reasonable requests for accommodation will be granted to the best of the instructor’s ability
Friday
5:00  Introductions
5:30  What are Power and Privilege?
     Why is it so hard to talk about?
     How does it relate to bias?
6:00  How does it relate to Nonviolence?
     What is Nonviolence?
6:30  Standing Exercise
7:00  Break:  Read Chapter 1 of Text
7:30  In-class Writing Assignment: Complete handout and write a one-page description of who
     you are, and what power and privilege you wield in the world, and how you feel about
     people who have less and/or more power and privilege than you.
8:00  Feedback/Discussion
8:30  **Homework Assignment:**
     1.  Read Chapter 2, 3, and 4 of Text
     2.  Take a test of your choosing at the following website (it will take you
         approximately 15 minutes): https://implicit.harvard.edu/implicit/demo/
Saturday
9:00  Discussion of Test and Reading
9:30  Simulation
10:45 Break
11:00 Discussion of Simulation
12:00 Lunch:  Read Chapters 5 and 6 of Text
1:30  The Ally Model: Using power and privilege for social change
2:00  In-class Writing Assignment: What are some ways that you could positively impact
     social change with the power and privilege you noted in previous written assignment.
2:30  Film: Force More Powerful
3:30  Discussion
4:30  **Homework Assignment:**
     1.  Read Chapters 7, 8, and 9 of Text
     2.  Bring to class an example or story of how someone has used their power and
         privilege to positively influence social change
Sunday
9:00  Discussion of Reading
9:30  Hero’s and Heroines of Nonviolent Power and Privilege
10:30 Break
11:00 Exploration of Nonviolent Action
     Sharp Handout
12:00 Lunch:  Read Palmer Chapter Handout
1:30  Tools for change
     The Third Way
     Resource/Story sharing
3:00  Small Group Discussion of next steps
3:30  Large group sharing
4:00  Closing Ceremony
4:30  Course Evaluations