

Participation in Class Discussions

As part of this class, your participation in discussing the various aspects of environmental impact statements is encouraged (required). Throughout the quarter, when we examine different aspects of NEPA I will call upon you to discuss your selected documents. For instance, when we examine the environmental attributes in EISs or EAs, I will want three students to share with the class how one of their selected documents deals with that attribute.

In order to participate, you should select EISs or EAs for two or three different kinds of projects. I suggest that one of these documents serve as the focus of your term paper. These EIS/EA documents will be used as examples of how different projects have approached the environmental attributes examined by NEPA. The primary things that you should be looking for in these documents are the following:

- What activities would result in potential impacts?
- How was the area of potential impact determined?
- How were Existing Conditions determined?
- Are there standards to judge severity of impacts?
- How were impacts for the proposed project predicted?
- How was significance of the impacts assessed?
- What kind of mitigation was proposed?

To facilitate these discussions, I need a list of your selected documents and a list of five potential topics (see next page) you are willing to discuss. Please out the following sheet and submit it on January 17th.

EIS/EA:

Name: _____

1.

2.

3.

Attribute/Topic	Select Topic				
	1st	2nd	3rd	4th	5th
Natural and Biological Resources					
Geology					
Groundwater					
Soils					
Surface Water					
Floodplains					
Terrestrial Vegetation					
Terrestrial Wildlife					
Aquatic Biota					
Wetlands					
Built Environment					
Traffic and Transportation					
Air Quality					
Noise					
Socioeconomics					
Displacements					
Business					
Cohesive Communities					
Land Use and Zoning					
Regional/Community Plans					
Farmland					
Local Fiscal					
Economics					
Infrastructure					
Public Services					
Aesthetics					
Cultural Resources					
Human Health					
Natural Disasters					
Hazardous Materials					
Environmental Justice					

