

What's Love Got To Do With It?
Love and Conflict Resolution
February 9 and 10

Amanda Byron
Email: abyron@pdx.edu
Office: NH223
Phone: 503/725-9170
Web: <http://web.pdx.edu/~abyron>

Course Description:

This course will delve into the practical and mystical world of love to explore its relationship to the resolution of conflict. Reading, simulation, mediation and meditation will provide students access to the deep inner wisdom that drives the transformational process.

Course Objectives:

- Redefine Love
- Discover a context for Love in Conflict Resolution
- Explore life from the perspective of Love
- Develop Skill in experiencing and utilizing Love

Course Requirements:

Students are expected to participate fully in class and small group discussion. A three to five page paper is required for undergraduates, a five to eight page paper for graduates. This paper should be delivered to the CR Department by 5pm on February 23rd. The paper will be on the topic of "What's Love Got To Do With It: Love and Conflict Resolution." You can write as a researcher investigating the topic, as a poet exploring the possibilities, as a philosopher analyzing the ideology of love, or in any other way that makes sense to you – and that motivates you from a place of love!

Grading:

Students are expected to attend the entire class -- tardiness and absences will directly impact grades

- 50% Class Participation (respectful and accountable)
- 25% Class Assignments
- 25% Final Paper

Assigned reading will be available through electronic links or electronic library reserves.

Recommended Reading:

Buber, M. (1970). *I and thou*. New York, NY: Touchstone.
Feldman, C. & Kornfield, J. (1991). *Stories of the heart: Parables of the spiritual path from around the world*. San Francisco, CA: Harper Collins.
hooks, b. (2000). *All about love: New visions*. New York, N: Perennial/Harper Collins.
King, M. L. (1977). *Strength to love*. Philadelphia, PA: Fortress Press.

Please notify instructor if you need any special accommodation!