Peace Education
CR410/510: 201001

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Course Description
This is a hybrid course that will be taught partially online and partially face-to-face (F2F). Registered students will be provided with access to the Blackboard (BB) course-site, which students can log into from PSU’s Online Course Tools home page: http://psuonline.pdx.edu. Please contact the help desk with technical questions (503/725-HELP), and contact the instructor with content related questions.

This course will provide students with a theoretical and practical introduction to the field of Peace Education. Students will explore the philosophical, cultural, pedagogical and curricular elements of Peace Education and, within that context, will develop an understanding of the theory and practice of effective conflict resolution education. Emphasis will be on experiential learning, engaged and reflective pedagogies, and the practice of transformation learning as tools for social change. This class is appropriate for anyone interested in educating or training children, adults, professionals, communities, or organizations about peace.

The structure of the course will be co-developed over the first two weeks of the course. While two texts have been pre-selected, additional readings, writing assignments, and class content will be collaboratively generated by students and instructor.

The first class period will include an opportunity for students to articulate their individual learning goals, which will inform the process of designing the course. The instructor’s anticipated learning outcomes are listed below, and will be considered in concert with student interests/expectations:

Learning Outcomes (Six levels of learning as described in Bloom’s Taxonomy)
1. Knowledge: Through writing and discussion, students will demonstrate an understanding of peace education theory and practice.
2. Comprehension: Through course requirements, students will demonstrate an understanding of the obvious and subtle distinctions between teaching about peace and teaching with peace.
3. Application: Students will apply their knowledge of peace education in their in-class leadership, online sharing, and final projects.
4. Analysis: Students will reflect critically on the reading assigned for the course, and on each other’s work.
5. Synthesis: Students will demonstrate the ability to synthesize their theoretical understanding with their practical understanding in the coursework.
6. Evaluation: Students will apply critical analysis in an evaluating subject matter in
general, and course material, peer assignments and course learning in particular.

**Required Reading**

*Texts will be sold by In Other Words Bookstore, and will be available at the Women’s Resource Center on campus during the first week of class, and at In Other Words’ permanent location thereafter.*

3. Additional reading, as decided during first two weeks of course (which will be made available on or linked to the BB course site).

**Course Expectations**

Students are expected to attend and actively participate in weekly face-to-face class sessions, and are also expected to be active participants in weekly online discussions. This course is highly participatory and requires students to step into the shared responsibility of class leadership.

**Weekly Writing Assignment/Online Discussion**

TBD

**Midterm Project/Paper**

TBD

**Final Project/Paper**

TBD

**Course Evaluation**

Consistent with the principles of peace education and the philosophy of engaged pedagogy, students will participate in their own evaluation process in collaboration with the instructor.

**Possible Weekly Topics**

- Philosophy of Peace Education
- Pedagogies of Peace
- Cultures of Peace
- Nonviolent Language of Peace
- Experiential Learning
- Simulations and Games
- Democratic Education
- Love and Compassion

*Please notify instructor immediately if you require special accommodation*