Peace Education
CR410/510
200604

Instructor: Amanda Byron
Email: abyron@pdx.edu
Phone: 503/725-9170
Office: NH223 Office hours by appointment
Web: http://web.pdx.edu/~abyron

Course Description
This course will provide students with a theoretical and practical introduction to the field of Peace Education. Students will explore the philosophical, cultural, pedagogical and curricular elements of Peace Education and, within that context, will develop an understanding of the theory and practice of effective conflict resolution education. Emphasis will be given to experiential learning, engaged and reflective pedagogies, and the practice of transformational learning as tools for social change. This class is appropriate for anyone interested in educating or training children, adults, professionals, communities, or organizations about peace.

Required Reading
Texts will be sold by In Other Words Bookstore at the Women’s Resource Center on campus during the first week of class


3. VIKAT Online Reserves

4. Additional reading as assigned by instructor

Course Expectations
Students are expected to attend and actively participate in class sessions. This course is highly participatory and requires students to step into the responsibility of class leadership. Students will present their weekly précis during each class session, and submit a written version to the instructor. There will also be a midterm paper and a final project.

Weekly Precis
Students will write a two-page critical reflection about the readings weeks 2, 3, 4, 6, 7, 8, 9. The rubric for these papers will be handed out during the first class.

Midterm Assignment
For the midterm paper, please read a selection from the bibliography and write a five to eight page reflection on it, relating it to course reading and discussion.
Final Project
Students will create a curriculum or plan that will implement peace education in a community that they have previously worked with, currently work with, or hope to work with in the future.

Evaluation
Consistent with the principles of peace education, and the philosophy of truly engaged pedagogy, students will participate in their own evaluation process in collaboration with the instructor. Grades will be based on the following criteria:
- 25% Class Participation
- 25% Critical Reflection Papers
- 25% Midterm Assignment
- 25% Final Project

Course Schedule
Week 1: Introduction to PE and CR ED and Violence Prevention
Week 2: Philosophy
- Harris pp. 1-96
- Eislcer/Miller pp. ix-36
Week 3: Pedagogies of Peace
- Harris pp. 164-226
- Eislcer/Miller pp. 42-112
Week 4: Culture of Peace
- Harris pp. 97-163
- Boulding - Online Reserves
Week 5: Nonviolent Language and Peace
MIDTERM PAPERS DUE
No critical reflection paper this week
- Eislcer/Miller pp. 113-157
- Eislcer/Miller pp. 205-217
Week 6: Experiential Learning
- Harris pp. 227-250
- Eislcer/Miller pp. 160-203
Week 7: Simulations and Games
- Reading of Choice
Week 8: Democratic Education
- Gathercoal - Online Reserves
Week 9: Love and Compassion
- Goldstein – Online Reserves
Week 10: Final Project Presentations
Week 11: Individual Evaluation Meetings

Please notify instructor if you require special accommodation