

<p>3. ENGAGE STUDENTS IN PLANNED LEARNING ACTIVITIES:</p> <p>a. Apply organizational structures appropriate for the developmental level of students, including individual and group instruction;</p> <p>b. Communicate learning outcomes to be achieved and focus student interest on tasks to be accomplished;</p> <p>c. Implement instructional plans that employ knowledge of subject matter and basic skills;</p> <p>d. Use a variety of research-based educational practices that reflect how students learn, are sensitive to individual differences and diverse cultures, and encourage parent participation;</p> <p>e. Emphasize instructional techniques that promote critical thinking and problem solving, and that encourage divergent as well as convergent thinking; and</p> <p>f. Monitor the engagement of students in learning activities, and the progress they are making to determine if the pace or content of instruction needs to be modified to assure that all students accomplish lesson and unit objectives.</p>	<p>University Supervisor</p> <p>Met Not Met</p> <p><input type="checkbox"/> <input type="checkbox"/></p>	<p>Cooperating Teacher</p> <p>Met Not Met</p> <p><input type="checkbox"/> <input type="checkbox"/></p>
<p>4. EVALUATE, ACT UPON, AND REPORT STUDENT PROGRESS IN LEARNING:</p> <p>a. Select and/or develop tests, performance measures, observation schedules, student interviews, or other formal or informal assessment procedures that are appropriate to determine the progress of all students including those from diverse cultural or ethnic backgrounds;</p> <p>b. Document student progress in accomplishing State content standards and district standards, prepare data summaries that show this progress to others, and inform students, supervisors, and parents about progress in learning;</p> <p>c. Evaluate student progress in learning and refine plans for instruction, establish alternative learning options, or make appropriate referrals;</p> <p>d. To the extent appropriate and feasible, collaborate with parents, colleagues, and members of the community to provide internal and external assistance to students and their families if needed to promote student learning;</p> <p>e. Assemble, reflect upon, interpret, and communicate evidence of one's own effectiveness as a teacher including evidence of success in fostering student progress in learning; and use evidence of effectiveness in planning further instruction.</p>	<p>University Supervisor</p> <p>Met Not Met</p> <p><input type="checkbox"/> <input type="checkbox"/></p>	<p>Cooperating Teacher</p> <p>Met Not Met</p> <p><input type="checkbox"/> <input type="checkbox"/></p>
<p>5. EXHIBIT PROFESSIONAL BEHAVIORS, ETHICS AND VALUES:</p> <p>a. Is dependable, conscientious, and punctual;</p> <p>b. Meets work schedule demands;</p> <p>c. Is aware of the importance of professional appearance and demeanor;</p> <p>d. Is aware of and acts in accordance with, school policies and practices;</p> <p>e. Is respectful of cultural patterns and expectations that operate within a school;</p> <p>f. Interacts constructively with colleagues, administrators, supervisors, and educational assistants and parents;</p> <p>g. Performs advisory functions for students in formal and informal settings;</p> <p>h. Functions as a member of an instructional team to achieve long-term curriculum goals, State content standards and district standards;</p> <p>i. Exhibits energy, drive and determination to make one's school and classroom the best possible environment for teaching and learning; and</p> <p>j. Exhibits energy, drive and determination to become a professional educator.</p>	<p>University Supervisor</p> <p>Met Not Met</p> <p><input type="checkbox"/> <input type="checkbox"/></p>	<p>Cooperating Teacher</p> <p>Met Not Met</p> <p><input type="checkbox"/> <input type="checkbox"/></p>

COMMENTS:

We have conferred in the summary of the candidate's classroom performance and work samples. Our signatures below attest to our judgments regarding the student teacher's performance on TSPC's five teaching standards.

<p>_____ Name of University Supervisor</p>	<p>_____ Portland State University Institution</p>	<p>_____ Signature / Date</p>
<p>_____ Name of Cooperating Teacher</p>	<p>_____ School/District</p>	<p>_____ Signature / Date</p>
<p>_____ Name of Cohort Leader</p>	<p>_____ Signature / Date</p>	

